

Notes for the facilitator:

Steps used in tracking the impact of learning for each participant and the group as a whole

1. At the end of the training sessions, it is useful to collate the total learning of each participant during the training programme. The data from the feedback sheets of all five days are collated under the following heading:

New knowledge learned

Day 1

Day 2

Day 3

Day 4

Day 5

Old knowledge corrected

Day 1

Day 2

Day 3

Day 4

Day 5

New skills learned

Day 1

Day 2

Day 3

Day 4

Day 5

Old knowledge sharpened

Day 1

Day 2

Day 3

Day 4

Day 5

Change in attitude towards drug user and HIV/AIDS

Day 1

Day 2

Day 3

Day 4

Day 5

2. Each participant's answers to each question in pre-training and post training assessment sheets are recorded side by side to evaluate change in knowledge in the areas specified.

For example:

Question: What is HIV/AIDS?

Answer:

Pre-training	Post-training

3. Responses from the evaluation sheet for each participant are then checked.
4. The data from 1, 2 and 3 is triangulated.
5. Analysis of the responses for the evaluation sheet from all the participants as a group provides the trainer opportunities to revise the training manual.