

Progress of UNODC-LCIF collaboration on piloting Lions Quest Skills for Adolescence (LQSFA)

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2014-15

2019



??

2300 Students
>100 teachers
31 schools

>1800 Students
>100 teachers
57 schools

>1800 Students
>100 teachers
31 schools

>1600 Students
>75 teachers
27 schools

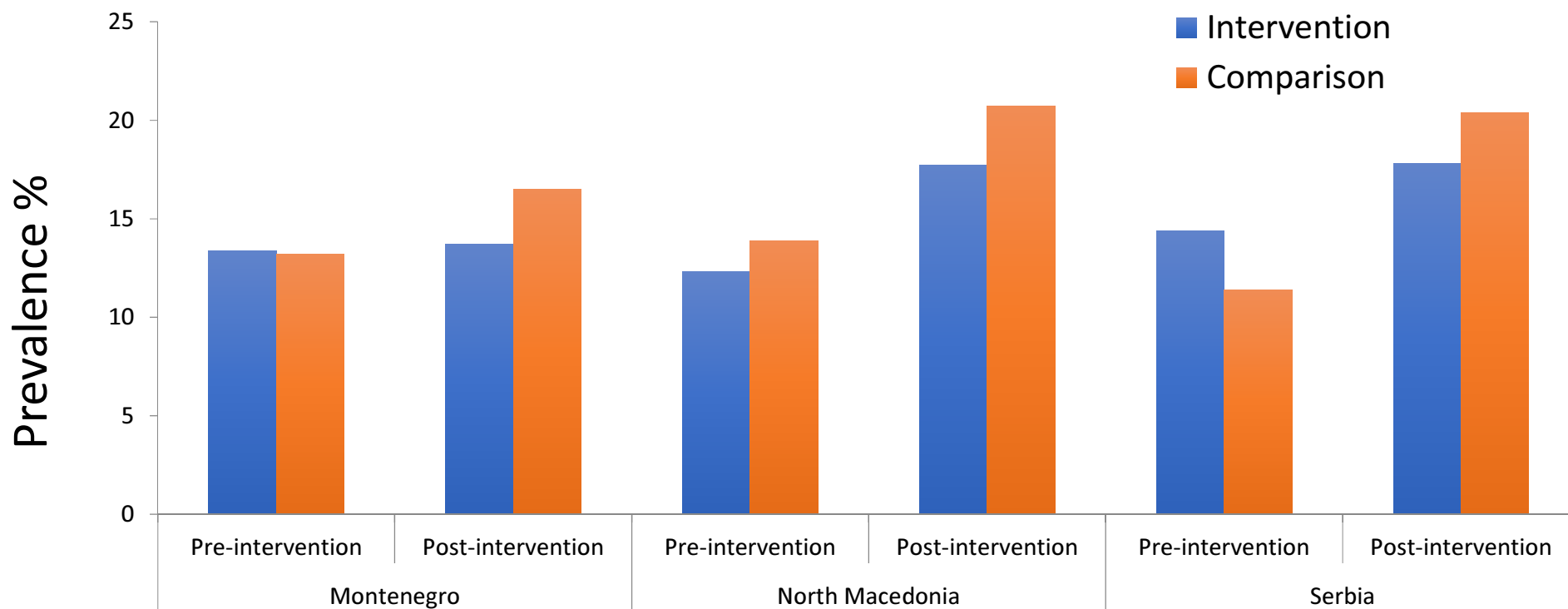
>2400 Students
>100 teachers
10 schools

10,000 Students
