Expert Workshop for University Lecturers and Trainers: Teaching on Crime Prevention and Criminal Justice in Central Asia and Caucuses

Tashkent, Uzbekistan
28-29 May 2020
**Background**


In support of the Doha Declaration, the E4J initiative aims to build a culture of lawfulness among children and youth through the provision of age-appropriate educational materials on topics related to criminal justice, crime prevention and the rule of law, and the integration of those materials into the curricula of all education levels. The E4J initiative is also closely linked with the [2030 Agenda](https://uns可持续发展目标/agenda.html) for Sustainable Development, which emphasizes the importance of education for ending poverty, protecting the planet and ensuring prosperity for all.

At the university level, E4J aims to facilitate and promote teaching on issues related to UNODC’s mandate areas, including anti-corruption, organized crime, trafficking in persons and smuggling of migrants, counter-terrorism, cybercrime, firearms trafficking, wildlife, forest and fisheries crime, integrity and ethics, as well as crime prevention and criminal justice. As part of these efforts, UNODC has developed university modules and teaching guides on the above areas, which lecturers can adapt and integrate into their courses. Conferences, seminars and workshops are also organized to foster academic networks on these issues.

The University Modules on Crime Prevention and Criminal Justice were developed through a participatory consultation process that involved more than 70 academics from universities worldwide. These Modules are currently available in English on the dedicated [E4J website](https://www.unodc.org/e4j/). The Russian translation of eight of these Modules will be uploaded as they are finalized. To ensure their effectiveness, the Modules connect theory to practice, encourage critical thinking, and use innovative interactive teaching approaches such as experiential learning and group-based work. The Modules are multi-disciplinary and can be incorporated in courses across a range of disciplines, including sociology, law, criminal justice, political science, international relations, economics, anthropology, criminology, etc., at both the undergraduate and graduate level. By focusing on United Nations definitions and legal instruments with wide international adherence, the Modules leave room for diverse perspectives and lecturers can easily adapt them to different local and cultural contexts. Modules present comprehensive materials on relevant issues, as well as suggestions for exercises, student assessments, slides, and other teaching tools. Each Module provides an outline for a three-hour class, but lecturers can decide to adapt them to shorter or longer lectures. UNODC is also developing a Teaching Guide on Crime Prevention and Criminal Justice that will accompany the Modules and provide additional pedagogical guidance.
Having recently completed the development of the E4J University Modules on Crime Prevention and Criminal Justice, UNODC is now focusing on implementing them and engaging as many universities and academics as possible to strengthen crime prevention and criminal justice education worldwide. The Expert Workshop for Central Asia and Caucuses is a key part of this endeavour.

**Objectives and methodology of the expert workshop for Central Asia and Caucuses**

The objective of the Workshop is to bring together university lecturers from Central Asia and Caucuses, in their individual capacity, to discuss, reflect upon, and practice various aspects relevant to teaching the E4J Modules on crime prevention and criminal justice. In particular, during the 3-day meeting, participants will:

- Develop an enhanced understanding of the content of the E4J Crime Prevention and Criminal Justice University Modules;
- Consider, and share information about, effective approaches to teaching the Modules at both the undergraduate and graduate level;
- Strengthen their personal capacity to teach courses based on the Modules, and to gather information about teaching the Modules that can be further shared with colleagues;
- Improve their ability to adapt and integrate the Modules into existing or new courses; and
- Discuss follow-up activities for enhancing crime prevention and criminal justice education at the university level.

**Pre-reading and the scheduling of participant presentations**

Upon confirmation of their attendance, workshop participants will be invited to review the following list of Modules and identify two or three modules they are particularly interested in teaching.

- Gender in the Criminal Justice System
- Prison Reform
- Alternatives to Imprisonment
- Police Accountability, Integrity and Ethics
- Restorative Justice
- Access to Legal Aid in Criminal Proceedings
- Crime Prevention
- Violence against Children

Six weeks prior to the workshop, participants will receive the Modules in both English and Russian, and each participant will be assigned one module and asked to prepare a 10 minute presentation on an aspect of their selected module. Presentations may focus on any one (or a combination of) the following:
1. Experience of having taught the module (or aspects of the module) prior to the workshop;
2. Prior experiences about teaching this kind of material in tertiary settings, including sharing pedagogical strategies, or tips for overcoming challenges in teaching on topics of crime prevention and criminal justice;
3. Plans for teaching this particular Module (or others) and how this teaching can be integrated into existing curricula;
4. Ideas about ways in which activities, examples, or sections of content within the might be enhanced or adapted to suit tertiary delivery in Central Asia and Caucuses; and
5. Suggested mechanisms to promote broader teaching, research and intellectual exchange in Central Asia and Caucuses and beyond.

