Lesson handout - Smuggling of migrants and human rights

Directions:

The purpose of this lesson is to enable students to recognize the risks faced by migrants that are smuggled and how the safety, human rights and lives of migrants are endangered during the smuggling process.

- After viewing the video, discuss with the students what dangers migrants face when they are on boats. These can include the sinking of the boat, drowning and exposure to the elements and disease.

- Discuss with the students what dangers migrants may face when they reach their destination. These dangers can include discrimination, a lack of personal safety and security, continued indebtedness to the smuggler, being trafficked and the denial of basic needs such as health care, education and the freedom of movement. Highlight that women and children can be disproportionately impacted by these dangers.

- Explain to the students that the dangers faced by migrants are infringements of their human rights. For example, being the target of discrimination is an infringement of article 2 (freedom from discrimination) of the Universal Declaration of Human Rights.

To help students learn more about the rights accorded by the Universal Declaration of Human Rights, refer them to the illustrated version published by the United Nations (available in Arabic, Chinese, English, French, Russian and Spanish). Using this handout and the illustrated edition of the Universal Declaration of Human Rights, students will learn to associate the dangers faced by smuggled migrants with infringements of human rights afforded by the Universal Declaration of Human Rights.

Extension activity:

You can discuss with the students which human rights may have been violated in migrants’ origin countries. For example, migrants are often fleeing persecution, violence or poverty, and they take enormous risks in pursuit of a better life for themselves and their families.

Note to teacher:

If you need additional resources on human rights, background information is available from these the United Nations Office on Drugs and Crime, the United Nations Educational, Scientific and Cultural Organization and the United Nations Children’s Fund resources:

- Illustrated edition of the Universal Declaration of Human Rights
- Human Rights Day
- UNODC and Human Rights
- UNESCO and the Universal Declaration on Human Rights
- UNESCO: Refugees like everyone else have the right to higher quality education (video)
<table>
<thead>
<tr>
<th>List the dangers to which migrants are exposed during the smuggling process</th>
<th>Link the dangers faced by smuggled migrants with infringements of human rights afforded by the Universal Declaration of Human Rights</th>
</tr>
</thead>
<tbody>
<tr>
<td>Migrants can become the target of discrimination in the countries they are fleeing to. They may have also been the target of discrimination in the countries from which they are fleeing.</td>
<td>(You can use the list of the rights that is provided as part of this handout or the illustrated version of the Universal Declaration of Human Rights for a more complete explanation of the rights)</td>
</tr>
<tr>
<td>Article 2 (freedom from discrimination)</td>
<td></td>
</tr>
</tbody>
</table>
Article 1: Right to equality and freedom
Article 2: Freedom from discrimination
Article 3: Right to life, liberty and personal security
Article 4: Freedom from slavery
Article 5: Freedom from torture and degrading treatment
Article 6: Right to recognition before the law
Article 7: Right to equality before the law
Article 8: Right to remedy by competent tribunal
Article 9: Freedom from arbitrary arrest and exile
Article 10: Right to a fair trial
Article 11: Right to be considered innocent until proven guilty
Article 12: Right to privacy
Article 13: Freedom of movement
Article 14: Right to asylum from persecution in other countries
Article 15: Right to a nationality and the freedom to change it
Article 16: Right to marriage and family
Article 17: Right to own property
Article 18: Freedom of religion or belief
Article 19: Freedom of opinion and expression
Article 20: Right of assembly and association
Article 21: Right to participate in government and in free elections
Article 22: Right to social security
Article 23: Right to desirable work and to join trade unions
Article 24: Right to rest and leisure
Article 25: Right to adequate living standard
Article 26: Right to education
Article 27: Right to participate in the cultural life of the community
Article 28: Right to a social order that articulates this document
Article 29: The community duties essential to free and full development
Article 30: Freedom from state or personal interference in the above rights