Checklist for using the video in the classroom

- Develop a rationale for using the video on terrorism and violent extremism in your classroom
- Activate the students’ prior knowledge before introducing the video
- Prepare your students to critically view instead of just watching the video. Set expectations so that they will be ready to engage with the content
- Prepare for the debriefing session by creating ground rules for the discussion together. Demonstrate the inquiry process that you expect the students to engage in during the debriefing session
- Remind the students that developing a culture of integrity includes their active participation and accountability