500 teachers
150 schools



Drinking Alcohol during the last 30 days

Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

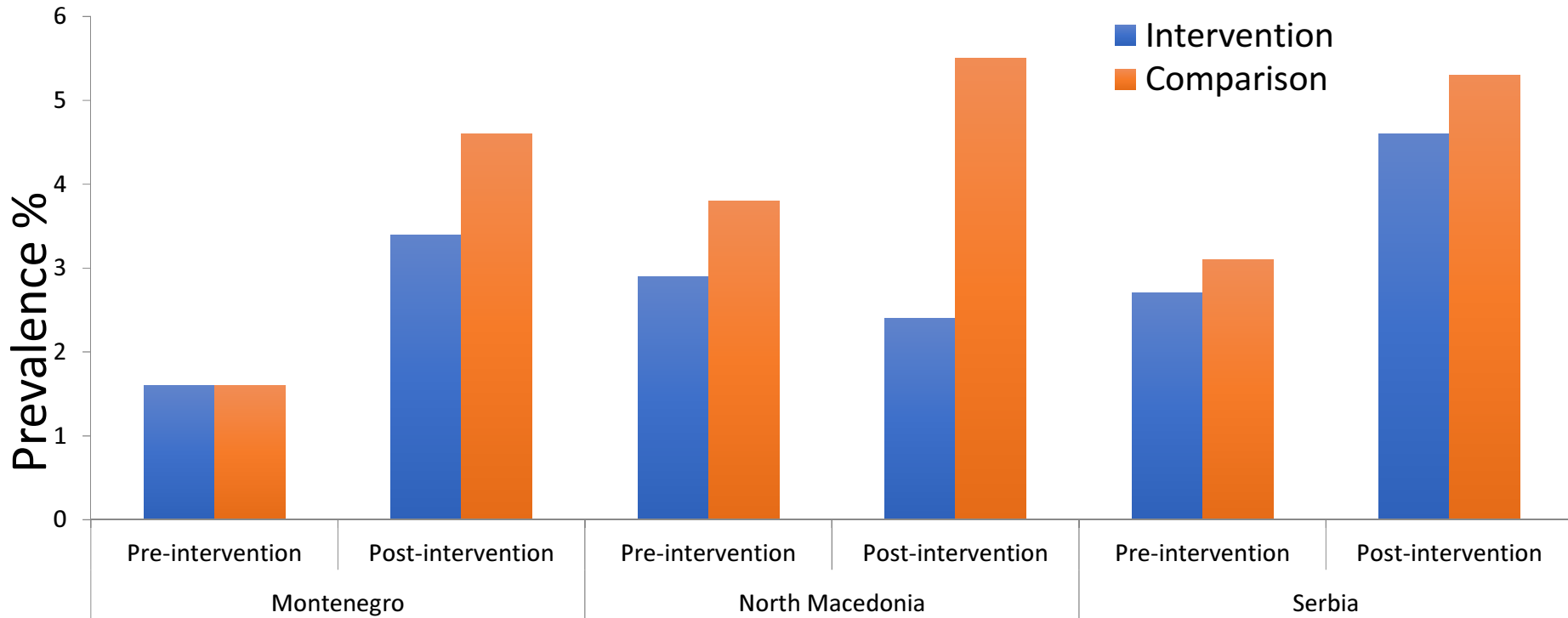


Collaboration ongoing in: Serbia, North Macedonia, Montenegro, Bosnia and Herzegovina, Croatia, Guatemala, El Salvador and Côte d'Ivoire

Results to be published soon in: *Prevention Science (official Journal of Society of Prevention Research)*