Presentations on each of the Modules will be followed by a 30 minute plenary discussion during which all participants will have a chance to provide input. Follow-up activities and mock teaching exercises will be included, to allow lecturers to put their theoretical knowledge into practice. The two-day meeting is designed to be highly participatory, to ensure that workshop outcomes that harness, and build upon, the rich diversity of knowledge and experience of expert participants.

Language of Meeting

The Workshop will be conducted in English and Russian with simultaneous interpretation.

Language of Modules

Modules will be provided to participants in both Russian and English, six weeks prior to the meeting.

Participants

Workshop participants will be academics who are teaching at universities as well as lecturers from higher education training institutes in the Central Asia and Caucuses region. Participants will be selected on the basis of a call for expressions of interest. UNODC will determine the final list of participants on the basis of the information that participants provide regarding their opportunity and interest to teach the modules, while giving due regard to ensure gender balance and representation from all Central Asia and Caucuses countries. Participation is open to academics at all careers-stages (ranging from Doctoral students who are engaged in sessional teaching through to full Professors and/or Deans or Heads of Faculty at Universities or Higher Education Training Institutions such as Judicial Academies.

Please be advised that applicants that are selected for the workshop will be requested to provide a valid email address, telephone number, and bank details for the transfer of the daily subsistence allowance.

Output

At the Workshop, participants will exchange ideas and views regarding practical aspects related to teaching the E4J University Modules on Crime Prevention and Criminal Justice in the region. They will furthermore be invited to make recommendations on follow-up activities that would promote usage
of the Modules and, more generally, enhance crime prevention and criminal justice education at universities within the region and/or worldwide. Following the Workshop, participants will be expected to:

- Teach at least one of the Modules in the upcoming academic year, and
- Provide UNODC with feedback on the quality and practical/pedagogical value of the materials.

As noted above, these outputs will facilitate UNODC’s efforts to continuously improve the Modules, with the aim of supporting in the delivery of quality education on crime prevention and criminal justice in the region.

**Format**

The two-day workshop will be led by UNODC, in partnership with the Academy of the General Prosecutor’s Office, Uzbekistan. The format will be highly participatory.

**Venue**

Academy of General Prosecutor’s Office (Uzbekistan)
Draft Agenda

Day 1

Thursday 28 May 2020

8:30 – 9:00  Registration of participants
9:00 – 9:45  Welcome and Opening Remarks (UNODCE4J, UNODC ROCA, GPO Academy
Uzbekistan);
9:45 – 10:30 Introduction and overall framework
  Objectives and methodologies of the meeting
  Overview of E4J CPCJ
10:30 – 11:00  Coffee break
11:00 – 11:45  Session 1: The Current State of Crime Prevention and Criminal Justice: CPCJ
facts, trends, challenges and responses
11:45 – 12:45  Session 2: The Role of Education in Preventing and Countering Crime and
Strengthening Communities. Overview of E4J University Modules (list of all
translated modules). The Teaching Guide.
12:45 – 13:45  Lunch
13:45 – 15:15  Session 3: Violence against Children and Violence against Women and Girls
15:15 – 15:45  Coffee break
15:45 – 17:15  Session 4: Gender in the Criminal Justice System
Close of Day One

Day 2 Friday

29 May 2020

9:00 – 10:30  Session 5: Crime Prevention
10:30 – 11:00  Coffee break
11:00 – 12:30  Session 6: Restorative Justice and Access to Legal Aid in Criminal
Proceedings
12:30 – 13:30  Lunch
13:30 – 15:00  Session 7: Prison Reform and Alternatives to Imprisonment
15:00 – 15:30  Coffee break
15:30 – 17:00  Session 8: Police Accountability Integrity and Oversight
17:00 – 17:30  Conclusions and recommendations for the way forward
Presentation of Certificates.
Workshop Close