Progress of UNODC-LCIF collaboration on piloting Lions Quest Skills for Adolescence (LQSFA)

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Drinking Alcohol during the last 30 days
Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

Collaboration ongoing in: Serbia, North Macedonia, Montenegro, Bosnia and Herzegovina, Croatia, Guatemala, El Salvador and Côte d’Ivoire
Results to be published soon in: Prevention Science (official Journal of Society of Prevention Research)
Smoking cigarettes during the last 30 days
Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

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Smoking Marijuana during the last 30 days
Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

Prevalence %

<table>
<thead>
<tr>
<th></th>
<th>Montenegro (N= 1,572)</th>
<th>North Macedonia (N=1,575)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-intervention</td>
<td>0.5</td>
<td>0.2</td>
</tr>
<tr>
<td>Post-intervention</td>
<td>2.5</td>
<td>4.0</td>
</tr>
</tbody>
</table>

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Intention to continue drinking in the next 3 months amongst drinkers
Change from start to end of school year between students (av. age 13 years) receiving
Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

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Intention to continue smoking in the next 3 months amongst smokers
Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

Collaboration ongoing in: Serbia, North Macedonia, Montenegro, Bosnia and Herzegovina, Croatia, Guatemala, El Salvador and Côte d’Ivoire
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INSPIRE: SEVEN STRATEGIES FOR ENDING VIOLENCE AGAINST CHILDREN

INSPIRE is a technical package. The seven strategies are based on the best available evidence.

1. Implementation and enforcement of laws
2. Norms and values
3. Safe environments
4. Parent and caregiver support
5. Income and economic strengthening
6. Response and support services
7. Education and life skills

To learn more visit:
Website: www.who.int/violence_injury_prevention/violence/inspire
Facebook: www.facebook.com/worldhealthrevention
Twitter: twitter.com/WHOviolencefacts
Chapter 3. What is the evidence for youth violence prevention?

- Parenting and early childhood development approaches
  - Home visiting programmes
  - Parenting programmes
  - Early childhood development programmes
- School-based academic and social skills development strategies
  - Life and social skills development
  - Bullying prevention
  - Academic enrichment programmes
  - Dating violence prevention programmes
  - Financial incentives for adolescents to attend school
  - Peer mediation
  - After-school and other structured leisure time activities
- Strategies for young people at higher risk of, or already involved in, violence
  - Therapeutic approaches
  - Vocational training
  - Mentoring
  - Gang and street-violence prevention programmes
  - Community- and society-level programmes and policies
  - Hotspots policing
- Community- and problem-orientated policing
  - Reducing access to and the harmful use of alcohol
  - Drug control programmes
  - Reducing access to and misuse of firearms
  - Spatial modifications and urban upgrading
  - Poverty de-concentration
- Overview of evidence
AND MANY MORE EFFECTS BEYOND DRUG AND VIOLENCE PREVENTION... FOR MORE INFO CONTACT US.

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- Lions Clubs of respective countries
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