## Discussion Guide

<table>
<thead>
<tr>
<th>Element in video</th>
<th>Key questions</th>
<th>Key messages</th>
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| The animal of an imaginary species       | • What does the animal in the video represent?  
• How does the woman end up taking the animal home with her?  
• What happens to the animal after the woman takes it home? | The animal represents corruption and how it deprives people of access to goods and services, and human rights.                             |
| The hunter is a woman                    | • Why do you think the hunter is portrayed as a woman?  
• What misperception(s) about corruption might the video be alluding to here? | Both men and women can be corrupt and take part in corrupt activities.  
Portraying the woman as a hunter helps break down stereotypes regarding women’s role and place in society. |

### First scenes

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| The animal has a cute and harmless look at the beginning | • How does the animal change during the video?  
• Why does the animal change during the video? What do the changes symbolize? | Corruption is not harmless. It is a detrimental and complex phenomenon that affects all countries and undermines the rule of law and economic development. |
| The paying of a bribe to the park ranger / the park ranger counting the money | • How does the woman manage to take home the animal?  
(by giving the officer a bribe)  
• What is a bribe?  
• Ask the students to think about other acts that can be linked to corruption | Explore the definitions of bribery in the glossary.  
Explain that corruption is not only about bribery. It can take on many forms, such as abuse of power, bribery, embezzlement and nepotism. |
## Development

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| Parking in a prohibited area                          | • What does parking in a prohibited area symbolize in the video?  
• This point can be used to explore ways in which integrity plays a key role in people’s lives                                                   | Ethical challenges: explore the definitions of ethics in the glossary.                                                                                                                                                                                                 |
| The animal ate the cage in which it was kept           | • What does the eating of the television and the cage mean?  
• What is the intended message?                                                                                                                                                                  | This marks the turning point in the story. It can be linked to the fact that it is when the bribe is paid that the corruption animal starts eating and growing.  
It can also be linked to a lack of integrity; when using the restricted parking space, the corruption animal continues to grow.  
The video is depicting how corruption can eat away at your future. |
| The animal starts growing and changing appearance      | • Why does the animal change appearance?                                                                                                                                                               | Connect the actions of the hunter to actions by people adding to widespread corruption.                                                                                                                 |
| The hunter steals cable television services            | • Ask the students to identify all the unethical actions that they see or notice in the video                                                  | Stealing cable television services is illegal  
Parking in a space set aside for persons with disabilities is illegal                                                                                                                                   |
| The animal eats the television, telephone, car and newspaper | • Ask the students what the animal eating the television, telephone, newspaper and car symbolizes?  
• Explain that the video contains metaphors that may directly refer to one                                                                                                                      | These are metaphors that represent a lack of access to information and services that may not be provided because of corruption.  
Lack of access to information prevents people from                                                                                                                                                             |
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<td>The hunter tries to free herself from the animal</td>
<td>• How does the hunter try to free herself from the corruption animal?</td>
<td>She tries to order the animal out, which is unsuccessful. Prevention of corruption should take place in small actions in our everyday lives and not when things have grown out of proportion and have escalated. Individual responsibility is critical to acting with integrity.</td>
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<td>The animal tries to fight back</td>
<td>• When should the woman have realized that the animal was becoming a problem?</td>
<td>There is a misperception that there may be a stage in which corruption can no longer be tackled. While it is never too late to address corruption, everyone has a responsibility to prevent corruption as soon as they identify it.</td>
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