Smoking cigarettes during the last 30 days

Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

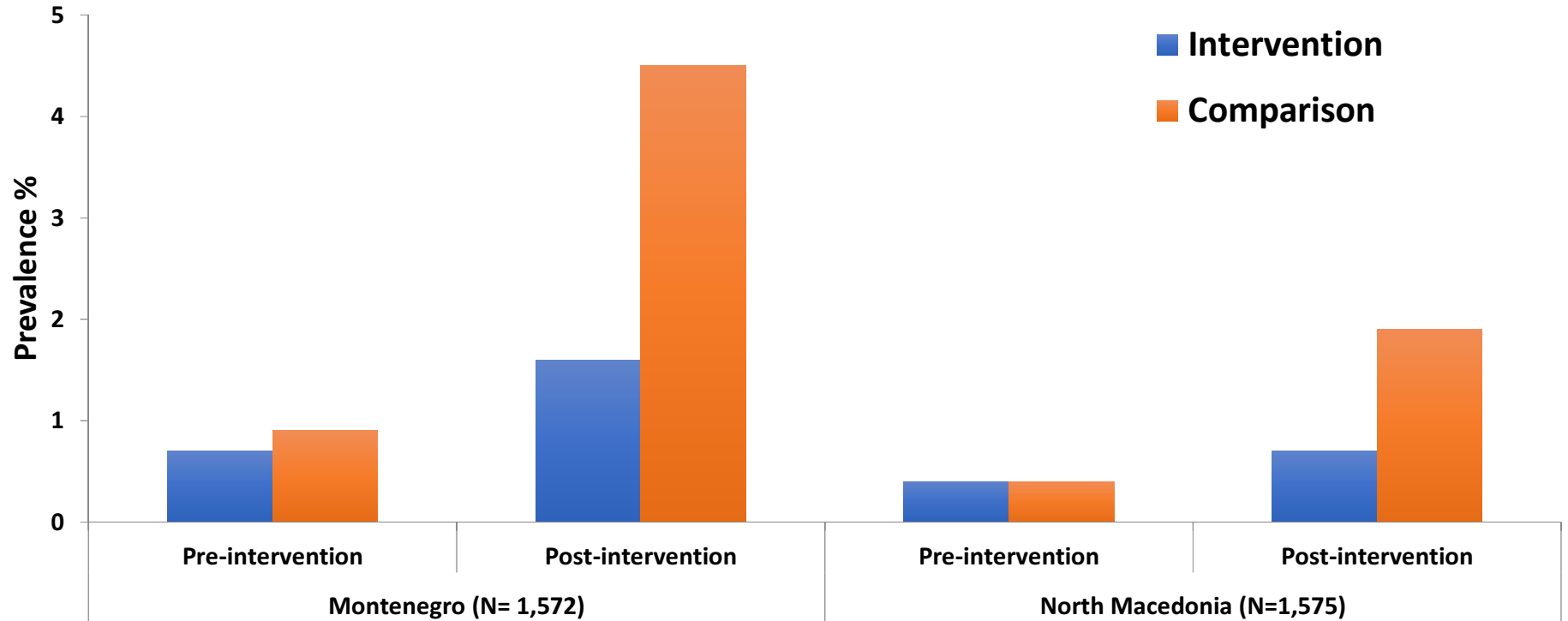


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Smoking Marijuana during the last 30 days

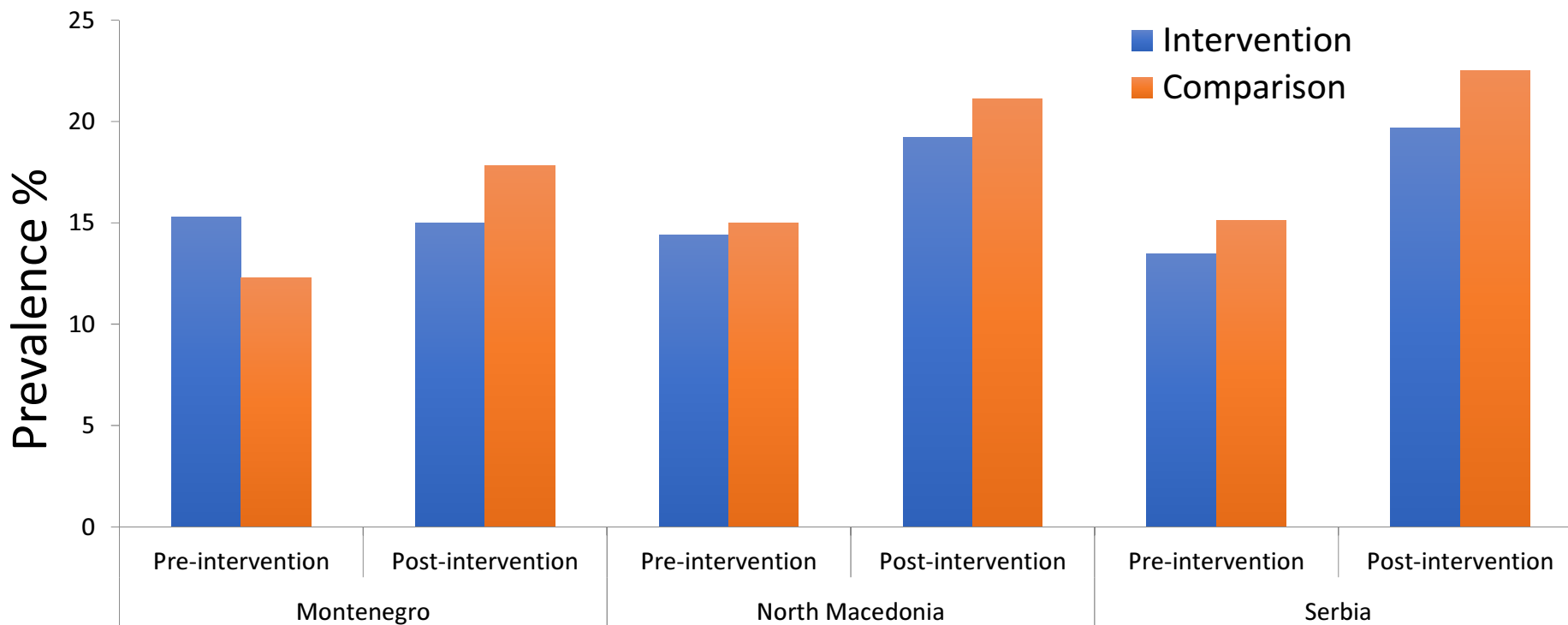
Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools



