SPECIAL EVENT

FIGHTING CORRUPTION THROUGH EDUCATION

25 NOVEMBER 2013, 12 - 2 p.m
NEW SESTAS

I. EVENT SUMMARY

This event will explore how educational initiatives can be used to effectively combat corruption. Educational projects developed by individual educational institutions, national governments and international organisations will be highlighted by panellist speakers, with emphasis placed on how the introduction of anti-corruption curricula can have a tangible impact on the behaviour of those they seek to target.

Panellists will also explore what the key challenges are to increasing the availability of anti-corruption education at all levels of the educational system, from primary school to higher educational institutions. In addition, a brief report will be provided on the conclusions of the 4th Annual Meeting of the Anti-Corruption Education Initiative, held on 24 November 2013.

A plenary discussion will explore how best all actors including government, academia and civil society can work together to enhance anti-corruption education worldwide.

II. PANELLISTS

Jonathan Agar
Associate Crime Prevention and Criminal Justice Officer, United Nations Office on Drugs and Crime (Moderator)

Timothy Tong
Former Commissioner, Independent Commission against Corruption, Hong Kong

Vladimir Georgiev
State Adviser for Anti-Corruption Policies, Secretariat of the State Commission for Prevention of Corruption, the Former Yugoslav Republic of Macedonia

Nikos Passas
Professor, School of Criminology and Criminal Justice, Northeastern University, United States

Speedy Rice
Professor of Law, Washington and Lee University, United States

Judge Eva Mappy Morgan
Professor, University of Liberia

Gonzalo Guzman
Head of Legal Projects, International Bar Association
III. FORMAT AND AGENDA

This event will be opened with a series of short presentations by participating panellists in which they will seek to address how education can be used to reduce corruption. Attendees will be invited to provide questions to the panellists and provide their own contributions from the floor.