

Suggested activities for teachers to undertake using the smuggling of migrants video: sheet 6

Cognitive The knowledge and thinking skills necessary to better understand the world and its complexities	Socio-emotional The values, attitudes and social skills that enable learners to develop psychosocially and physically, and to live with others respectfully and peacefully	Behavioural Conduct, performance, practical application and engagement	Teacher <i>Consider which activities you might undertake using the smuggling of migrants video. Reflect on why you selected the activity and how you plan to implement and integrate it</i>
<p>Root causes: the smuggling of migrants tree</p> <p>Time: 60 minutes</p> <p>Topic: Root causes of the smuggling of migrants</p> <p>Grade level: secondary (13-18)</p> <p>Materials:</p> <ul style="list-style-type: none"> • The sample smuggling of migrants tree diagram 	<p>Who, what, why and how?</p> <p>Time: 60 minutes</p> <p>Topic: A summary of the smuggling of migrants and analytical skills</p> <p>Grade level: upper secondary (16-18)</p> <p>Materials:</p> <ul style="list-style-type: none"> • Global Study on Smuggling of Migrants 2018 	<p>International Migrants Day (18 December)</p> <p>Time: 60 minutes (the lesson can be taught over 2 days)</p> <p>Topic: An awareness and advocacy campaign</p> <p>Grade level: secondary (13-18)</p> <p>Materials:</p> <ul style="list-style-type: none"> • Access to the International Migrants Day website 	

<p>Learning outcomes: students should be able to:</p> <ul style="list-style-type: none"> • Create a smuggling of migrants tree with roots that depict the causes or the conditions that favour the smuggling of migrants and leaves and/or branches that depict the outcomes • Connect how trees benefit humans and the planet in similar ways to the way in which human rights benefit people and the planet <p>Description:</p> <ul style="list-style-type: none"> • Ask the students to create a smuggling of migrants tree with roots and branches/leaves that is part of a larger ecosystem fed by various cultural and social practices, policies and people. • The objective is to create a tree with roots that depict the causes that favour the smuggling of migrants and with leaves or branches that depict the consequences of the smuggling of migrants. 	<p>Learning outcomes: students should be able to:</p> <ul style="list-style-type: none"> • Explore how conflict can be deescalated • Create I-Statements <p>Description:</p> <p>After viewing the video, ask the students to work in groups to answer the following questions:</p> <ul style="list-style-type: none"> • Who is likely to take their chances with smugglers? • Why are certain people vulnerable? • How might people be put in this position? • What can be done to combat the smuggling of migrants? <p>To conclude, ask the students to review the information in the table entitled “Main emerging characteristics for smuggled migrants” on page 32 of the <i>Global Study on Smuggling of Migrants 2018</i>.</p>	<p>Learning outcomes: students should be able to:</p> <ul style="list-style-type: none"> • Raise awareness of the smuggling of migrants • Participate in the campaign “How a day without migrants would look” by sharing their story on the International Migrants Day website • Anticipate outcomes of violence <p>Description:</p> <ul style="list-style-type: none"> • On 4 December 2000, the General Assembly acknowledged the growing number of migrants in the world by making 18 December International Migrants Day. • After viewing the video and holding a debriefing session, ask the students to work in groups or as a class to participate in International Migrants Day. • The students can participate in the campaign entitled “How a day without migrants would look” by sharing their stories on the the 	
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<ul style="list-style-type: none"> • Provide context by helping the students understand the importance of trees to a healthy ecosystem. Ask the students to identify ways that trees benefit humans, the climate and the planet. • Share the forest of smuggling of migrants trees on a bulletin board or wall to raise awareness. <p>Examples of how trees benefit us:</p> <ul style="list-style-type: none"> • They provide shade and cool places • They release oxygen into the air • They clean the air by absorbing carbon dioxide • They prevent erosion and enrich the soil <p>Extension activity:</p> <p>Create an integrity tree as a contrast to a smuggling of migrants tree.</p> <p>Key message:</p> <ul style="list-style-type: none"> • It is important to raise awareness about the smuggling of migrants, to address the root causes of the 		<p>International Migrants Day website.</p>	
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vulnerabilities linked to the practice (such as poverty, conflict and environmental disaster) and to uphold human rights.			
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