



# Successful Practices of Integrity Education in Schools and Universities in China

Ministry of Foreign Affairs, P. R. China

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# Features

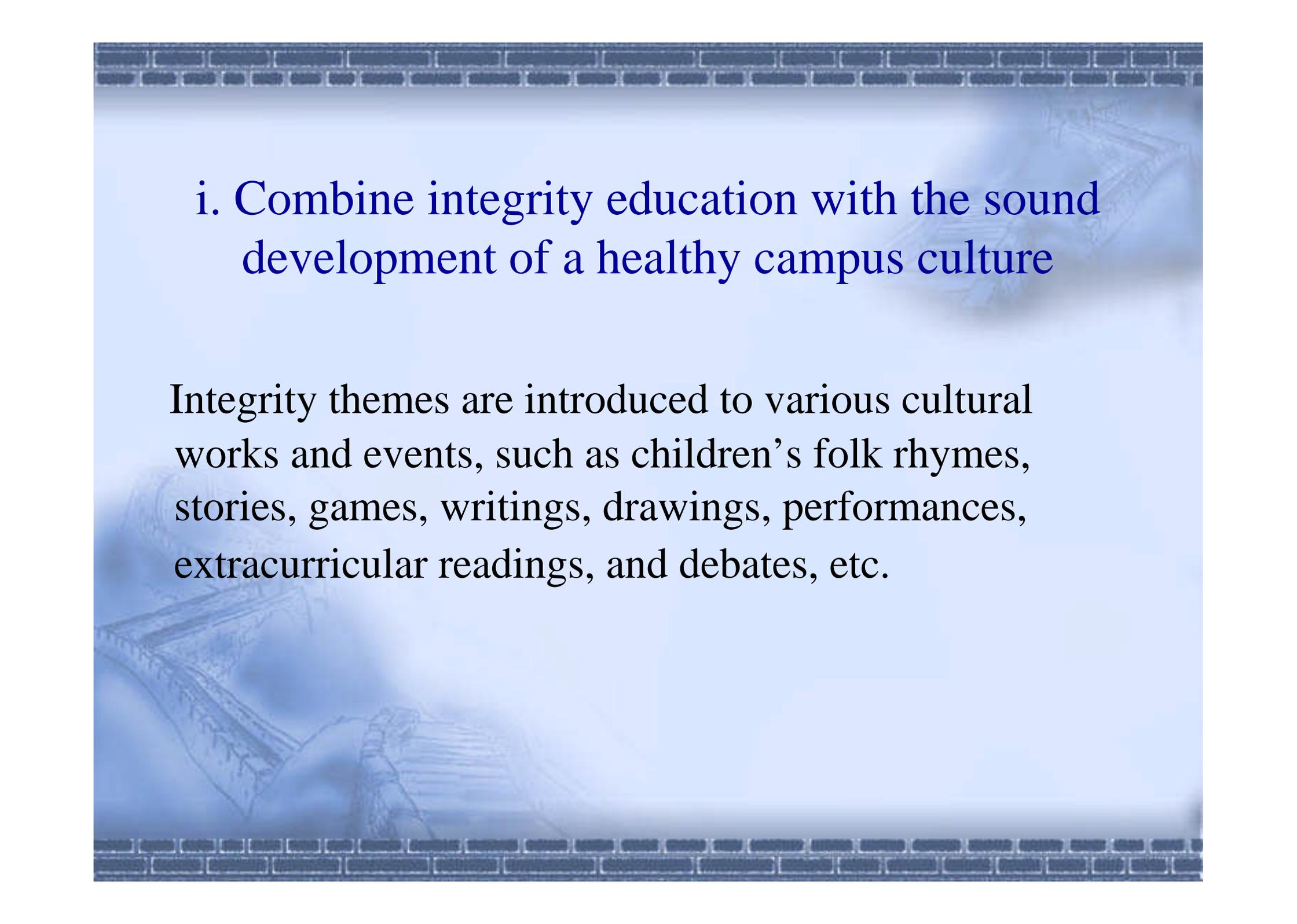
- Comprehensive coverage with strong organizational support
- Diverse and innovative educational forms
- Targeted course designs to meet varied requirements
- Exemplary effect through strengthened moral education for teachers

