Lessons learned in empowering children and youth to become agents of positive change in their communities

UNESCO/UNODC Partnership on Global Citizenship Education for the Rule of Law
Lessons learned from the UNESCO/UNODC Partnership on Global Citizenship Education for the Rule of Law

Context of the UNESCO/UNODC Partnership:
Support the implementation of the Doha Declaration on Crime Prevention through the Education for Justice Initiative with the support of Qatar

Key lessons learned:

1. **COVID-19 human rights’ crisis** - has shown the fundamental importance of youth knowing their fundamental rights and freedoms

2. **Education can transform societies** - When young people develop a positive self-image from an early age in schools, when they know how to exercise their rights, they can move the world
Key lessons learned:

3. **Start with girls**: Girls who are taught in school from an early age about their right to be protected from abuse and violence are less vulnerable to its effects.

4. **Provide opportunities for voice, especially for vulnerable groups**, starting from school (UNESCO/Council of Europe study, The impact of Covid-19 on Student Voice)

5. **Empower youth**: Experience on the ground in Lebanon after the 2020 explosions with law students in universities helping victims claim their rights

6. **Build bridges across policymakers in the education and justice sectors** – as a preventative approach to crime prevention
UNESCO/UNODC resources

- Strengthening the rule of law through education: A guide for policymakers
- Empowering students for just societies: A handbook for primary school teachers
- Empowering students for just societies: A handbook for secondary school teachers
THANK YOU

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