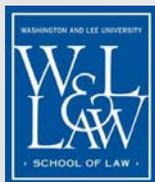


Side Event of the Sixth session of the Conference of State Parties to the United Nations Convention against Corruption – St. Petersburg, Russia

# BEST PRACTICES COMBATING CORRUPTION AND ITS IMPACT ON THE ENJOYMENT OF HUMAN RIGHTS – AN EDUCATIONAL PROSPECTIVE



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# ELEANOR ROOSEVELT



- “Where, after all, do universal human rights begin? In small places, close to home - so close and so small that they cannot be seen on any maps of the world. Yet they are the world of the individual person; the neighborhood he lives in; the school or college he attends; the factory, farm, or office where he works. Such are the places where every man, woman, and child seeks equal justice, equal opportunity, equal dignity without discrimination. Unless these rights have meaning there, they have little meaning anywhere. Without concerted citizen action to uphold them close to home, we shall look in vain for progress in the larger world.”
- **The same is true for anti-corruption efforts, they must have meaning close to home in partnership with Human Rights.**

## **BEST PRACTICE:**

- Incorporate anti-corruption education harmonized with the United Nations Convention against Corruption, domestic anti-corruption programs and international instruments on Human Rights at all educational levels.



# These children were never taught

Because a civil servant stole the funds needed to run this school.

## Corruption. A crime against education

# ANTI-CORRUPTION ACADEMIC INITIATIVE (ACAD)

ACAD is a collaborative academic project which aims to produce a comprehensive anti-corruption academic support tool containing a menu of academic modules, case studies and reference materials that can be used by universities and other academic institutions in their existing academic programs.

In doing so, ACAD seeks to encourage the teaching of anti-corruption issues as part of courses such as law, business, criminology and political science.

<http://www.track.unodc.org/Education/Pages/ACAD.aspx>



# This case was dismissed



Because the judge accepted a bribe  
and set a known criminal free.

**Corruption. A crime against justice.**

# HIGH SCHOOL PROGRAMS

- A number of countries are adding anti-corruption at the High School level:
- Vietnam added teaching corruption prevention to high school students as part of the high school curriculum in the 2013-14 academic year, after it was piloted for three years in accordance with a government decision issued in late 2009.
- Austria: Education on (Anti-)Corruption for High School Students – Austrian Project. The goal of the project is to create a training against corruption that can be carried out in schools. The target group would be students of 14 to 18 years in high schools and vocational training schools. The training should, inter alia, guarantee security in daily professional life as well as recognition and prevention of corrupt situations.

# PRIMARY SCHOOL LEVEL

- At the CoSP 5<sup>th</sup> Session in Panama, Macedonia did a presentation on their efforts with 7<sup>th</sup> grade students, which showed excellent results.
- “The seventh grade primary school students were selected as a target group taking into account that they are sensitive enough to properly receive information which is relevant for raising their awareness on ethics and harmful effects of corruption.”
- Transparency International has programs for teaching anti-corruption in primary education in a number of locations, including Chile, Palestine and Thailand.
- A detailed approach can be found in “ANTI-CORRUPTION EDUCATION AT SCHOOL, Methodical material for general and higher education schools” by the Ministry of Education and Science of the Republic of Lithuania and the Modern Didactics Centre.
- [http://www.stt.lt/documents/leidiniai/Anti-Corruption\\_Education\\_at\\_School.pdf](http://www.stt.lt/documents/leidiniai/Anti-Corruption_Education_at_School.pdf)



# This bank was robbed

Because a bank manager embezzled millions each year, leaving many people without pensions.

**Corruption. A crime against prosperity.**

# BEST PRACTICE:

- Incorporate field work and students as teachers at every opportunity.
- Students learn best by doing.
- University students make great teachers to the community.
- Communities respond to being part of the student learning process.



Definition

CORRUPT

- GROUND
1. Silent Ce
  2. Be Rece
  - 3
  - 4

# BEST PRACTICE:

- Let the community define what corruption is in their daily lives.
- Work collectively with students and community to decide on practical solutions the community can implement.
- Goal: Give anti-corruption efforts daily meaning to the community.



# BEST PRACTICE:

- **Use What Works!**
- *‘What works and why in community-based anti-corruption programs’*
- **TRANSPARENCY INTERNATIONAL AUSTRALIA** Affiliate of Transparency International, the Coalition against Corruption
- The report documents 15 community-based anti-corruption initiatives, examining what has worked in anti-corruption programs and investigating why these particular programs have been successful.
- Excellent examples of anti-corruption community programs designed by the community and working in the community.
- <http://transparency.org.au/index.php/our-work/resources/community-based-anti-corruption-programs-report/>



# These voters were cheated

Because officials stuffed ballot  
boxes and bought votes.