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Intention to continue drinking in the next 3 months amongst drinkers
 Change from start to end of school year between students (av. age 13 years) receiving
 Lions Quest Skills for Adolescence (intervention) and comparison group from same schools

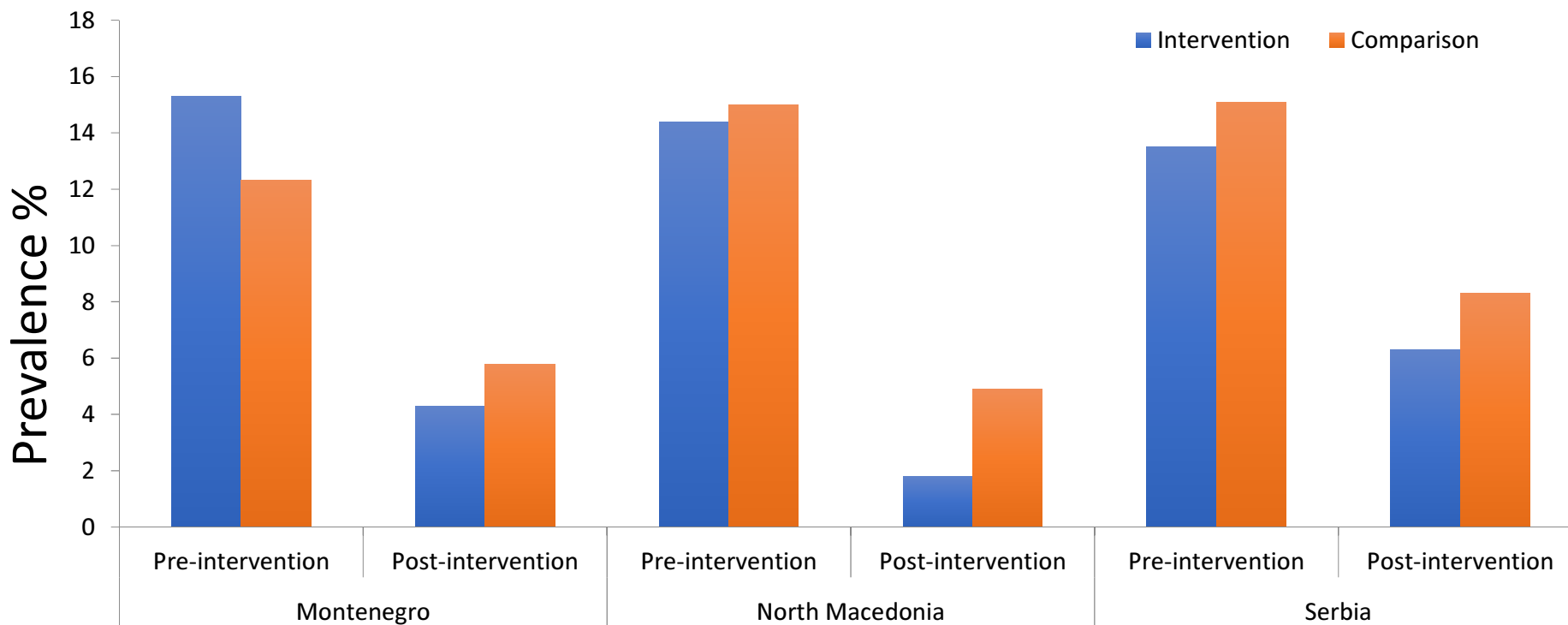


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Intention to continue smoking in the next 3 months amongst smokers

Change from start to end of school year between students (av. age 13 years) receiving Lions Quest Skills for Adolescence (intervention) and comparison group from same schools



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INSPIRE

Seven Strategies for Ending Violence Against Children



INSPIRE: SEVEN STRATEGIES FOR ENDING VIOLENCE AGAINST CHILDREN

INSPIRE is a technical package. The seven strategies are based on the best available evidence.

