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Public education: The engagement of children and young people

UNCAC Article 13

4th intersessional meeting of the open-ended
intergovernmental Working Group on Prevention

26 – 28 August 2013, Vienna



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Participation of society under UNCAC

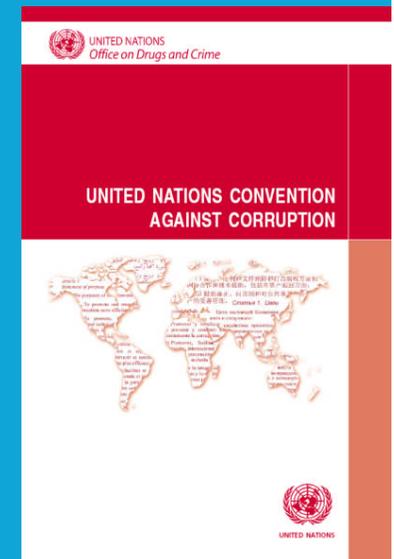
Article 13 recognizes the important role of civil society in the prevention of corruption.

States parties are required to:

- take measures to promote active participation of individuals and groups outside the public sector in the prevention of, and fight against, corruption.
- and to raise public awareness regarding corruption.

This participation should be strengthened by such means as:

(c) undertaking public information activities that contribute to non-tolerance of corruption, as well as public education programmes, including school and university curricula;





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OVERVIEW OF MEASURES ADOPTED BY STATES

- States give increased attention to anti-corruption education / interest is growing
- Examples of integrity education exist at all stages of the education system (Primary, Secondary, University)
- Anti-corruption education is an essential part of anti-corruption strategies and mandates of anti-corruption agencies
- Other key stakeholders expand their engagement



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PRIMARY AND SECONDARY SCHOOLS

- Many courses teach anti-corruption content under the umbrella of subjects such as citizenship, rights, civil morals or integrity.
- Few examples of specific anti-corruption courses
- Within and outside formal education sector
- Comprehensive approach to create anti-corruption environment
- Objectives: Knowledge, integrity, enabling youth to react

UNIVERSITY LEVEL

- Growing interest in specialised anti-corruption education
- Some States offer diploma in anti-corruption
- Most course options available in law schools
- Multidisciplinary & cross-cutting nature of the subject enables incorporation in various lectures e.g. business, finances, public administration, social science, teachers training





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ACAD – Anti-Corruption Academic Initiative

Idea: to facilitate the integration of anti-corruption into the curricula of universities and other institutes of higher education

Concept: Establishment of a community of practice and creation of a “Menu of course topics” – wide choice of anti-corruption teaching subjects; annotated bibliography, case studies, materials; textbook/teacher’s manual

First “Menu of Topics” was launched via the UNODC Track website in January 2013

<http://track.unodc.org/Academia/Pages/Home.aspx>



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ACAD – Anti-Corruption Academic Initiative

Corruption. A crime against development.

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TRACK On Track against Corruption

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Anti-Corruption Academic Initiative

ACAD is a collaborative academic project which aims to produce a comprehensive anti-corruption academic support tool containing a menu of academic modules, case studies and reference materials that can be used by universities and other academic institutions in their existing academic programmes. In doing so, ACAD seeks to encourage the teaching of anti-corruption issues as part of courses such as law, business, criminology and political science.

ACAD was launched in Boston in May 2011 and is led by an expert group comprising a wide range of academics, governmental experts and officials from international organisations. Northeastern University and the United Nations Office on Drugs and Crime (UNODC) along with the Organisation for Economic Cooperation and Development (OECD) and the International Bar Association (IBA) are supporting this project.

On this site you will find the current version of the Menu of Topics developed by the group, containing 20 units covering a range of anti-corruption issues. In relation to each topic, the Group have brought together a selection of relevant resources including academic articles, case-studies and reports that can be used by academics and students in the development of their own anti-corruption courses and in support of their ongoing studies.

Just click on each topic and a detailed outline with a selection of relevant resources will appear.

ACAD Initiative Menu of Topics:

1. Introduction to Anti-corruption Studies
2. Defining Corruption I – Conceptual Considerations
3. Defining Corruption II – Concrete Offences
4. Terminology of corruption
5. Concepts and nature of corruption

Full PDF Outline of the Menu of Topics

What's New

- > ACAD Initiative launches On-line Menu of Topics
- > UNODC discusses ACAD project with universities in Barcelona



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UNCAC Academic Course

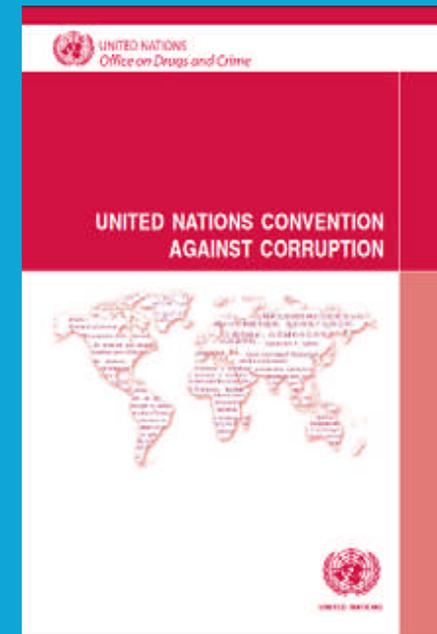
Stand-alone academic course introducing students to the core principles of the United Nations Convention against Corruption.

Fourteen modules with emphasis on the good-governance and prevention of corruption provisions of UNCAC.

First piloted at American University, Washington School of Law.

From 15 September parallel course (video-link) in Washington and Lee University School of Law, U.S. and University of Monrovia, Liberia.

Further institutions will follow in 2013.





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Potential points for discussion

- Successes and challenges encountered in anti-corruption education for children and young people
- Integration into formal education system, comprehensive approaches
- Transferability of material and concepts / exchange platforms
- Partnerships and support options, including the role of UNODC



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Thank you

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