

Suggested activities for teachers to undertake using the human trafficking video: sheet 6

Cognitive The knowledge and thinking skills necessary to better understand the world and its complexities	Socio-emotional The values, attitudes and social skills that enable learners to develop psychosocially and physically, and to live with others respectfully and peacefully	Behavioural Conduct, performance, practical application and engagement	Teacher <i>Consider which activities you might undertake using the human trafficking video. Reflect on why you selected the activity and how you plan to implement and integrate it</i>
<p>Human Trafficking Tree</p> <p>Time: 50 minutes</p> <p>Topic: The root causes of human trafficking</p> <p>Grade level: Upper secondary (16-18)</p> <p>Materials:</p> <ul style="list-style-type: none"> • Large sheets of paper • Markers • Human trafficking tree diagram 	<p>Mapping the Plot</p> <p>Time: 30 minutes</p> <p>Topic: The plot</p> <p>Grade level: Lower secondary (13-15)</p> <p>Materials:</p> <ul style="list-style-type: none"> • The human trafficking video • The sample plot diagram <p>Learning outcomes: the students should be able to:</p>	<p>Human Trafficking: True or False Assessment</p> <p>Time: 30 minutes</p> <p>Topic: Assessing understanding</p> <p>Grade level: Secondary (13-18)</p> <p>Materials:</p> <ul style="list-style-type: none"> • Human trafficking true or false question sheet <p>Learning outcomes: students should be able to:</p>	

<p>Learning outcomes: students should be able to:</p> <ul style="list-style-type: none"> • Create a human trafficking tree with roots that depict the causes or the conditions that favour human trafficking and leaves and/or branches that depict the outcomes • Connect how trees benefit humans and the planet in similar ways to the way in which human rights benefit people and the planet <p>Description:</p> <ul style="list-style-type: none"> • Ask the the students to create a human trafficking tree with roots and branches/leaves that is part of a larger ecosystem fed by various cultural and social practices, policies and people. • The objective is to create a tree with roots that depict the causes that favour human trafficking and with 	<ul style="list-style-type: none"> • Map the plot and sequence of the story in the human trafficking video • Identify the internal structure of the story <p>Description:</p> <ul style="list-style-type: none"> • After the students have viewed and discussed the video, ask them individually or in groups to use the sample plot diagram to map the key events in the video. • Mapping the plot structure enables visualization of the key features and forms of the story and will help the students to understand the key messages. • The students will need to know the basic elements of a plot diagram, such as plot, exposition, inciting event, rising action and climax. • Replay the various sections of the video to facilitate the mapping. 	<ul style="list-style-type: none"> • Complete the true-or-false assessment and defend their responses <p>Description:</p> <ul style="list-style-type: none"> • After viewing and discussing the video, ask the students to read each statement on the human trafficking true or false question sheet and answer if they are true or false. • Use the student's answers as an opportunity to identify misconceptions and teach the facts. • This assessment tool can also be used to evaluate the students' knowledge of the subject after they have completed several of the activities in this teacher's guide. 	
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<p>leaves or branches that depict the consequences of human trafficking.</p> <ul style="list-style-type: none"> • Provide context by helping the students understand the importance of trees to a healthy ecosystem. Ask the students to identify ways that trees benefit humans, the climate and the planet. • Share the forest of human trafficking trees on a bulletin board or wall to raise awareness. <p>Examples of how trees benefit us:</p> <ul style="list-style-type: none"> • They provide shade and cool places • They release oxygen into the air • They clean the air by absorbing carbon dioxide • They prevent erosion and enrich the soil 	<ul style="list-style-type: none"> • After mapping, the students can add text and describe the exposition or the climax further. 		
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<p>Extension activity:</p> <p>Create an Integrity Tree as a contrast to a Human Trafficking Tree.</p> <p>Key message:</p> <p>It is important to raise awareness of human trafficking and to address the root causes of the vulnerabilities that are linked to it, such as poverty, conflict, discrimination, gender inequality and corruption.</p>			
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