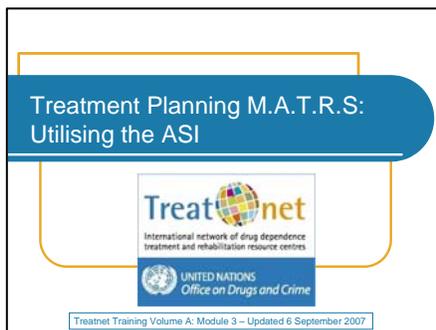


**LEADER FOCUS**  
**Workshop 1**

**EMPHASIS AREAS:**

**FOCUS**

Training Goals and Objectives  
How Do Practitioners View Treatment Planning: What Research Says  
Who, What, When, and How of Treatment Planning  
Addiction Severity Index (ASI) Applications in Treatment Planning



**Overhead 1**

**Treatment Planning M.A.T.R.S.:**  
**Utilizing the Addiction Severity Index (ASI) –**  
**Making Required Data Collection Useful**

**Workshop 1**

**Training Package**

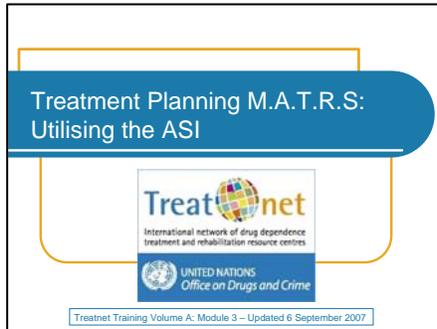
- Copy of Presentation Slides
- ASI Instrument
- Recommended Readings
- Blank Master Problem List
- U.S. Addiction Technology Transfer Center (ATTC) Desk Reference

**Training Development Sources**

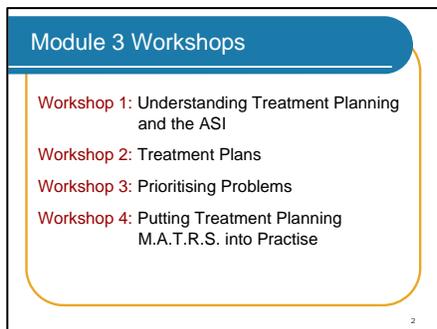
- U.S. Joint Commission on Accreditation of Healthcare Organizations (JACHO)
- U.S. Commission on Accreditation of Rehabilitation Facilities (CARF)
- U.S. Center for Substance Abuse Treatment's TAP 21: *Addiction Counsellor Competencies*
- U.S. Medicaid Regulations
- Addiction Severity Index (ASI)
- Other public domain resources and research

**Note on LCD/Overhead Slides**

The PowerPoint slides provided with this curriculum package may be customized to suit the trainer's needs and may be viewed on an LCD projector or converted to overhead transparencies.



**Overhead 1**



**Overhead 2**

## LEADER(S) INTRODUCTION / WELCOME

### Introduce Self

- Educational background
- Clinical experience
- Expertise in assessment and treatment planning
- Experience in administering and training on the ASI

### Participant Introductions (if 10 or fewer participants)

- Participant name
- Agency affiliation
- Role
- Experience with assessment and treatment planning

### Leader Notes:

The trainer opens the session by first introducing himself/herself to participants and providing background information to assert his or her credibility in this topic area. The trainer introduction may include educational background, clinical experience, expertise in assessment, treatment planning, and/or experience in administering the Addiction Severity Index (ASI) in clinical practice.

It is important to emphasise that treatment planning process guidelines have evolved over time with changes in state policy, federal regulations, and programme certification requirements. This training emphasises the process a practitioner may use to develop a treatment plan using ASI information.

The ASI (McLellan, Luborsky, Woody, & O'Brien, 1980) is the most widely used assessment tool in the field and has been shown to collect reliable and valid information. Other assessment tools often incorporate ASI domains and questions. For these reasons, the ASI is used as an example assessment throughout this training.

# Treatment Planning M.A.T.R.S.: Utilizing the Addiction Severity Index (ASI) – Making Required Data Collection Useful

## Workshop 1

## Leader's Guide

### Module 3 training goals

1. Increase familiarity with treatment planning process
2. Increase understanding of guidelines and legal considerations in documenting client status
3. Increase skills in using the Addiction Severity Index (ASI) in developing treatment plans and documenting activities

3

### Overhead 3

### Workshop 1: Understanding Treatment Planning and the ASI



### Overhead 4

### Pre-assessment

Please respond to the pre-assessment questions in your workbook.

