



E4J UNIVERSITY MODULE SERIES

INTEGRITY & ETHICS

UNODC's Education for Justice (E4J) initiative, a component of the Global Programme for the Implementation of the Doha Declaration, seeks to prevent crime and promote a culture of lawfulness through educational activities designed for primary, secondary and tertiary levels. These activities will help educators teach the next generation to better understand and address problems that can undermine the rule of law. At the university level, E4J supports academics to teach in UNODC-mandated areas. The areas addressed in the university modules range from crime prevention and criminal justice, smuggling of migrants and trafficking in persons, organized crime, cybercrime, wildlife crime, anti-corruption, firearms, counter-terrorism to integrity and ethics. The modules are designed for lecturers to adapt and integrate into their courses.

Building a culture of lawfulness starts with strengthening ethical values. The University Module Series on Integrity and Ethics was developed for that very purpose. By teaching the modules, lecturers will enhance students' ethical awareness and commitment to acting with integrity, and equip them with the necessary skills to apply and spread these norms in their life, work and society. The modules cover core topics such as universal values, ethics and society, ethical leadership, diversity, pluralism, behavioural ethics, and gender dimensions of ethics. They also illustrate how integrity and ethics apply to media, business, law, public service and the various professions.

The university modules on Integrity and Ethics were developed with the support of over 70 leading academics from over 30 countries. The modules discuss key integrity and ethics issues and provide suggestions for in-class exercises, student assessments, slides and other teaching tools. They connect theory to practice, encourage critical thinking, and use innovative teaching approaches such as experiential learning and group-based work. The modules are multi-disciplinary and can be integrated as ethics components in non-ethics courses. By focusing on universal values, the modules leave room for diverse perspectives and lecturers can easily adapt them to different local and cultural contexts.

The modules provide university lecturers with a strong basis for delivering high quality integrity and ethics education. They can be taught around the world and in a range of disciplines. The modules are highly interactive and include guidance for lecturers on how to keep students engaged and excited about learning. Each module is designed as a three-hour class but also provides suggestions on how to develop it into a full course. Additional pedagogical advice is available in the E4J Teaching Guide on Integrity and Ethics, which accompanies the modules.

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