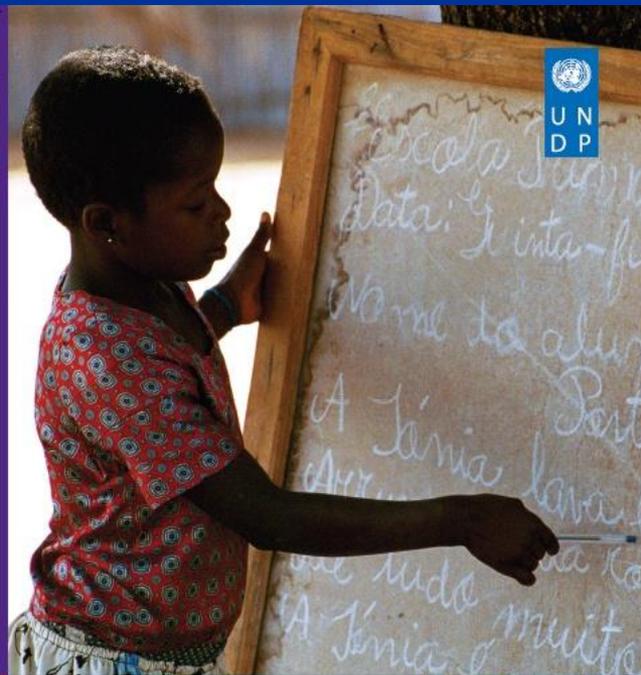


Anti-Corruption in procurement : UNDP's sectoral approach for development



Presentation by Elodie Beth

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COSP to the UNCAC, 27 November 2013, Panama City



United Nations Development Programme

FIGHTING CORRUPTION IN THE EDUCATION SECTOR
METHODS, TOOLS AND GOOD PRACTICES
A UNDP Commissioned Study

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FIGHTING CORRUPTION IN THE HEALTH SECTOR
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FIGHTING CORRUPTION IN THE WATER SECTOR
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Why anti-corruption in procurement



1. It is about service delivery to the public and MDGs acceleration
2. Corruption in sectors such as health, education and water directly affects the poor
3. The aggregate amount is huge – procurement (across sectors) accounts for 15-20% of GDP on average
 1. Governments' willingness (low hanging fruits)
 2. Fighting corruption in sectors gives a human face (if there is corruption in educational grants underprivileged children are prevented from going to school)

Why focusing on sectors?



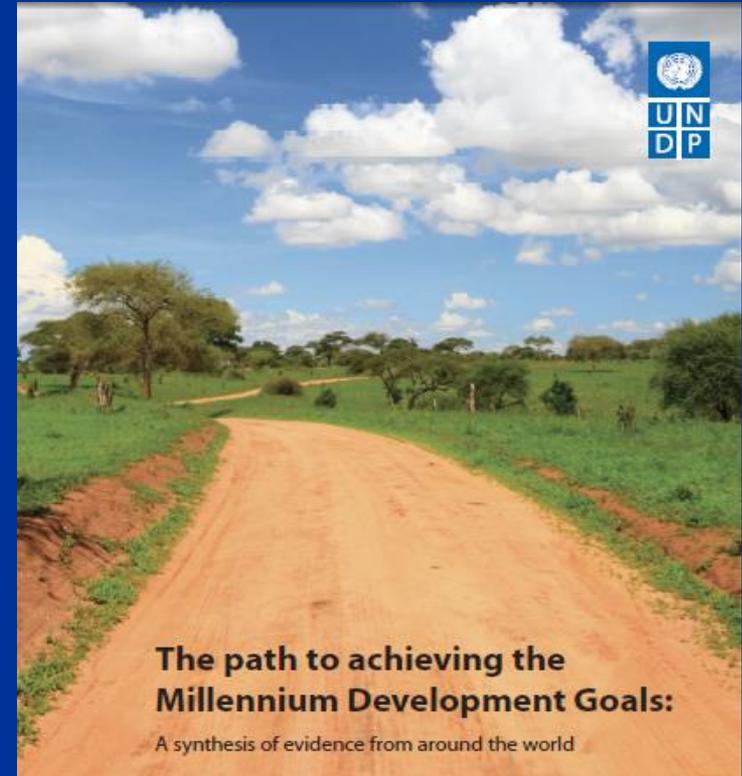
By focusing on anti-corruption in sectors, are we running away from addressing the grand (systematic corruption)?



Major Challenges



34 MDG Country Reports in 2010 showed that many countries did not link governance and anti-corruption agenda to poor achievement of the MDGs.



Thus, to accelerate progress on the MDGs, there is a need to mainstream governance and AC in sectors

Major Challenges



Sectoral practitioners, procurement and AC practitioners working in parallel (not quite sure of how their work impact each other: **“Missing middle”** (expertise, methodologies, etc.)



1. Need for capacity development of procurement at the local level
2. Need for the tools and methodologies to guide how AC and sectors interrelate and work together

Major Challenges (contd.)



