THEMATIC COMPILATION OF RELEVANT INFORMATION SUBMITTED BY GREECE

ARTICLE 13 UNCAC

AWARENESS-RAISING MEASURES AND EDUCATION

GREECE (EIGHTH MEETING)

II – Information requested from States-Parties in relation to Education in schools and universities on anti-corruption (art. 13, para 1 (c))

Introduction

In March 2015, on the initiative of the (then) newly appointed Government, the General Secretariat Against Corruption was established (http://www.gsac.gov.gr/index.php), according to article 6, Law 4320/2015 (Gov. Gaz. Α’ 29/19-03-2015). With the no. 71/2015 Pres.Decree, all the structures of the GSAC came under the Ministry of Justice. After the no. Y 30 (Gov. Gaz. 2183V /10.12.2015) Prime Minister's decision, the supervision of GSAC was assigned to the Alternate Minister of Justice. In September 2015, the mapping of responsibilities was completed and was posted on GSAC's website (www.gsac.gov.gr).

As far as the National Strategic Plan is concerned, under the provisions of the founding Law 4320/2015, Article 7, paragraph 1a, reads, as follows: «the General Secretariat: a. undertakes the necessary steps and actions to ensure the coherence and effectiveness of the national strategy, with particular emphasis on the coordination of audit bodies and the effectiveness of their actions and provide relevant instructions and recommendations, [...]».

The current National Anti-Corruption Plan, which was updated by GSAC in August 2015, is revised regularly and is composed of forty seven (47) objectives, connected to eleven (11) pillars, i.e. sectors of interventions. These objectives correspond to several actions, as well as to the relevant timetables for their implementation. One of the pillars that National Anti-Corruption Plan is focused on the fight against corruption is the sector of Education.

In August 2016, GSAC has signed with the OECD a contract for the provision of technical assistance for the implementation of the National Strategic Plan to combat and prevent Corruption. This program is in full progress and co-funded by the European Commission through the European Structural Funds.

For the first time in its contemporary history, the Greek State attempts an organized cultural approach in the phenomenon of Corruption and through an analytical designed Plan focused on Education and young people. More specifically, action 17.3 of the National Strategic Plan is focused on increasing integrity awareness among young people through aimed integrity forming programs. This action is implemented in coordination with the Ministry of Education and is included among the 10 Outcomes (Outcome 8) of the OECD's technical assistance.

In the text that follows we are trying to describe the actions that have been taken in the context of the OECD'S Technical Assistance Project from its Activation time October 2016 until today.
Chronicle of Actions

- **September 2015**: GSAC adopts the Current National Anti-Corruption Plan. The sector of the Education matches to one of the central pillars of the Action Plan.
- **August 2016**: GSAC and European Commission through the European Structural Funds signed a contract of technical assistance with OECD for the implementation of the National Anti-Corruption Plan. The objective of awareness of young people and students (17.3) matches to Outcome 8 of the OECD’s technical assistance project. A working team consisting of GSAC’s staff (researchers and professionals in the sector of education) is activated in order to monitor the process of the OECD’s project and help the implementation of the objective.
- **November 2016**: In the framework of OECD’s Project, a circle of meetings is taken place in Athens for the mapping of the current situation of Anti-Corruption culture in the Greek Schools (primary and secondary education) and the designing of the direction of the technical assistance. In the meetings participated the OECD’s expert team, the GSAC’s working team, the Institute of Educational Policy, representatives from the Directors of Primary and Secondary Education (Ministry of Education).
- **December 2016**: GSAC on 13th December 2016 announced in a Day Conference entitled “Fair Play: The young people change the game” (Παιχνίδι της Νέων: Οι Νέοι Αλλάζουν το Παιχνίδι), a set of initiatives for the forming of integrity projects in primary and secondary education, in collaboration with the Ministry of Education, Institution of Public Education and Hellenic Broadcasting Corporation - Hellenic Radio Television. In the Day Conference the Minister of Education, the President of Public Television participated among others representatives of relevant authorities and institutions, educators and students. In the opening of the Day Conference Prime Minister addressed a greeting. All the material as well as the whole day conference video is uploaded in GSAC website (http://www.gsac.gov.gr/index.php/60-general/168-live-event).
- **March 2017**: In the framework of the OECD Technical Assistance project, in a second round of meetings, OECD’s experts presented to GSAC, Institution of Educational Police and the Secretary General of Education, Research and Religion affairs, a draft feasibility study on Outcome 8 of the OECD’s technical assistant for the Mainstreaming integrity into the Greek educational system.

All the relevant parties agreed on the directions of the technical assistance which will focus on the developing of a narrow range of teacher support materials which support the achievement of public integrity education learning outcomes. More specifically educational materials will be delivered to teachers in either hard copy or soft copy (e.g. online material) form. The teaching materials will include lesson plans strongly related with special courses of the existed curriculum, activities about integrity in contexts relating to students’ lives, which teachers would read to the students, task templates which teachers can copy onto the black boards, etc. In the middle of April 2017, OECD’s expert team will present to all relevant parties an analytical action plan, giving the chance to add their comments and apply for further needs.
April 2017: The Organisation for Economic Co-operation and Development (OECD) in partnership with the Greek General Secretariat against Corruption (GSAC), the Harokopion University and the Greek Open Technologies Alliance (GFOSS), will organize a Hackathon on Public Integrity in which different students, academia, start-ups, software developers, and other participants interested in making an impact in society in the area of anti-corruption, will engage in collaborative computer programming.

Key Goals of the Event:
- Create an innovation-driven crowd-sourced space to conceptualize and develop innovative solutions to engage citizens to actively prevent and fight corruption in the public sector.
- Create prototype mobile and information-system-based applications and technological solutions to share actionable anti-corruption information with a variety of stakeholders, sectors and end-users.
- Connect technology with citizens to help them prevent and speak up about corruption.
- Leverage existing information, networks and human capacity to seed innovation.
- Communicate existing information in an innovative and easy-to-understand manner to catalyze action and empower end-users.

Summary
As it has already been mentioned above, until September 2015 no specific initiative and design for the education in schools and universities on anti-corruption had been established. The design of the current National Anti-Corruption Plan by the new-established General Secretariat against Corruption and its adoption by the Government put the education among the primary sectors of the fight against corruption. For the implementation of the National Strategic Plan to combat and prevent Corruption, a contract for the provision of technical assistance was signed with the OECD, in August 2016. The project, which is in progress, proposes a set of 10 outcomes. One of them, Outcome B, matches to objective 17.3 of the National Anti-Corruption Action Plan which focuses on the awareness of young people and students on anti-corruption culture and practices. This ambitious effort is already in progress and in a very short time all the relevant parties has been connected in a very cooperative and well working network. As far as the objective 17.3 is connected with OECD Technical Assistance Project, its full design is waiting to be completed in December 2017 and relevant actions will start from the new academic year of 2018.

In the meantime GSAC is working on ideas, cooperation and proposals for the best implementation of the objective and its extension in more actions, with permanent and continuous benefits for national education and public. In this context the request of a further technical assistance from an International Organization in the future, is possible.