(Your responses are strictly confidential.)

 10 minutes

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### Overhead 5

### Leader Notes:

Review the goals of the Training

- To help participant become familiar with a simple approach to treatment Planning
- To understand why treatment planning is important
- To help participants become familiar with using standard assessment tools to develop treatment plans

### Leader Note:

Before starting the training, it is important to understand what treatment planning means.

- The training will start with an assessment of current knowledge
- The discussion will then move to the positives and negatives of treatment planning.

### Leader Notes:

- Hand out Pre-assessment Form
- Allow participants 10 minutes to complete the assessment
- Collect the assessment before proceeding with the rest of the training.

Icebreaker

How do you define  
**treatment planning?**



6

Overhead 6

Icebreaker: The Good and the Bad



7

Overhead 7

The Good and the Bad

	Negative Aspects of Treatment Planning	Positive Aspects of Treatment Planning
1		
2		
3		
4		
5		

8

Overhead 8

### Icebreaker

In order to start the discussion, it is important to define the concept of treatment planning:

- Ask participants to define treatment planning.
- Remind participants that there are no right or wrong answers.
- Record the responses on a flip chart.

### Leader Notes:

Explain that we are going to talk about what people like and don't like about treatment planning, and to do that we will break into small groups.

### Leader Notes:

- Divide participants into groups of 4-5 participants.
- Give each group flipchart paper and ask them to come up with 5 things that are negative about treatment planning and 4 things that are positive.
  - ☑ If participants have difficulty defining **negative** aspects, suggest things like the following:
    - *Time consuming*
    - *More paperwork*
    - *Everyone's looks the same*
  - ☑ If participants have difficulty defining **positive** aspects, suggesting things like the following:
    - *Sets goals*
    - *Helps define success in treatment*
    - *Insures provider and client commitment to goals*

Workshop 1: Training objectives (1) 

At the end of this workshop, you will be able to:

1. Use ASI information to develop individualised treatment plans
2. Identify characteristics of a programme-driven and an individualised treatment plan
3. Understand how individualised treatment plans help to keep people in treatment and lead to better outcomes

[Continued](#)

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Overhead 9

Workshop 1: Training objectives (2)

At the end of this workshop, you will be able to:

4. Use Master Problem List (provided) to formulate treatment plans and develop:
  - Problem statements
  - Goals based on problem statements
  - Objectives based on goals
  - Interventions based on objectives
5. Practise writing documentation notes reflecting how treatment plan is progressing (or not progressing)



Overhead 10

What is not included in training

- Administering and scoring the ASI
- Administering any other standardised screening / assessment tool
- Training on clinical interviewing



Overhead 11

### Leader notes

Review each of the training objectives.

### Leader notes

Review each of the training objectives.

### What is Not Included in This Training

- Administering or scoring the ASI or other standardized assessment/screening instruments is not the focus of this training.
- Training is focused on the process of treatment planning rather than on clinical interviewing skills.

### Leader Note:

There are no prerequisite skill requirements for this training (e.g., to be trained in ASI administration). However, it is helpful to be familiar with the ASI. A sample ASI Narrative and Problem List will be provided.

The goal of this training is...

To bring together the assessment and treatment planning processes



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Overhead 12

Treatment plans are often. . .

"Meaningless & time consuming."  
"Same plan, different names."  
"Ignored."



13

Overhead 13

**The Goal of this Training is to bring together the processes of assessment and treatment planning**

- By focusing on using the ASI in the treatment planning processes, the treatment plan serves as a real guide to service delivery.

A 2003 report, *Can the National Addiction Treatment Infrastructure Support the Public's Demand for Quality Care?* documents the substance abuse treatment field's general frustration with paperwork:

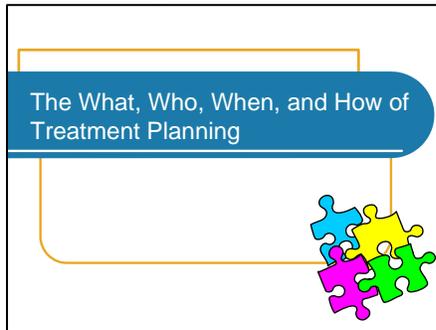
- "Treatment programmes are choking on data collection requirements . . . almost none of the data collected were used in clinical decision-making or programme planning—it was just paperwork" (McLellan, Carise, & Kleber, 2003, p. 120).