1. Corruption in procurement is often not seen as a governance/anti-corruption problem, particularly at the sectoral level (ACAs have limited understanding)
2. Tools usually do not monitor the whole procurement process – from the planning throughout the bid until contract management
3. Sector grants are captured through evaluation and reporting tools; Usually do not capture monitoring of budget processes or payroll leakages

(Hence UNDP's initiatives on sectors and good practices)

Typical Corruption Risks in Education



Procurement, school grants and allocations are a major risk

Procurement/grants/Public financial management

Procurement (textbooks, infrastructure, etc.)

Allocation of specific allowances

School grants

Allocation of Education aid

Regulation and human resource management

Institution accreditation

School management

Recruitment and deployment of personnel

Examinations, diplomas and access to university

Pedagogical related issues

Absenteeism

Development of curricula

Teacher certification,

School personnel behavior (sexual harassment)

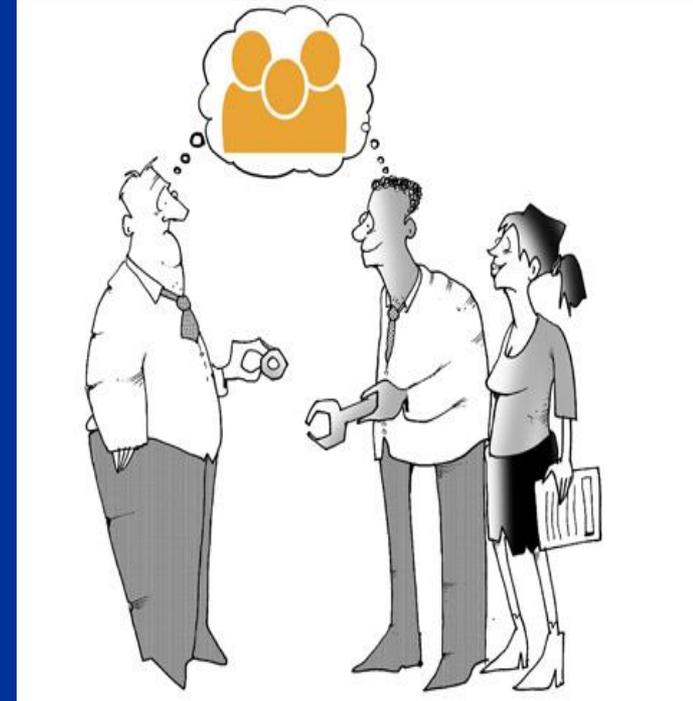
What does PACDE offer?



PACDE (seed money)



Capacity
development



Advisory support,
partnership

UNDP's initiatives in sectoral integrity

Selected examples



Corruption risk assessments

- Pilot in the Education Sector in Serbia (with UNESCO and OECD)
- Methodology for the Local level tested in Montenegro
- Risk Assessment of the Education Sector in China
- Virtual Course on Corruption Risk prevention and Management for Public Servants (Latin America)

Local accountability

- Monitoring Governance the Water Sector in Philippines
- Practical Guide on Social Audit as a Participatory Tool (Latin America)

Anti-corruption in procurement: UNDP tools



1. Institutional capacity assessments:

- for anti-corruption authorities
- for procurement authorities

Result: capacity development plan

2. Sectoral risk assessments

Water, health, education

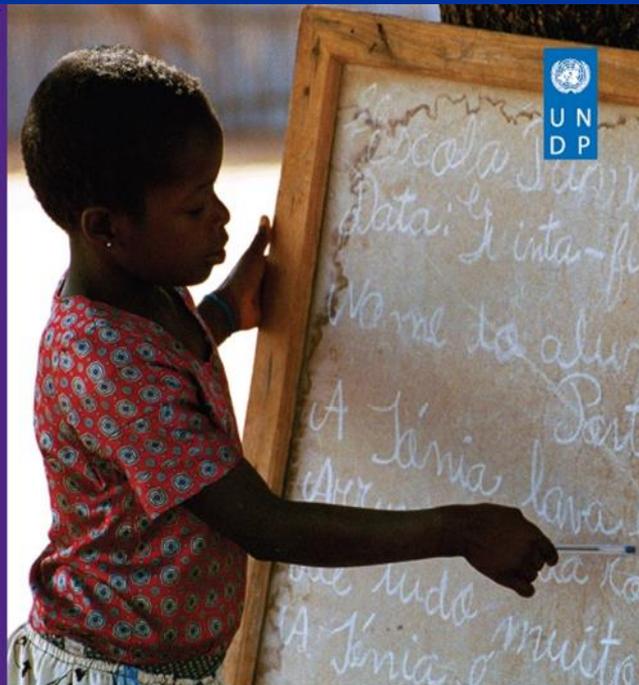
Result: risk mitigation plan

Gap: Capacity-building at the local level

UNDP Materials



- Public Procurement Capacity Development Guide
- Anti-Corruption in Sectors: Methods, Tools and Good Practices (in Water, Health and Education)



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Thank You!