# I Comprehensive coverage with strong organizational support

- Integrity education is highlighted as a major task in the Implementation Outline of Building the Corruption Prevention and Punishment System adopted in 2005.
- A Leading Group has been established accordingly by the Ministry of Education to support the integrity education and integrity culture development. Pilot projects of integrity education have been launched in 10 provinces and municipalities.
- The Ministry of Education issued lots of document, including Opinions on Integrity Education in Schools and Universities, Guidelines on Integrity Education in Primary and Middle Schools, Opinions on Fighting Corruption and Upholding Integrity in Higher Education Institutions, and Syllabus of Integrity Education for College Students.

## II Diverse and innovative educational forms to ensure effects

- Combine integrity education with the sound development of a healthy campus culture
- Design targeted programs for major turning points in a student's personal development, such as the beginning of university life, internship, graduation, beginning of the career
- Integrate integrity education into extracurricular activities
- Develop network platforms for integrity education



i. Combine integrity education with the sound development of a healthy campus culture

Integrity themes are introduced to various cultural works and events, such as children's folk rhymes, stories, games, writings, drawings, performances, extracurricular readings, and debates, etc.

## Best Practice: National Competition of Artistic Works on Integrity by College and University Students

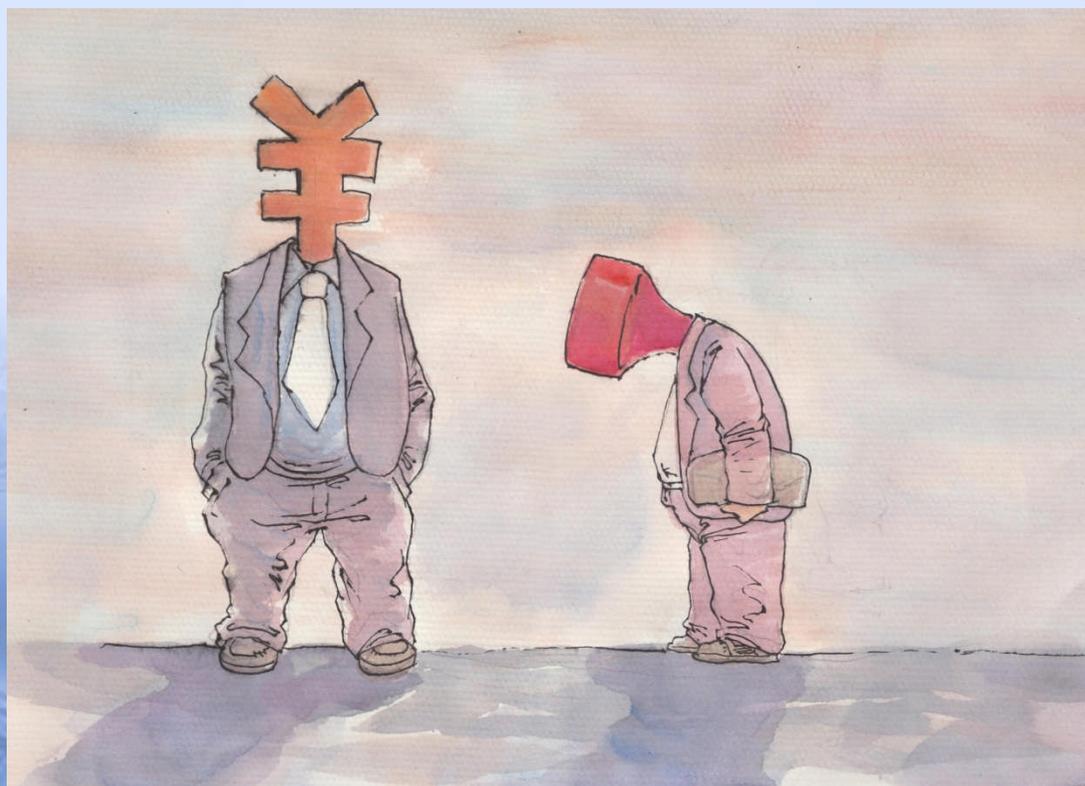
- ✓ About 200,000 participants from more than 1,500 higher education institutions nationwide took part in the competition;
- ✓ Performance, calligraphy, painting, photography, artistic design, online presentation, and various other forms were employed and a total of 1180 pieces of works were submitted.
- ✓ Collections of works were published and exhibitions were organized around the country.