**Frequently Heard Comments About Treatment Plans**

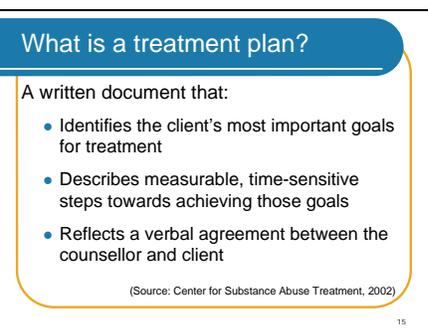
- *They're meaningless and time consuming.*
- *They're never seen again or ignored in the treatment process.*
- *I copy the same form and just change the name at the top of the form.*
- *All our clients go through the same programme, so they have the same plan.*

**Leader Note:**

- Emphasise that supervisors often have not trained counsellors to use the assessment in the treatment planning process.
- Counsellors are practising what they have been trained to do.
- This training is an introduction to new methods of individualising treatment plans.



Overhead 14



Overhead 15



Overhead 16

## What, Who, When, and How of Treatment Planning

### What is Treatment Planning?

Treatment planning is a collaborative process in which a team of professionals and the client develop a written document that:

- Identifies important client treatment goals.
- Describes measurable, time-sensitive action steps towards achieving those goals.
- Reflects the verbal agreement between the counsellor and client.

### Leader Note:

There will be more focus on **problems**, **goals**, and **action-step** components of the treatment plan later in the training.

### Who Develops the Treatment Plan?

The client partners with treatment providers (ideally a multi-disciplinary team) to identify and agree on treatment goals and identify the strategies for achieving them.

### Who develops the treatment plan?

Client works with treatment providers to identify and agree on treatment goals and identify strategies for achieving them.



16

**Overhead 16 (continued)**

### When is the treatment plan developed?

- At the time of admission
- And continually updated and revised throughout treatment



17

**Overhead 17**

### How does assessment guide treatment planning?

- The Addiction Severity Index (ASI), for example, identifies client needs or problems by using a semi-structured interview format
- The ASI guides delivery of services that the client needs



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**Overhead 18**

## Why Involve the Client in Treatment Planning?

A key to a successful treatment plan includes the client:

- Understanding the treatment care instructions
- Being allowed to give feedback to the counsellor
- Stating other specific problems, goals, or needs he/she may have.

It is simply not enough to provide the client with a copy of her/his plan.

## When is the Treatment Plan Developed?

- It is developed at the time of admission.
- An agency may require a preliminary treatment plan at admission, followed by a comprehensive treatment plan shortly thereafter.
- The plan is continually updated and revised throughout treatment.
- Timing of revisions is guided by regulatory and credentialing requirements.

## How Does the Assessment (ASI) Guide the Treatment Plan?

- The ASI identifies the client's needs or problems using a semi-structured interview format. (Both closed- and open-ended questions are asked.)
- The treatment plan guides the delivery of services for those problems by establishing goals to address them.

How does assessment guide treatment planning?

- Treatment goals address those problems identified by the assessment
  - Then, the treatment plan guides the delivery of services needed



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Overhead 19

What is the ASI?

- A reliable and valid instrument, widely used both nationally and internationally
- Conducted in a semi-structured interview format
- Can be effectively integrated into clinical care

(Sources: Cacciola et al., 1999; Carise et al., 2004; Kosten et al., 1987; McLellan et al., 1980; 1985; 1992)



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Overhead 20

What is the ASI?

Identifies 7 potential problem areas:

1. Medical status
2. Employment and support
3. Drug use
4. Alcohol use
5. Legal status
6. Family/social status
7. Psychiatric status



21

Overhead 21

**Assessment Guides the Treatment Plan (continued)**

- Treatment goals are established to address problems identified by the ASI and other assessment information.
- The treatment plan objectives and interventions further map the course of treatment for both the counsellor and the client.

**What is the ASI?**

The ASI is one of the most reliable and valid measurements of the nature and severity of client problems:

- Has been tested and retested over time.
- Has been studied in “real world” settings.
- Information can be effectively integrated into clinical care.

