

## INTRODUCTION

A regional project on precursor control was established in January 1996 as a response to the potential threat of diversion of precursor chemicals in the SAARC region. The first phase of the project was completed in 1999 and the second phase commenced in November 2000.

Having identified precursor control training as one of the important areas requiring immediate attention, the Project adopted a three-pronged strategy to meet the training needs. Firstly, it conducted a number of training programmes for enforcement officers in the region; secondly, it developed a pool of trained trainers in each of the project countries through 'Training of Trainers' programmes and thirdly, it developed precursor control training material for use by the countries in the region. The project brought out the following three publications on precursor control training:

- ◆ Precursor Control Training Strategy
- ◆ Precursor Control Training Manual
- ◆ Precursor Control Training Guidelines

The first of the above publications provides an overview of the strategy adopted by the Project for precursor control training and helps national competent authorities evolve their own strategies. One country in the region has already evolved its own national precursor control training strategy. The 'Training Manual' provides comprehensive knowledge on all aspects relating to precursor chemicals and their control. The third publication, viz., 'Training Guidelines' provides guidance for trainers as well as training establishments on how to teach the subject of precursor control and covers important aspects like the best method of teaching a particular topic, teaching aids required, duration of the session, points to be covered, etc.

There are two core areas in which a trainer in precursor control should be proficient. The first is the subject matter, i.e., concepts, laws, policies and procedures relating to precursor control. Second is transferring the knowledge and skills to a group of learners. The first core area has been covered in the three aforementioned publications. This publication seeks to address the second. It covers aspects that are important to a professional trainer, such as the training & learning process, systematic approach to training and the factors that influence the choice of training methods. It also deals with

the process of designing a training programme, delivery techniques, preparation of lesson plan, as well as the skills in designing and using visual aids and creating the learning environment. All these have a profound impact on the efficacy of trainers.

This publication also seeks to supplement the ongoing effort of the UNODC to develop a pool of (adequately trained) resource persons in the field of precursors. It documents teaching methodologies to help the trainers understand the process of training and learning with specific reference to precursor control, and also provides useful tips to them.