CYBERCRIME

This UNODC's initiative seeks to prevent crime and promote a culture of lawfulness through educational activities. These activities will help educators teach the next generation to better understand and address problems that can undermine the rule of law. The series of UNODC Teaching Modules supports academics to teach in UNODC-mandated areas. The areas addressed in the Teaching Modules range from smuggling of migrants and trafficking in persons, organized crime, cybercrime, wildlife crime, firearms to counter-terrorism. The modules are designed for lecturers to adapt and integrate into their courses.

High levels of digitalization and digital inter-connectivity have made the world increasingly more complex. Unfortunately, in this complexity cybercriminal activities have also grown exponentially. Whether you are a small business, a fortune 500 company, buying your first smartphone or becoming a cybersecurity expert, you need to be aware of cybercrime. To address this challenge, there is an urgent need for more robust education regarding cybercrime. The response to this issue has been the development of several educational tools addressing cybercrime, including the Teaching Module Series on Cybercrime. This series is multi-disciplinary in nature and provides resources on different aspects of cybercrime and cybercrime investigation:
-Introduction to cybercrime
-General types of cybercrime
-Legal frameworks and human rights
-Introduction to digital forensics
-Cybercrime investigation
-Digital forensics and technical cybercrime investigations
-International cooperation against cybercrime
-Cybersecurity and cybercrime prevention: strategies, policies and programmes
-Cybersecurity and cybercrime prevention: practical applications and measures
-Privacy and data protection
-Cyber-enabled intellectual property crime
-Interpersonal cybercrime
-Cyber organized crime
-Hacktivism, terrorism, espionage, disinformation campaigns and warfare in cyberspace

The Teaching Module Series on Cybercrime carefully integrates resources collected from around the world related to cybercrime, legislation, investigation and prevention. While the modules provide lecturers with the guidelines and resources to build comprehensive, cross-discipline courses on cybercrime, the corresponding Teaching Guide offers pedagogical guidance for lecturers. These tools are the result of a collaborative effort among leading experts and academics from over 25 countries in 6 different continents.
We envision an educator using these modules to construct a course that best fits the needs of his or her students. Each module is as self-contained as possible, while fitting into an overarching theme. In this sense, the modules can either be selectively used within an educator's existing course or the modules can be used together to create an entire semester course. Educators are encouraged to use various modules from all available Teaching Module Series to create a custom course that meets their individual teaching goals.