The Education for Justice (E4J) initiative seeks to **prevent crime** and **promote a culture of lawfulness** through **education activities** designed for primary, secondary and tertiary levels.

These activities help educators teach the **next generation** to better understand and address problems that can undermine the rule of law and encourage students to **actively engage in their communities** and future professions in this regard.
PARTNERSHIP WITH UNESCO: PRIMARY AND SECONDARY
PRIMARY EDUCATION
INNOVATIVE AND FUN TOOLS!

rompe el silencio_
WWW.chukagame.com
• Innovative and creative approaches to education:
  ➢ Children’s permanent exhibitions in museums
  ➢ Radio shows
  ➢ National campaigns
  ➢ The Zorbs TV broadcasting
  ➢ Right Boxes
  ➢ Training of Trainers
  ➢ … and more
• Electronic game “Chuka: break the silence” to help children in responding to violence
• Chuka comic book
• Board game
• Games and comic books provide interesting learning platforms
• Can be used in the classroom, at home with and without parents
• Teacher and parent guides
• Available in several languages: English, French, Spanish, Portuguese
SECONDARY EDUCATION
THEMATIC AREAS

- Integrity and Ethics
- Anti-Corruption
- Crime Prevention and Criminal Justice
- Organized Crime
- Trafficking in Persons & Smuggling of Migrants
- Firearms
- Cybercrime
- Counter-Terrorism
EMPOWER FOR CHANGE

Look for ways to get young people to apply the knowledge they gain and promote a culture of lawfulness!
“We live in a complex world. The United Nations cannot succeed alone. Partnership must continue to be at the heart of our strategy. We should have the humility to acknowledge the essential role of other actors, while maintaining full awareness of our unique convening power.”

United Nations Secretary-General
António Guterres
Strengthen UN – academia partnership

Promoting a global culture of lawfulness requires inclusivity and collaboration

Empowering lecturers to teach on today’s most pressing issues

Building bridges for holistic crime prevention approaches
POSITIONING E4J AS A “BRAND” IN ACADEMIA

#InspireChangeTogether

E4J Doha Grants Programme
• More than 200 applications received

Competitions for Young Scholars
• Research Paper Competition:
  • “XIX World Congress of Criminology”. 27-31 Oct. Doha
    • 33 papers received
    • 10 were selected to attend and present their papers

• Sent out to more than 4,000 academics & young scholars
• Up to 10 young scholars will be selected to participate
Opportunities:
- Call for proposals: grants up to USD 20,000
- Academic paper competitions
- E4J champions ‘grants’

Conferences / EGMs
- ACUNS Conference “The UN and Africa”, June, South Africa
- E4J High-Level Conference “Education for the Rule of Law”, October, Austria
- World Congress of Criminology “Teaching in Criminology, October, Qatar
- IAU2019 Annual Conference “Higher Education – Partnerships for Societal Impact”, Nov, Mexico
- Several EGMs on CT, cybercrime, wildlife crime, organized crime in Africa, Central Asia, South East Asia, etc.

OPPORTUNITIES
- Integrity and Ethics
- Anti-Corruption
- Crime Prevention and Criminal Justice
- Organized Crime
- Trafficking in Persons & Smuggling of Migrants
- Firearms
- Cybercrime
- Wildlife, Forest and Fisheries Crime
- Counter-Terrorism
Objective:

“to support academics teach on UNODC mandates in the areas of international crime prevention and criminal justice”

9 Thematic Areas covered
Ethics & Integrity; Corruption
Crime Prevention & Criminal Justice
Organized Crime, TIP/SOM, firearms, cybercrime, wildlife, forest & fisheries crime
Counter-Terrorism
TERTIARY WEBSITE LANDING PAGE
• 9 thematic areas, 10-16 modules per university course
• Innovative tools, developed and peer-reviewed by more than 600 academics from more than 400 universities from around 100 countries
• Flexible to use and adapt to national and regional context & available in different languages
• Multi-disciplinary

**STRUCTURE**

**Introduction**
(short overview of module's objectives)

**Learning outcomes**

**Key issues**

**Exercises**
(class exercises/ guidance for lecturers)

Possible class structure

Core & Advanced reading

Student assessment
(suggested assignments to assess module understanding)

Additional teaching tools
INNOVATIVE TOOLS

• Educational Videos
• Online courses for students
• Quizzes
• Innovative Exercises

Delivering a class: helpful tools

socrative

Exercise 3: Quiz - Identifying firearms

- Using the pictures of firearms, their parts and accessories, students take a quiz in which they identify the images presented. Students write down the answers and then share them as a class.

Instructions
- Visit https://b.socrative.com/login/student/
- Enter ‘Room Name’: 80059411

Human rights in the context of human trafficking and migrant smuggling
A networking platform is currently being developed by E4J, where lecturers will be able to connect with each other and with the E4J team. For a start, please register yourself to help us build the network.
CONCLUSIONS AND WAY FORWARD

• Use E4J in your local setting and context
• Connecting various sectors at the national level to strengthen the prevention of corruption and crime;
• Use our global E4J initiative in your local context to support national and global efforts to promote the rule of law;
• Pave together a roadmap with a solid partnership with local counterparts.
MORE INFORMATION

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#Act4RuleOfLaw

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