(Cacciola, Koppenhaver, McKay, & Alterman, 1999; Carise, Gurel, Kendig, & McLellan, 2004; Kosten, Rounsaville, & Kleber, 1987; McLellan et al., 1980; 1985; 1992)

**ASI Identifies 7 Potential Problem Areas**

- Clients are asked a series of questions in 7 potential problem areas:
  1. Medical status
  2. Employment and support
  3. Drug use
  4. Alcohol use
  5. Legal status
  6. Family/social status
  7. Psychiatric status

**What is the ASI?**

Identifies 7 potential problem areas:

1. Medical status
2. Employment and support
3. Drug use
4. Alcohol use
5. Legal status
6. Family/social status
7. Psychiatric status



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**Overhead 21 (continued)**

**The ASI is NOT...**

- A personality test
- A medical test
- A projective test such as the Rorschach Inkblot Test
- A tool that gives you a diagnosis



22

**Overhead 22**

**Leader Note:**

The ASI is not all encompassing.

Questions are not asked about homelessness or pregnancy, for example, which may be central to the client.

Rather, the ASI provides a baseline for all counsellors to ask the same questions (reliability), and additional questions can be tailored for the client.

Using a standardized instrument (ASI) can “level the playing field” by building consistency between agencies and counsellors.

**What the ASI is NOT**

- The ASI is not a personality or medical test.
- It is not a projective test such as the Rorschach Inkblot Test.
- Findings from the ASI do not lead to a diagnosis of substance abuse or dependence.

Why use the ASI?

1. Clinical applications
2. Evaluation uses



23

*Overhead 23*

**Why Use the ASI?**

- Clinical applications
- Evaluation uses

Recent developments

- Efforts focused on making the ASI more useful for clinical work
  - (Example: Using ASI for treatment planning)
- The Drug Evaluation Network System (DENS) Software uses ASI information to create a clinical narrative



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Overhead 24

ASI is now more clinically useful!

**New and Improved DENS Software (2005)**

Uses ASI information to define possible problem lists and prompt and guide clinician in developing a treatment plan.



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Overhead 25

### Recent Developments

- Based on clinician feedback, efforts are underway to make the ASI more clinically useful. For example, this training is one of those efforts to make the ASI useful by bringing ASI information to treatment planning.
- The U.S. Drug Evaluation Network System (DENS) software was developed to make the ASI easier to administer and document.
- The DENS takes the ASI information and creates a clinical narrative.

#### Notes:

The DENS is a software, not an alternative to interviewing using the ASI.

### ASI Now More Clinically Useful!

- The DENS now includes treatment planning software.
- The purpose in using the software is to prompt and guide clinicians in developing and writing an actual individualized treatment plan!
- The software has a documentation function:
  - ☑ It tracks completed goals and objectives.
  - ☑ It allows addition of new problems, goals, objectives, and interventions.

**Clinical application**

Why use the ASI?

- Uses a semi-structured interview to gather information a clinician generally collects during assessment
- Shown to be an accurate or valid measure of the nature and severity of client problems

(Sources: Kosten et al., 1987; McLellan et al., 1980; 1985; 1992)



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**Overhead 26**

**Clinical application**

Why use the ASI?

- Prompts clinician to focus session on important problems, goals, and objectives
- Basis for reviews of progress during treatment and documentation
- Basis for discharge plan



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**Overhead 27**

### Clinical Application

- The semi-structured interview format allows the counsellor to gather required information.
- The ASI has been proven reliable and valid (Kosten et al., 1987; McLellan et al., 1980; 1985; 1992).
  - ☑ “Reliability” is how well the questions consistently give you accurate information.
  - ☑ “Validity” means that the questions assess what you intended to assess.
- How the clinician asks questions makes a difference.
  - ☑ Example of a vague clinical question: “Are you depressed?”
  - ☑ Example of a more specific clinical question: “Do you feel hopeless, have less energy, or have difficulty concentrating?”

### Clinical Application

- Helps the client and counsellor identify problems and agree on goals, objectives, and interventions.
- Useful in justifying need for services.
  - ☑ Example: service authorization/approval for a particular level of care
- Provides information useful in justifying need for continued services.
- Gives basis for documentation and discharge planning.

Clinical application

Why use the ASI?

NIDA Principle 3:

"To be effective, treatment must address the individual's drug use and any associated medical, psychological, social, vocational, and legal problems."

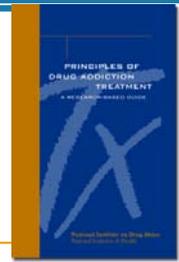
The ASI assesses all these dimensions.



