PROGRAMME HIGHLIGHTS

Since the launch of the eLearning platform in December 2014, the UNODC Global eLearning Programme reached a total of 7707 users (6450 online users and 1257 offline).

As of January 2016, a new course on Anti-Corruption is available in the eLearning platform. It includes two modules: - Introduction to Anti-Corruption; and - Advanced Anti-Corruption: Prevention of Corruption

During the same month, The Global Programme Against Money Laundering, Proceeds of Crime and Financing of Terrorism (GPML) launched the eLearning Anti Money Laundering Course to be delivered worldwide.

In February 2016, the programme delivered eLearning training to the participants of the Bali Process Meeting held in Indonesia and established the first eLearning Centre in Timor-Leste.

An eLearning Survey was launched in February 2016 to assess clients satisfaction. Final results will be available in April.

UNODC eLearning
in numbers

- 7707 users (6450 online and 1257 offline)
- 234 training modules
- 21 courses in 12 different languages
- 75 000 hours of eLearning training delivered
- 10 countries received eLearning services
- 14 operational Mobile Training Units
- 20 000 access to the eLearning webpage
- 6 Newsletters
- 61 tweets

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Website
www.unodc.org/elearning
New Course Available

Anti-Corruption
- Introduction to Anti-Corruption
- Advanced Anti-Corruption: Prevention of Corruption

JANUARY

New Global Anti-Corruption Modules in English launched

Two modules, part of the Anti-Corruption Course, have been produced. The first one is a brief introduction to the United Nations Convention Against Corruption. The second module explore how, as the only global, comprehensive and legally binding anti-corruption instrument, the Convention can act as a framework for the fight against corruption across the globe. More than 2000 access have been registered to these modules.

Global Anti-Money Laundering Course launched

The Global Programme Against Money Laundering, Proceeds of Crime and Financing of Terrorism (GPML) launched the Anti-Money Laundering eLearning Course (AML). The course is currently available for registration by Member States' users. The AML Course provides 13 Modules and a comprehensive eLibrary that covers the basis on Understanding Money Laundering and its methods, as well as, more technical subjects such as Financial Investigation and related Operations.

FEBRUARY

eLearning training to the participants of the Bali Process Meeting in Indonesia

Jakarta Centre for Law Enforcement Cooperation (JCLEC) conducted a training in Semarang, Indonesia to the participants of the Bali Process Meeting. Learners were from Afghanistan, Australia Bangladesh, Cambodia, China, Republic of Korea, Hong Kong SAR, India, Indonesia, Japan, Jordan, Lao PDR, Malaysia, Maldives, Myanmar, New Zealand, Pakistan, Philippines, Singapore, Sri Lanka, Thailand, Turkey, UAE, USA, Vietnam, IOM, and UNHCR. The Global eLearning Programme cooperates with JCLEC since 2010 in order to deliver UNODC eLearning in Indonesia.

Law enforcement students graduation in Indonesia

Purwokerto National Police School in Indonesia has the newest lab build by UNODC eLearning Programme and JCLEC. In February 2016, 952 students graduated. All of the graduates benefitted from the study of the UNODC eLearning Programme training modules.
UnODC Global eLearning Programme established an eLearning Centre with localised modules and a “training for trainers” to the Police Headquarters in Dili, Timor-Leste. Eight police officers, including the National eLearning Focal Person, were trained on the use and deliveries of new eLearning technology.

**Launch of the first Global eLearning Survey**

In February 2016, the eLearning Programme launched its first clients’ survey to measure the satisfaction of its users and obtain comments on the services offered. The four layers Kirkpatrick Evaluation methodology has been adopted as the survey model to gain a thorough understanding of the Programme’s effectiveness and operational impacts. The survey will last for two months. It is based on an anonymous client’s assessment and will also help programme management to obtain guidance and advice on the improvement of UNODC eLearning in the future. The final results of the survey will be published in April 2016.

Below are snapshots of the results collected so far through the survey.

**Q:** How would you rate the eLearning services you have received from UNODC?

**R:**

- **Excellent:** 39%
- **Good:** 50%
- **Sufficient:** 8%
- **Poor:** 3%

**Q:** How useful did you find the eLearning modules for your personal and professional development?

**R:**

- **Excellent:** 42%
- **Good:** 47%
- **Sufficient:** 9%
- **Poor:** 2%

**Q:** How useful did you find the learning modules for your operational activities?

**R:**

- **Excellent:** 37%
- **Good:** 47%
- **Sufficient:** 13%
- **Poor:** 2%