

Lesson handout – Introduction to migration

Directions:

- Divide the students into two groups.
- The first group should compile a list that shows the benefits of migration. This can include aspects relating to creativity, innovation, culture and economic growth, both in destination countries and countries of origin (migrants often perform work that is deemed unattractive to the larger society and they often send money back to their countries of origin).
- The second group of students should compile a list of challenges connected with migration. These are not necessarily because of migration but as a result of prejudice, racism, fear, intolerance and ignorance.
- Invite the groups to share their lists with the class.
- To finish, invite the class to develop a list of ways that prejudice, racism, fear, intolerance and ignorance can be challenged and overcome.

Resource: *Global Study on Smuggling of Migrants 2018*

Group 1 The benefits of migration	Group 2 Challenges connected with migration (not necessarily because of migration but as a result of prejudice, racism, fear, intolerance and ignorance)	Whole class (Ways to overcome the challenges listed by Group 2)