

JUDICIAL ETHICS EDUCATION - IMPROVING ITS REACH, QUALITY AND IMPACT THROUGH ALGORITHMS?

COMMONWEALTH JUDICIAL EDUCATION INSTITUTE

More efficient court processes that lessen the opportunities for corruption, lessen process delay and support just decision-making are worldwide objectives of judicial modernization and reform. The use of artificial intelligence to achieve this result is a new and potentially extremely effective tool to achieve this. Algorithms can be written to improve most if not all of the steps in the judicial process.

However, there are grave ethical issues that arise in the writing and application of algorithms to make the judicial process more efficient. These must be identified and responded to remedially to ensure the efficiency artificial intelligence can bring to the justice system enhances, not impedes, just results.

JUDICIAL ETHICS EDUCATION - IMPROVING ITS REACH, QUALITY AND IMPACT THROUGH ALGORITHMS?

Session Organizer:

Judge Sandra Oxner (ret.)
Commonwealth Judicial Education Institute
cjei@dal.ca

Moderator:

Judge Sandra Oxner
Commonwealth Judicial Education Institute

Rapporteur:

Ms. Sandra Hutchins
Commonwealth Judicial Education Institute

Panellists:

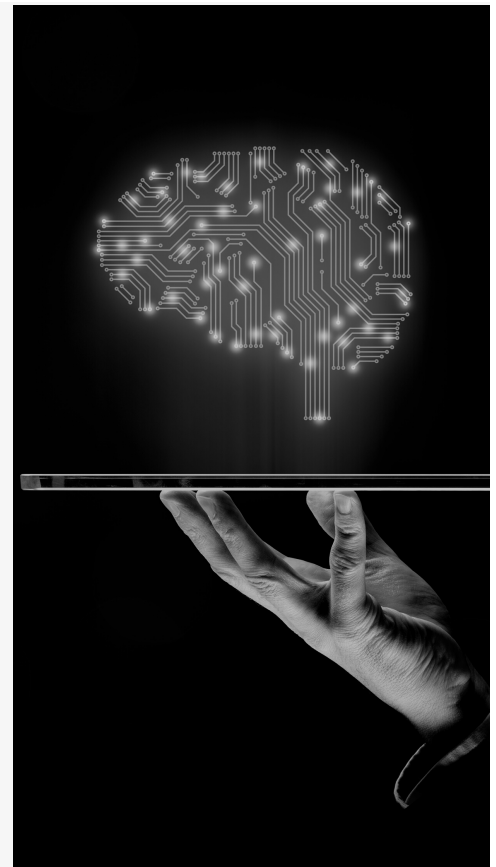
Justice Peter Jamadar
Court of Appeal, Trinidad and Tobago

Judge Madan Lokur
Supreme Court, Fiji
Supreme Court, India (ret.)

Mr. Karan Kalia
LegitQuest, India

COMMONWEALTH JUDICIAL EDUCATION INSTITUTE

The Commonwealth Judicial Education Institute (CJEI) is a Commonwealth accredited organization dedicated to supporting the integrity, competence and efficiency of judiciaries. The strength of the judiciary depends upon its ability to attract public trust. Therefore, its effectiveness in performing its function in a way that achieves this is a paramount objective. We seek to support judicial excellence through judicial education mechanisms. This includes training in the organization and running of judicial academies, the development of curricula to respond to reoccurring and emerging challenges and the education of judicial teachers in effective, experiential and interactive programming.



JUDICIAL ETHICS EDUCATION - IMPROVING ITS REACH, QUALITY AND IMPACT THROUGH ALGORITHMS?

Main Issues:

1. Identification of areas where artificial intelligence (AI) can be used in the judicial system – topics, existing experience and analysis of advantages and disadvantages of these to judicial integrity and the image of justice. Identification of required judicial education programmes;
2. Identification of ways to use AI in the judicial system without jeopardizing the first judicial principle of fairness;
3. Familiarization of participants with the judicial education principle that to be effective behavioural change education must teach self-evaluation, behavioural change techniques and application of these techniques in the judicial role;
4. Illustration of appropriate AI supported judicial education programming by presentation and use of an interactive AI supported programme on judicial ethics based on the Bangalore Principles; and
5. Identification of teaching techniques to retain interest in distance learning programmes.

Specific Questions and Discussion Points:

1. What areas of the justice system can be improved by the use of AI assisted training
 2. What would be the relevance of such training to improve judicial integrity?
 3. How can unfairness in algorithms in teaching tools be diagnosed? Can such unfairness be remedied?
 4. Familiarization of participants with the judicial education principle that to be effective behavioural change education must teach self-evaluation, behavioural change techniques and application of these techniques in the judicial role.
 5. Illustration of appropriate AI supported judicial education programming by presentation and use of an interactive AI supported programme on judicial ethics based on the Bangalore Principles.
 6. Identification of teaching techniques to retain interest in distance-learning programmes.
-