- Artistic design



■ cartoon





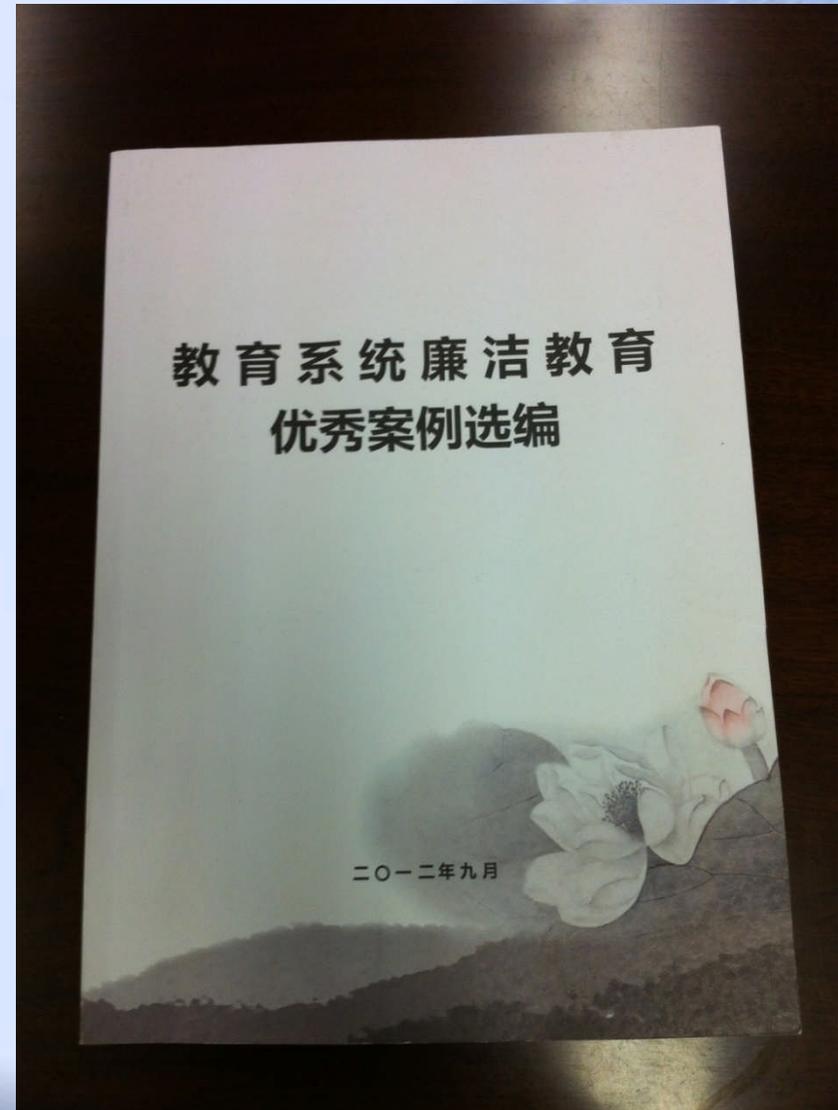
ii. Design targeted programs for major turning points in a student's personal development

- “Finding Best Practices of Integrity Education” was organized nationwide

A total of 154 cases were collected from higher education institutions, middle schools, and primary schools and 60 cases were selected as best practices.

## Best Practice: “Finding Best Practices of Integrity Education”

- Tsinghua University  
*Integrity Theories and Practices for College Students*
- Hexiang Middle School of Huaihua City, Hunan Province  
*Reading Classics and Develop Personality*
- Xinhua Primary School of Cangzhou City, Hebei Province  
*Integrity Education: Starting from Kids*





Integrity education symposium for graduates

## Best Practice: Letter of commitment on integrity and self-discipline

- Since 2006, Peking University and other higher education institutions have been calling on graduates to sign the letter of commitment on integrity and self-discipline, in which students promise to observe integrity principles and not get involved in corruption after graduation.

