



Justice Accelerators



Promoting the rule of
law through
education, innovation
and entrepreneurship



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Why?

While there are many actors providing training on technical skills, entrepreneurship and innovation, they hardly do so through a development and impact-oriented approach to solve the world's most pressing issues.

Youth learn through different ways and the education sector has been opening up to new methodologies. Approaches such as project-based and cross-disciplinary learning provide great opportunities for teaching both STEM and social sciences.

Human rights, justice and the rule of law are at stake - new technologies are already being used to undermine them. This is the final decade of the Sustainable Development Goals. Through creative programs youth can develop a mindset that will allow them to act for the rule of law and promote sustainable projects in their communities.



“Instruction in the past was subject-based, instruction in the future needs to be more project based, building experiences that help students think across the boundaries of subject-matter disciplines. The past was hierarchical, the future is collaborative, recognising both teachers and students as resources and co-creators.”

Andreas Schleicher

Director for Education and Skills,
Special Advisor on Education Policy to
the Secretary-General at OECD





What?

The Justice Accelerator (an initiative of the United Nations Office on Drugs and Crime (UNODC)'s Education for Justice (E4J) team) is a 3,5-month programme that equips upper secondary students (16+) with the skills to become social tech entrepreneurs while solving issues related to the rule of law and sustainable development.

The programme is based on stimulating youth to develop technology solutions to rule of law issues while incorporating an innovative, entrepreneurial and development-oriented mindset. While working on their prototypes, students will receive training from partners on technical skills (coding, robotics, AI), as well as on rule of law challenges from United Nations experts. This will be initiated with skills-based education on innovation and entrepreneurship that will allow them to kick-off their ideas.





How?



Justice
Sprint



Justice
Marathon



Justice
Globalizer





Justice Sprint

one week

Day 1&2

Training in:

Rule of law
Crime prevention

Design thinking
Problem Solving

Day 3

Training in:

Sustainable
development

Social
entrepreneurship

Day 4&5

Prototyping:

Teams work
on their ideas

Pitch training
Pitch preparation

Day 6

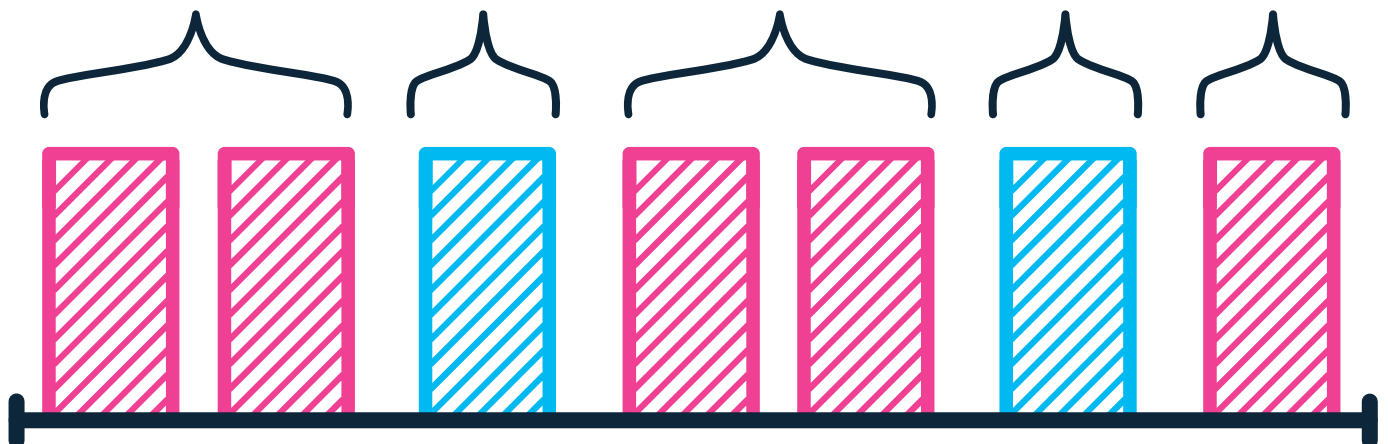
Prototype
forum:

Teams pitch
their ideas
and receive
feedback

Day 7

Debrief and
way forward:

Setting
milestones
for the
coming weeks





Justice Marathon

 **3 months***

During the Justice Marathon phase, students continue to work on the solutions they developed during the Justice Sprint week, with a focus on getting their solution into their communities.

Their work on the projects should take place in the institutional environment they belong to (schools, vocational training centres, non-formal education providers). They may also receive support from E4J or the local NGO hosts.

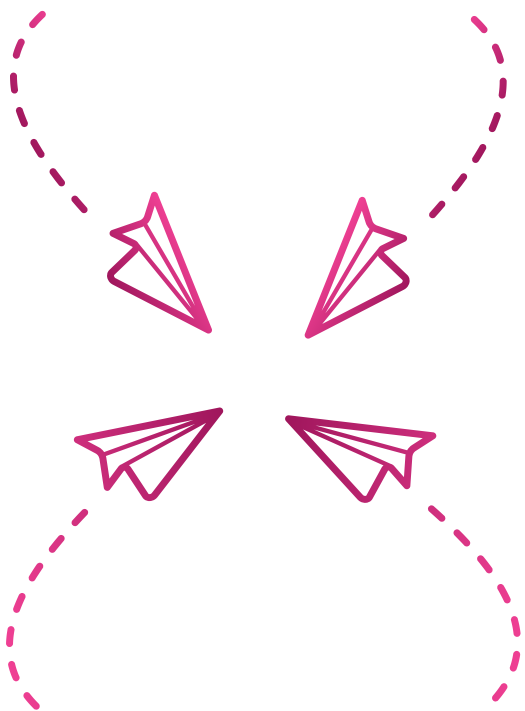
Students will be asked to document the social impact of their solutions. The traction they get will be one of the measurements for success. The best teams will be awarded small seed funding in the range of USD 5,000-10,000, provided by UNODC.