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Overhead 28

Clinical application



29

Overhead 29

Clinical application

Clinical use of ASI improves rapport

"... If patients' problems are accurately assessed, they may feel 'heard' by their counsellor, potentially leading to the development of rapport and even a stronger helping alliance."



(Sources: Barber et al., 1999, 2001; Luborsky et al., 1986, 1996)

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Overhead 30

### Clinical Application

- The U.S. National Institute on Drug Abuse (NIDA) has outlined a variety of specifically based approaches to drug addiction treatment in *Principles of Drug Addiction Treatment: A Research-Based Guide*.
- The third principle states, "To be effective, treatment must address the individual's drug use and any associated medical, psychological, social, vocational, and legal problems" (NIDA, 1999, p. 1).
- The ASI assesses all these dimensions.

### Clinical Application

#### Research Shows Clinical Use of ASI Improves Rapport

Studies have indicated client retention improves when a client's problem is accurately assessed and when the client feels "heard" by the counsellor (Barber et al., 1999, 2001; Luborsky et al., 1986, 1996).

**Clinical application**

Using ASI to match services to client problems improves retention.

" . . . Patients whose problems are identified at admission, and then receive services that are matched to those problems, stay in treatment longer."



(Sources: Carise et al., 2004; Hser et al., 1999; Kosten et al., 1987; McLellan et al., 1999)

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**Overhead 31**

**Clinical Application**

**Research Supports Treatment Planning**

- Retention in treatment improves when services are matched to a client's problems.
- Clients "whose problems are identified at admission and then receive services that are matched to those problems, stay in treatment longer."

(Carise et al., 2004; Hser, Polinsky, Maglione, & Anglin, 1999; Kosten et al., 1987; McLellan et al., 1999)

**Leader Note:**

Remember, the treatment plan is an active document that:

- Guides the delivery of services.
- Is continually updated and revised throughout treatment.
- Gives the counsellor and client a way to see if progress is made.

**Evaluation uses**

For Programme Directors

- Identifies types of client problems not addressed through the programme's treatment services
- Quantifies client problems
- Identifies trends over time

Continued



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Overhead 32

**Evaluation uses**

For Programme Directors

- Assists with level-of-care choices
- Provides measure of programme success
- Documents unmet client service needs
- Includes data needed for reports to various stakeholders

Continued



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Overhead 33

### ASI Evaluation Uses for Programme Directors

- Identifies types of client problems not addressed by in-house services.
- Quantifies the severity of client problems.
  - ☑ Example: 80% of clients in the residential programme rated their need for treatment as considerable.
- Identifies trends in client problems or needs over time.
  - ☑ Example: A director might ask, "Do I need to add a parenting class or a hepatitis C educational group to this treatment programme?"
  - ☑ The ASI data can help answer that question.

### Clinical Example:

Most counsellors cannot answer the question "What is your programme success rate?" Typically, this is more important to programme administrators. Frontline staff, however, are the individuals who usually collect the data to answer that question. Frontline staff are also concerned that their clients get the best care. ASI information can be used to answer these questions (i.e., success rate and client care).

Being able to answer these questions helps to establish more credibility in the profession and promotes job security.

### Evaluation Uses for Programme Directors

- Assists with level-of-care choices.
- Provides quantifiable measures of programme success.
  - ☑ Example: A programme director may look at the severity of client problems at the time of admission and then compare problem severity levels at time of discharge.
  - ☑ Example: A programme director may also look at the number of days clients were troubled by psychiatric problems.
- Documents unmet client service needs.
- Includes data needed for reports.

**Evaluation uses**

For Programme Directors

- Positions programmes for increased funding through participation in clinical trials and other research opportunities



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**Overhead 34**

### Evaluation Uses for Programme Directors

- By providing standardised accepted baseline data, the ASI can help programmes be more eligible for various research opportunities.
- Using the ASI also positions programmes for increased funding through participation in clinical trials and research opportunities.

**Evaluation uses**

For Clinical Supervisors

ASI data can be used to

- Identify counsellor strengths and training needs
- Match clients to counsellor strengths
- Identify trends in client problems



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**Overhead 35**

### Evaluation Uses for Clinical Supervisors

- If automated, the ASI data can be used to:
  - ☑ Identify counsellor strengths and training needs.
  - ☑ Assist in matching client to counsellor strengths.
  - ☑ Identify trends in client problems.