- A letter by a Peking University Student

### 廉洁自律承诺书

为积极响应党和政府在全社会开展反腐倡廉行动的号召，洁身自爱，修身报国，提升思想道德水平，提高廉洁自律意识，从思想源头上杜绝违规违纪事件的发生，以良好形象、正面的形象、积极的形象为北京大学增光添彩、赢得荣誉、展示风采，在即将离开母校走向社会的时候，作为北京大学2012届毕业生，我作出如下庄严承诺：

- 1、发扬北京大学爱国、进步、民主、科学的光荣传统和勤奋、严谨、求实、创新的优良学风，坚持正直、高洁、公正、清廉，为形成廉洁健康的社会风气做出贡献。
- 2、认真学习并严格遵守党纪政纪和国家的法律法规、所在单位的各项管理规章制度和操作规程，不断提高法律意识和法制观念。
- 3、工作中不弄虚作假，不以权谋私，坚决杜绝收受贿赂、“买官卖官”、奢侈浪费等腐败行为。
- 4、切实履行好岗位职责和工作职责，在实际工作中展现出北大应有的风采和素养，敬廉崇洁、诚信明法、率先垂范。

承诺人签名：鄧立伟

2012年 6月 29日

### iii. Integrate integrity education into extracurricular activities

- Colleges in Jiangxi Province encourage students to engage in the promotion of integrity culture in the countryside when bringing culture, science and technology, and hygienic health to the countryside.
- The City of Baise uses sites of former revolutionary events, such as the Clean Breeze Hall and the Revolutionary Auditorium of Baise Middle School, for theme activities that are aimed to combine the glorious tradition with the present great endeavors and to create a favorable atmosphere for the young people to consciously abide by integrity requirements.

## iv. Develop network platforms

- In Sichuan Province, Jiangxi Province and other places, integrity education is included as an essential part in the development of distance education networks of rural schools, campus networks of colleges and universities, and teaching and research networks and a number of representative programs have been launched.
- Henan Province, Jiangsu Province and Hebei Province broadcast online public advertisements on clean campus culture on a regular basis.
- Hunan University sets up an Integrity Education Website for Chinese College Students, a very important platform for college students to learn the essence of clean culture, exchange experience and demonstrate the virtues of honesty and self-discipline.

### **III Targeted courses designs to meet varied requirements**

- ✓ Target at different levels of physical, mental, and cognitive development of the students from primary schools to universities.
- ✓ The Courses of “Morality and Life” and “Morality and Society” of primary schools stress fairness and justice, and the Course of “Ideology and Morality” of middle schools emphasizes honesty and the law-abiding spirit, and the Course of “Ideology and Politics” of senior middle schools gives priority to integrity and self-discipline.

✓ Based on the different psychological and physical development stages of students, the Guide for Integrity Education in Schools and Universities of the City of Shanghai specifies different content of integrity education .

