



Education for Justice

Supporting the integration of crime prevention and the rule of law into all levels of education



Adopted at the conclusion of the 13th United Nations Congress on Crime Prevention and Criminal Justice, the Doha Declaration highlights the importance of education as a tool to preventing crime and corruption. It emphasizes that education for children and youth is fundamental in promoting a culture that supports the rule of law, crime prevention and criminal justice.

In support of this, the Education for Justice (E4J) initiative – under the Global Programme for the Implementation of the Doha Declaration – has been developed to create and disseminate education materials in UNODC mandated areas of crime prevention and criminal justice across the primary, secondary and tertiary education levels. Online tools and academic resources will be made available free of charge, while workshops, conferences and symposia will be organized for teachers and academics to learn and exchange ideas and research.

Primary education

To help develop skills for solving basic moral and ethical dilemmas in connection with the mandates of UNODC, E4J will address primary education through the development of materials that promote basic values, in particular those of integrity and tolerance. In doing so, E4J will work with teachers and provide them with tools for helping advance those values in students, including through interactive materials (such as games and apps) for use in the classroom and extracurricular activities.

Secondary education

At the secondary education level, E4J will develop and disseminate practical and interactive educational materials aimed at secondary school students to promote the understanding of the basic concepts that lie at the core of UNODC mandated areas. This will be done through a focus on ownership, behaviour, rights and responsibilities, aimed at empowering secondary level students to identify, prevent and resolve moral, ethical or legal dilemmas.

Tertiary education

The university level component of E4J looks to support academics to teach in the fields of UNODC mandated areas covering organized crime, corruption, terrorism prevention, cybercrime, criminal justice, trafficking of firearms, trafficking in persons, and the smuggling of migrants, as well as on integrity and ethics.



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