

RESTORATIVE APPROACHES TO TEACHING CRIMINAL JUSTICE

Encompassing the study of interpersonal violence, the pains of imprisonment, and a broad range of human rights abuses, teaching criminology and criminal justice requires instructors to engage with a range of sensitive and important subjects. Criminal justice classrooms benefit when the students and instructors are willing to share their views and lived experiences, and to listen empathetically and respectfully to each other when doing so.

Jointly organised by Maynooth University Department of Law and UNODC Education for Justice (E4J) initiative, this Justice Education Dialogue outlines the role that restorative practice can play in the building of trust and relationships in criminal justice classrooms.





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More Info



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PROMOTING A CULTURE
OF LAWFULNESS