**primary schools:** self-esteem, truthfulness, frugality, and discipline

**junior middle schools:** self-discipline, honesty, thrift, and law-awareness

**senior middle schools:** self-reliance, uprightness, diligence, and the law-abiding spirit

**universities:** self-education, fairness, integrity, and law enforcement

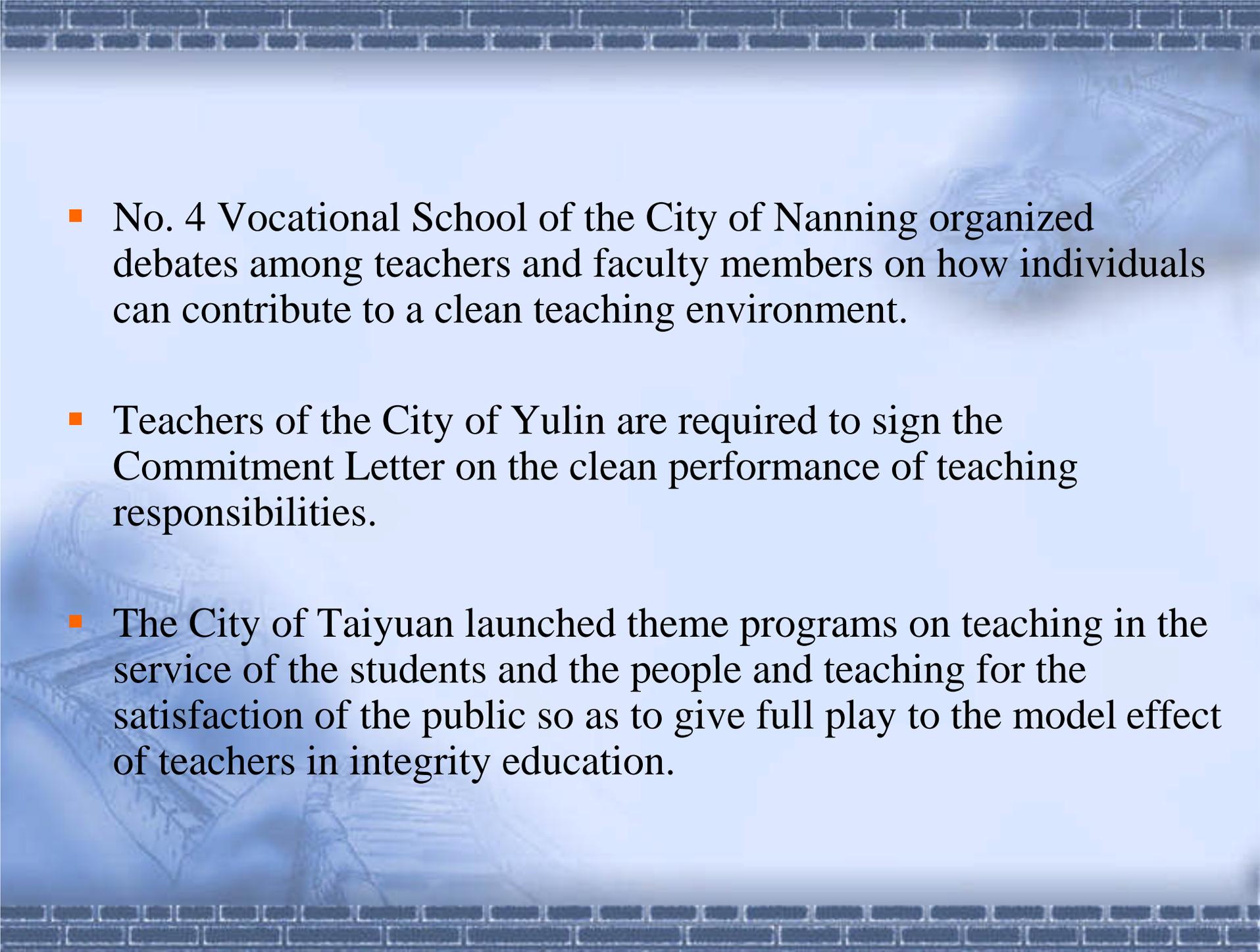
✓ The Implementation Opinion on Comprehensive Coverage of Integrity Education in Schools and Universities of Fujian Province suggests that

**for senior middle school and university students,** rational thinking and reasoning should be stressed through debates and discussions and integrity education should emphasize honesty, self-discipline, and the law-abiding spirit,

**for primary and junior middle school students,** visual means and interesting forms should be used for the cultivation of discipline-awareness and the education in behavior and manner.

## IV Exemplary effect through strengthened moral education for teachers

- The Opinion on Furthering Moral Education of Teachers and the Code of Ethics for Primary School and Middle School Teachers, issued by the Ministry of Education stress the exemplary role of teachers in both learning and behavior.
- Tsinghua University and Peking University make ethical accomplishment a key item of assessment for the promotion of teachers and an academic ethics committee has been established, together with a number of awards such as the Special Contribution Award, the Devotion Award, and Cai Yuanpei Award (named after Cai Yuanpei, former president of Peking University and renowned educator).

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- No. 4 Vocational School of the City of Nanning organized debates among teachers and faculty members on how individuals can contribute to a clean teaching environment.
  - Teachers of the City of Yulin are required to sign the Commitment Letter on the clean performance of teaching responsibilities.
  - The City of Taiyuan launched theme programs on teaching in the service of the students and the people and teaching for the satisfaction of the public so as to give full play to the model effect of teachers in integrity education.



**Thank you!**