



TEACHING MODULE SERIES

# COUNTER-TERRORISM

This UNODC's initiative seeks to prevent crime and promote a culture of lawfulness through educational activities. These activities will help educators teach the next generation to better understand and address problems that can undermine the rule of law. The series of UNODC Teaching Modules supports academics to teach in UNODC-mandated areas. The areas addressed in the Teaching Modules range from smuggling of migrants and trafficking in persons, organized crime, cybercrime, wildlife crime, firearms to counter-terrorism. The modules are designed for lecturers to adapt and integrate into their courses.

The Module Series on Counter-Terrorism consists of 14 modules and a guide for teaching counter-terrorism courses at the under graduate and post-graduate levels by academic institutions. Over 50 experts and academics representing Africa, the Middle East, Central Asia, Latin America, and South and South-East Asia were actively engaged in their development. The modules cover the following topics:

- Introduction to international terrorism
- Conditions conducive to the spread of terrorism
- Overview of the international counter-terrorism legal framework
- Criminal justice responses
- Regional counter-terrorism approaches
- Military/armed conflict approaches
- Counter-terrorism and situations of public emergency
- Right to life
- Prohibition against torture and other cruel, inhuman and degrading treatment
- Arrest and detention
- Right to a fair trial
- Privacy, investigative techniques and intelligence gathering
- Non-discrimination and fundamental freedoms
- Victims of terrorism

Providing a foundational knowledge base, each module contains a 'Possible Class Structure' to ensure the streamlining of delivery. The structure includes suggestions for in-class exercises, student assessments, learning objectives and teaching slides. The modules also contain extensive reading lists and links to various teaching tools – useful for exploring topics in further depth. The additional Teaching Guide, which also accompanies the module series, explains in detail the innovative teaching exercises suggested in each of the thematic areas. The modules can be taught to audiences around the world, and are ready for integration into courses on criminology, international relations, law, political science or other relevant disciplines. With these, educators can develop courses specifically tailored to the interests and learning goals of the students.



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United Nations Office on Drugs and Crime