Suggested activities for teachers to undertake using the organized crime video: sheet 6

<table>
<thead>
<tr>
<th>Cognitive</th>
<th>Socio-emotional</th>
<th>Behavioural</th>
<th>Teacher</th>
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</thead>
<tbody>
<tr>
<td>The knowledge and thinking skills necessary to better understand the world and its complexities</td>
<td>The values, attitudes and social skills that enable learners to develop psychosocially and physically, and to live with others respectfully and peacefully</td>
<td>Conduct, performance, practical application and engagement</td>
<td>Consider which activities you might undertake using the video. Reflect on why you selected the activity and how you plan to implement and integrate it</td>
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**Organized crime tree and the Sustainable Development Goals**

**Time:** 50 minutes

**Topic:** Root causes of organized crime and a tree with Sustainable Development Goal targets

**Grade Level:** secondary (13-18)

**Materials:**
- The organized crime video
- Sample organized crime tree diagram
- Lesson handout on how organized crime relates to

**Organized crime and the Sustainable Development Goals**

**Time:** 30 minutes

**Topic:** Organized crime and the Sustainable Development Goals

**Grade level:** secondary: (13-18)

**Materials:**
- The organized crime video
- Sample organized crime tree diagram
- Lesson handout on how organized crime relates to the Sustainable Development Goals

**Organized crime around the world**

**Time:** 30 minutes

**Topic:** Organized crime case studies

**Grade level:** secondary (13-18)

**Materials:**
- The organized crime video

**Learning outcomes:** students should be able to:
- Research how organized crime can take different forms and manifest itself differently around the world
<table>
<thead>
<tr>
<th>Learning outcomes: students should be able to:</th>
<th>Description:</th>
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<tbody>
<tr>
<td>• Create a tree with roots that depict favourable conditions for the achievement of the Sustainable Development Goals.</td>
<td>• After viewing the video, discuss how organized crime takes various forms around the world.</td>
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<td>• Connect how trees benefit humans and the planet in similar ways to the Sustainable Development Goals.</td>
<td>• Divide the students into groups and assign each group a country or a region, and ask them to research forms of organized crime in their country or region.</td>
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<td>• Ask the students to create an organized crime tree with roots and branches/leaves that is part of a larger ecosystem fed by various cultural and social practices, policies and people.</td>
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The Sustainable Development Goals

• Develop an alternative ending to the story in the video.
• Role-play strategies to deescalate potentially violent situations.

Description:

• After viewing the video, introduce the Sustainable Development Goals to the students using the handout on the Sustainable Development Goals.
• Read Sustainable Development Goal 16.4 with the class and discuss with the students how this Goal relates to organized crime.
• Share the sample organized crime tree diagram with the students.
### Examples of how trees benefit us:

- They provide shade and cool places
- They release oxygen into the air

### Key message:

- Combating organized crime is referenced as a critical target in Sustainable Development Goal 16.4.
They clean the air by absorbing carbon dioxide
They prevent erosion and enrich the soil

Extension activity:

Create an integrity tree as a contrast to an organized crime tree

Key message:

It is important to raise awareness of organized crime and to address what fuels demand for the products and services offered by organized criminal groups.