

THEMATIC COMPILATION OF RELEVANT INFORMATION SUBMITTED BY SLOVAKIA

ARTICLE 13 UNCAC

AWARENESS-RAISING MEASURES AND EDUCATION

SLOVAKIA (EIGHTH MEETING)

1/ The measures your country has taken, if any, (or is planning to take, together with the related envisaged time frame) to ensure full compliance with article 13(1)(c) of the Convention and, in particular, its provision on undertaking anti-corruption education programmes in schools and universities.

- Description of educational courses or modules that have been introduced in primary and secondary schools that include aspects of corruption or related issues such as integrity, ethics, civic rights and duties, fiscal education or governance;

Office of the Government of the Slovak Republic (hereinafter „the Office“) is appointed as the body to prevent corruption in SR pursuant to the Article 6 of the United Nations Convention against Corruption. The Office has been running education (courses, trainings) in the area of fight against corruption and corruption prevention, especially for the state administration - employees of ministries and other central bodies of state administration and local government. In 2013 the Office introduced the project „*Education of children and youth in the area of the fight against corruption and the fight against fraud with respect to protection of EU financial interests in the SR*“ to the Ministry of Education, Science, Research and Sport of the Slovak Republic (hereinafter „the Ministry“) which embraced this proposal. Goal was to advise children and youth on anti-fraud matters and on the **basic information on corruption and on harmfulness of corruption** and to initiate negative attitude of children and youth to corruption.

The Office in cooperation with experts of the State Pedagogical Institute prepared vocabulary, characteristics and other information on corruption, which were incorporated in the document „National Standard of Financial Literacy“ approved by the minister of education in August 2014 and schools have been obliged to work it in the school curricula for children and youth in primary and secondary schools (age 11 -19 years). Way of implementation is stated in teaching methodology with age appropriate methods/rules.

The document „National Standard of Financial Literacy“ is also focussed on education of *financial, fiscal, legal and economic issues* with accent on practical use of obtained knowledge and interconnection with reality.

- Description of educational courses or modules that have been introduced **in universities** that include aspects of corruption or related issues such as public administration, public procurement, integrity, ethics, criminal law, or corporate governance;

No information obtained so far

Representatives of the Office are members of „**Inter - Institutional working group of experts for National Standard of Financial Literacy**“ (under the umbrella of the Ministry) to coordinate and facilitate the education program. Other members of the working groups are, except of representatives of individual institutions under auspices of the Ministry (as State

Pedagogical Institute, Education Centres...), representatives of the Ministry of Finance of SR, the Ministry of Economy of SR, University of Economics in Bratislava, The National Bank of Slovakia, The Slovak Bank Association, NGOs as Junior Achievement Slovensko, Children of Slovakia Foundation, etc.

Special web-pages are available on corruption prevention special web-page of the Office of the Government of the SR: <http://www.bojprotikorupcii.vlada.gov.sk/>

Methodology Manual elaborated by experts of the State Pedagogical Institut incorporates issues of the fight against corruption and corruption prevention in Slovakia with age appropriate methods/rules of teaching children and youth (*Annex* Professional texts to the themes of the National Standard of Financial Literacy *and Annex* Glossary of basic terms of the National Standard of Financial Literacy)

In March 2017 the Office delivered 6000 **brochures** on corruption to the Ministry to be disseminated to schools across Slovakia.

- Statistics on number of students participating in anti-corruption education programmes in schools and universities are **NOT available**. It is in competence of directors of individual schools in what subjects (ethics, foreign languages, mathematics...) and in what size the corruption issues are learnt.

2/ Please outline actions required to ensure or improve the implementation of article 13(1) (c) on undertaking anti-corruption education programmes in schools and universities and any specific challenges you might be facing in this respect.

The Office offered from the very beginning support to schools through the training of teachers or to academic staff responsible for delivering such courses. The first seminar was organized on *February 14, 2017 in Bratislava* with presence of almost 80 teachers and directors of schools. The lecturers were employees-experts of the Office, experts of the National Crime Agency and of the Special Prosecution Office.

At present time the Office in cooperation with the Education Centres of the Ministry organise next trainings and workshops for teachers as required.

- Some experts from the Ministry pointed out to the problem of overcrowded curricula.
- Financial resources are limited.

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SLOVAKIA**

ARTICLE 13 UNCAC

AWARENESS-RAISING MEASURES AND EDUCATION

SLOVAKIA (SEVENTH MEETING)

• **In relation to undertaking public information activities that contribute to non-tolerance of corruption, as well as public education programmes, including school and university curricula (article 13 (1) (c)):**

- Description of public information (education and awareness-raising) activities that contribute to non-tolerance of corruption, particularly those using ICT, including specific initiatives targeting groups outside the public sector, such as civil society, non-governmental organizations and community-based organizations;
- Description of various means and/or technologies that have been used for the purposes of undertaking public information activities;
- Description of the use of ICT in educational courses or modules that have been introduced in primary and secondary schools that include components on corruption or related issues such as ethics, civil rights or governance;
- Description of the use of ICT in university courses or modules that include components on corruption or related issues such as public administration, public procurement, ethics, criminal law or corporate governance.

See above, as well as information listed in the attached material about ECS.