Encompassing the study of interpersonal violence, the pains of imprisonment, and a broad range of human rights abuses, teaching criminology and criminal justice requires instructors to engage with a range of sensitive and important subjects. Criminal justice classrooms benefit when the students and instructors are willing to share their views and lived experiences, and to listen empathetically and respectfully to each other when doing so.

Jointly organised by Maynooth University Department of Law and UNODC Education for Justice (E4J) initiative, this Justice Education Dialogue outlines the role that restorative practice can play in the building of trust and relationships in criminal justice classrooms.
Dr. Lindsey Pointer
Boise State University and Longmont Community Justice Partnership, USA

Dr. Vibha Hetu
LNNJ National Institute of Criminology and Forensic Sciences, India

Vicenç Rul-Ilan
Restorative Practices Association of the Balearic Islands, Spain

Prof. Jennifer Llewellyn
Dalhousie University, Canada

Prof. Don John Omale
Federal University Wukari, Nigeria

Dr. Wendy O’Brien
UNODC, Education for Justice Initiative

MODERATOR
Dr. Ian D. Marder
Maynooth University, Ireland