CoSP Special Event on “The Role of Academia in Enhancing Business Integrity”
Vienna, 8 November 2017
Drawing on the Success of the Anti-Corruption Academic Initiative (ACAD)

✓ Key tool: Model UNCAC Course
✓ “Menu of Resources”: 1800+ academic articles, presentations and support tools
✓ “Teach the teacher” workshops: building capacity of academics to teach AC
✓ Growing interest and participation

http://www.track.unodc.org/Education/Pages/ACAD.aspx
Education for Justice (E4J)
Building a culture of lawfulness among children and youth

Broader than ACAD:
✓ promotes education on numerous UNODC mandate areas
✓ for all levels of education

E4J university modules:
Address topics related to criminal justice, crime prevention and rule of law, including:
✓ anti-corruption
✓ integrity and ethics: casting a wide net!

http://www.unodc.org/e4j
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**E4J Integrity and Ethics Education**

A global culture of lawfulness requires **pervasive** and **universal** ethics education

E4J modules therefore seek to:

| 1. Prepare students for value-driven effective action | • Teach not only *what* is the right thing to do, but also *how* to do it  
• Connect theory to practice  
• Link integrity and ethics to other global issues  
• Emphasize the importance of integrity and ethics to everyday life |
|------------------------------------------------------|
| 2. Engage students | • Balance general ethics with applied ethics  
• Innovative teaching approaches  
• Encourage critical thinking  
• Draw on good practices from practitioners |
| 3. Be adaptable to different regional and disciplinary contexts | • Multi-disciplinary / Multi-level  
• Focus on global ethics and universal values but leave room for diverse regional/cultural perspectives |
| 4. Be suitable for non-ethics lecturers / courses | • Non-technical clear terminology  
• User-friendly |
E4J Integrity and Ethics Education
The way forward

Follow-up tools and activities will:

✓ Promote the teaching of the modules across the globe
✓ Foster ethical learning environments
✓ Support lecturers in being champions of integrity and ethical role models
✓ Seek continuous feedback and improvement

http://www.unodc.org/e4j
More information

@DohaDeclaration  e4j@unodc.org
unodc.org/dohadeclaration  unodc.org/e4j