Implementation and enforcement of laws



Norms and values



Safe environments



Parent and caregiver support



Income and economic strengthening



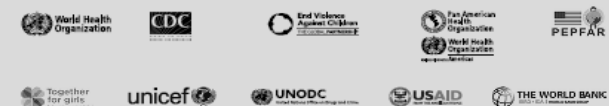
Response and support services

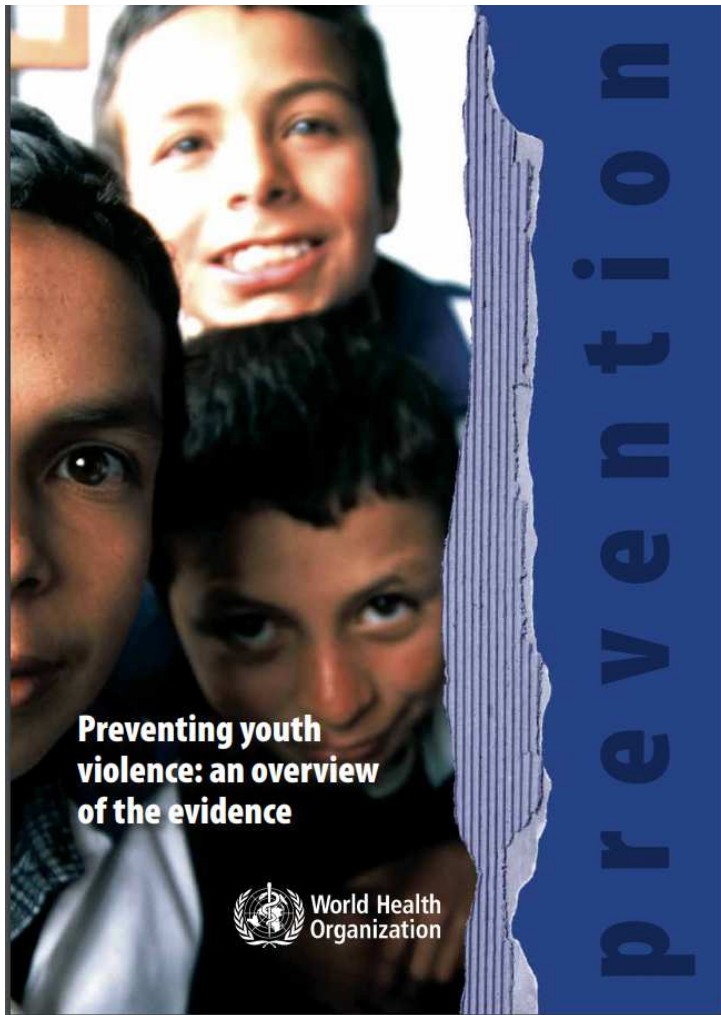


Education and life skills



To learn more visit:
Website: www.who.int/violence_injury_prevention/violence/inspire
Facebook: www.facebook.com/whoviolenenceprevention
Twitter: twitter.com/WHOviolenceews





Chapter 3. What is the evidence for youth violence prevention?

Parenting and early childhood development approaches

- Home visiting programmes

- Parenting programmes

- Early childhood development programmes

School-based academic and social skills development strategies

- Life and social skills development

- Bullying prevention

- Academic enrichment programmes

- Dating violence prevention programmes

- Financial incentives for adolescents to attend school

- Peer mediation

- After-school and other structured leisure time activities

Strategies for young people at higher risk of, or already involved in, violence

- Therapeutic approaches

- Vocational training

- Mentoring

- Gang and street-violence prevention programmes

- Community- and society-level programmes and policies

- Hotspots policing

Community- and problem-orientated policing

- Reducing access to and the harmful use of alcohol

- Drug control programmes

- Reducing access to and misuse of firearms

- Spatial modifications and urban upgrading

- Poverty de-concentration

Overview of evidence

AND MANY MORE EFFECTS BEYOND DRUG AND VIOLENCE PREVENTION... FOR MORE INFO CONTACT US.

Acknowledgment:

- *Milos Stojanovic, Bojan Milosavljevic, Ekaterina Kolykhalova*
- *Melva Ramirez, Noemi Gomez*
- *Inza Fofana*
- *Ministries of Education, Municipalities, School Principals, Teachers and Students of Serbia, North Macedonia, Montenegro, Bosnia and Herzegovina, Croatia, Guatemala, El Salvador, Côte d'Ivoire*
- *Lions Clubs of respective countries*

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