

Suggested activities for teachers to undertake using the video on terrorism and violent extremism: sheet 1

Cognitive The knowledge and thinking skills necessary to better understand the world and its complexities	Socio-emotional The values, attitudes and social skills that enable learners to develop psychosocially and physically, and to live with others respectfully and peacefully	Behavioural Conduct, performance, practical application and engagement	Teacher
<p>What is Preventing Violent Extremism and Countering Violent Extremism?</p> <p>Time: Teacher professional development (ongoing)</p> <p>Topic: Background information for teachers on preventing violent extremism and countering violent extremism to help implement the strategies in the manual relating to the video on terrorism and violent extremism</p> <p>Grade level: Teachers of secondary students (13-18)</p>	<p>My Video Journal</p> <p>Time: Professional development (ongoing)</p> <p>Topic: Background information for teachers on critical reflection and journal writing</p> <p>Grade level: Teachers of secondary students (13-18)</p> <p>Learning outcomes: teachers should be able to:</p> <ul style="list-style-type: none"> • Use the video journal to help students reflect on their thoughts and learning 	<p>Using Global Citizenship Education and the Sustainable Development Goals to Prevent Violent Extremism through Education</p> <p>Time: Professional development (ongoing)</p> <p>Topic: Background information for teachers on Global Citizenship Education and the Sustainable Development Goals to help them implement lessons and other activities relating to the video on terrorism and violent extremism and preventing violent extremism through education</p>	

<p>Learning outcomes: educators should be able to:</p> <ul style="list-style-type: none"> Describe outcomes associated with preventing violent extremism, countering violent extremism and Global Citizenship Education <p>Materials:</p> <ul style="list-style-type: none"> Selected publications and resources on Global Citizenship Education and the Prevention of Violent Extremism through Education Global Citizenship Education: Topics and Learning Objectives <p>Description:</p> <ul style="list-style-type: none"> The materials can be used as background information to help teachers gain a better understanding of preventing violent extremism and countering violent extremism. The materials can also help teachers implement activities and lesson featuring and relating 	<ul style="list-style-type: none"> Use the video journal to enhance viewing and understanding of the video <p>Materials:</p> <ul style="list-style-type: none"> The video on terrorism and violent extremism The discussion guide on the video The My Video Journal handout <p>Description:</p> <ul style="list-style-type: none"> The purpose of the background information is to help teachers introduce the My Video Journal to students. The My Video Journal can help students document their thoughts on the video on terrorism and violent extremism, and record their reactions, feelings, and any questions they have. The notes made in the My Video Journal can be used as prompts for further discussion of the topic, in which students, with 	<p>Grade level: Teachers of secondary students (13-18)</p> <p>Learning outcomes: teachers should be able to:</p> <ul style="list-style-type: none"> Recognize the role of education in helping children and young people to respect diversity and living peacefully in a rapidly changing highly technological world Use Global Citizenship Education and the Sustainable Development Goals to implement preventing violent extremism through education strategies <p>Materials:</p> <ul style="list-style-type: none"> The video on terrorism and violent extremism Global Citizenship Education: A Guide for Trainers <p>Description:</p> <ul style="list-style-type: none"> The purpose of this background information is to help teachers 	
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<p>to the video on terrorism and violent extremism.</p> <ul style="list-style-type: none"> • While there is no universally agreed definition of preventing violent extremism and countering violent extremism, there is common emphasis on using non-coercive means, such as education, to help individuals and groups manage conflict, solve problems, respect diversity and promote peace and non-violence. • Global Citizenship Education resources are included as a means of pedagogical guidance to accomplish the aims and goals of preventing violent extremism and countering violent extremism. • <i>Global Citizenship Education: Topics and Learning Objectives</i> provides guidance on the knowledge, skills, values and attitudes that enable students to contribute to a more inclusive, just and peaceful world. 	<p>guidance, can demonstrate their understanding of major concepts and the ethical dilemmas inherent in the video.</p> <ul style="list-style-type: none"> • The My Video Journal can also be used for sketching and drawing. <p>Educator resources:</p> <p>The following United Nations Educational, Scientific and Cultural Organization (UNESCO) resources provide guidance on preventing violent extremism through education.</p> <ul style="list-style-type: none"> • A Teacher's guide on the prevention of violent extremism • Preventing violent extremism through education, a guide for policy-makers 	<p>create a safe and inclusive classroom environment to support the implementation of lessons and other activities relating to the video on terrorism and violent extremism, and preventing violent extremism through education strategies.</p> <ul style="list-style-type: none"> • The suggested professional development training material is the <i>Global Citizenship Education: A Guide for Trainers</i>, which was developed by the Asia-Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO. • The APCEIU guidebook can be used for professional development workshops for teachers. It is comprised of resources, activities and guidelines to help teachers implement Global Citizenship Education and the Sustainable Development Goals in order to achieve the aims of preventing violent extremism through 	
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		<p>education.</p> <ul style="list-style-type: none"> • In 2015, the SDGs were adopted by countries all around the world. The Goals are designed to make the world a better place. Global Citizenship Education is a transformative curriculum developed to instil the knowledge, skills, values, and attitudes that students need to respect diversity and manage conflict while creating a more just, peaceful and sustainable world. • Other suggested training materials can be found here. 	
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