*The duration of the marathon is set for 3 months in the pilot phase but is subject to adjustment in the next phases.



Justice Globalizer 

 1 week



A global get-together

Winning teams from the implementation countries are invited to an international event to showcase their ideas and discuss the relationship between youth, education, STEM, development and promoting the rule of law.

“Academic success, while important, cannot be the end goal of our education system. Education must pursue a grander goal; an education for human flourishing. Such an education will ideally give equal weight to both knowledge acquisition and developing pro-social aptitudes with an end goal of giving the individual the opportunity to, as Nobel Laureate Amartya Sen advocates, lead a life she or he has reason to value.”

Dr Anantha Duraiappah

Director, UNESCO Mahatma Gandhi Institute of
Education for Peace and Sustainable Development





Target group

Schools, vocational training institutions and non-formal education providers (including NGOs) who also impart education on software development or robotics, working with 16+ students who will still be enrolled in secondary school at the start of the Justice Accelerators programme.





Which SDGs?



DECADE
OF >>>>
ACTION

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



8 DECENT WORK AND ECONOMIC GROWTH



8.3

Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services

4 QUALITY EDUCATION



4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

17 PARTNERSHIPS FOR THE GOALS

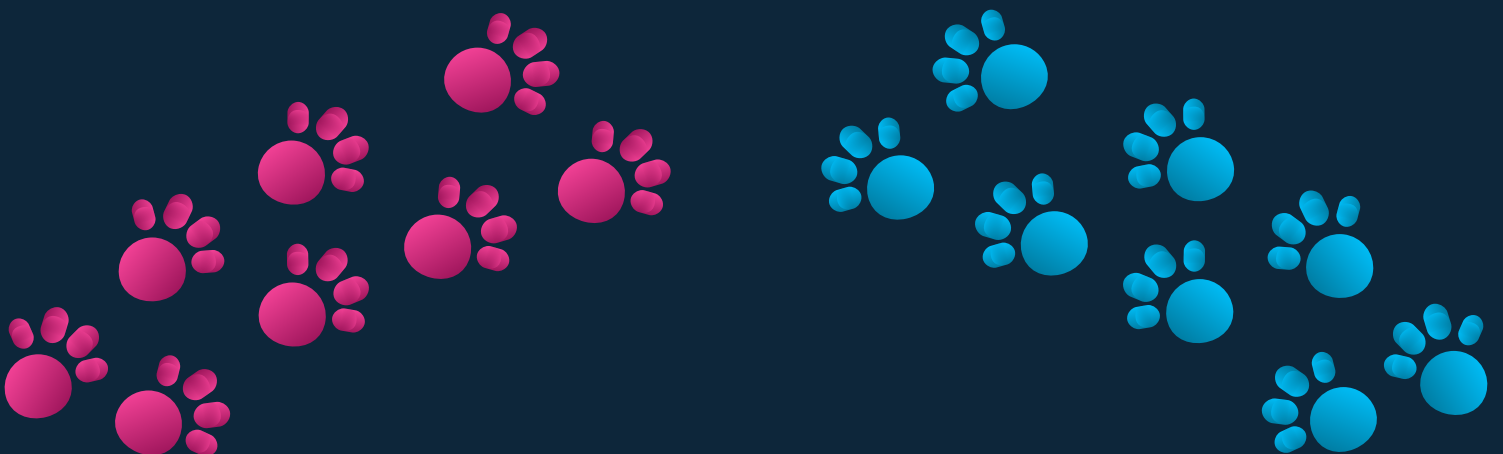


17.16

Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries

Join Us!

The E4J team is looking for both
local and global partners
to work together
on equipping students with the
complex skills of tomorrow, and
foster social innovation in the field
of rule of law





Local Partners

We are looking for public schools and non-profit organizations all over the globe that provide intermediate to advanced STEM education for secondary level students (such as software development, robotics, AI, etc.) and are interested in recruiting their students to participate in this programme, as well to host a Justice Sprint at their facilities.

Global Partners

In order to provide more opportunities for the students who participate in the programme, we are welcoming global partners (such as international organizations, NGOs) and global tech companies to help support the students' work, as well as to collaborate with us in organizing the global gathering of the best teams.





What is E4J?



UNODC Global Programme for the Implementation of the Doha Declaration

Calling for the integration of crime prevention and criminal justice into the wider agenda of the UN, and endorsed by the General Assembly, the Doha Declaration has at its centre the understanding that the rule of law and sustainable development are interrelated and mutually reinforcing.



Education for Justice (E4J) Initiative

Within the E4J initiative, UNODC is developing a series of interactive tools to help students learn about the rule of law, crime prevention, criminal justice and sustainable development. Given the very dynamic target group it was decided to involve the future users of these products from the start through a series of coding hackathons in different locations throughout the world.



The Doha Declaration:
**PROMOTING A CULTURE
OF LAWFULNESS**



Thank you!

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<https://unodc.org/e4j>

#Education4Justice
#Act4RuleofLaw