## Corruption. A crime against democracy.



United Nations  
Development Programme



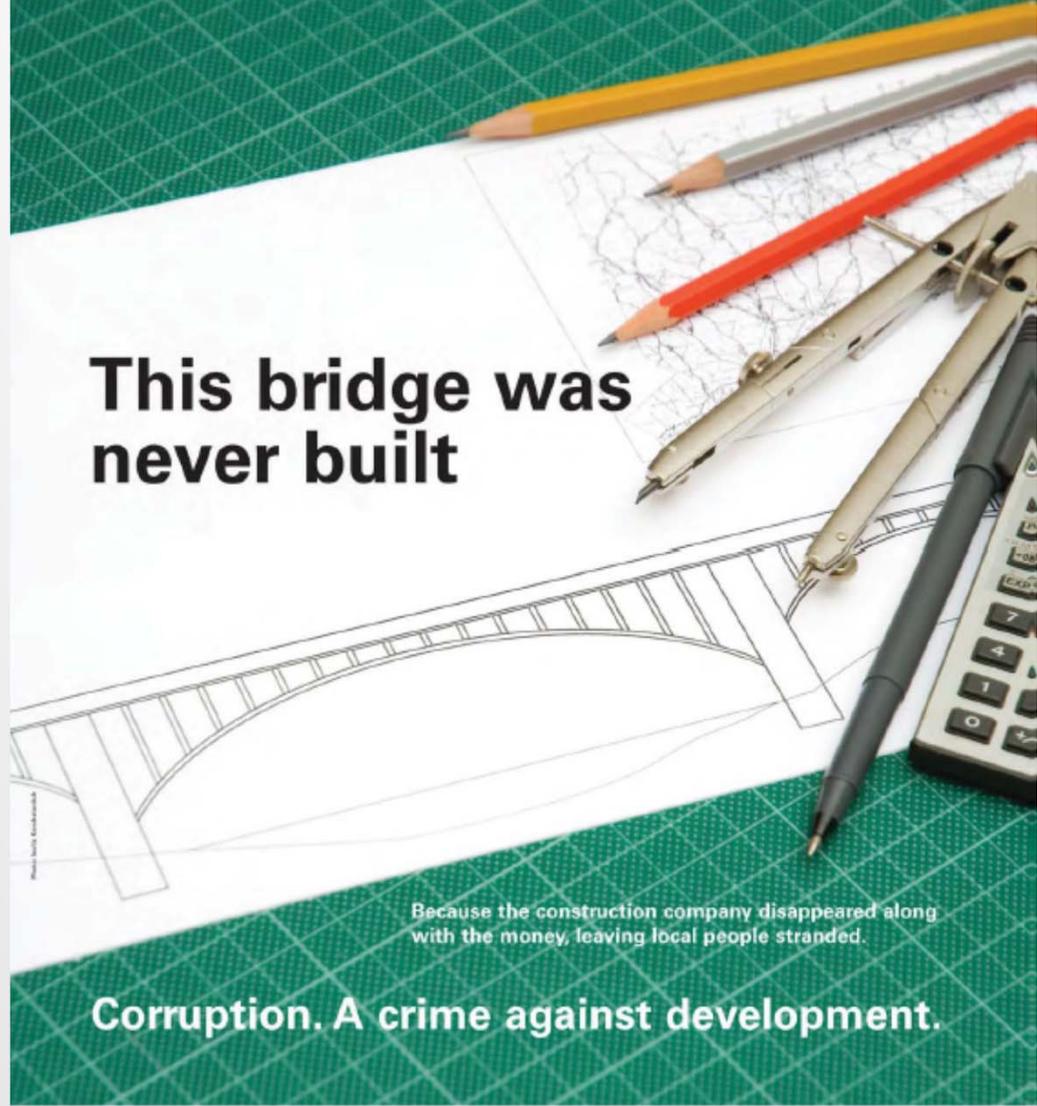
UNODC  
United Nations Office on Drugs and Crime

**CORRUPTION**  
Your **NO** counts

[www.yournocounts.org](http://www.yournocounts.org)

# THREE EXAMPLES

- Lamon Bay Integrated Coastal Resources Management Project – Philippines
  - The major problem facing fisher folk in the Lamon Bay was poverty. Fisher folk faced competition with illegal commercial fishers who destroyed coral reefs and left breeding grounds depleted and unproductive.
- Local Report Card Surveys – Bangladesh
  - Transparency International Bangladesh's Committees of Concerned Citizens (Triple Cs) are local voluntary watchdog committees established to monitor and publicly report on corruption problems, and engage with communities to demand reform and promote integrity in public services. One of the tools of Triple Cs in monitoring corruption is the use of Report Card Surveys. Modelled on client satisfaction surveys, Report Card Surveys are an aggregate of public ratings based on citizens' first hand experiences of service delivery by public agencies.



# This bridge was never built

Because the construction company disappeared along with the money, leaving local people stranded.

**Corruption. A crime against development.**

# THREE EXAMPLES (CON'T)

- Textbook Count – Philippines
  - Textbook Count is a nationwide monitoring program where volunteers are mobilized to help public schools count and check textbook deliveries. Coordinated by Government Watch or 'G-Watch' (an anti-corruption project of the Ateneo School of Government, Philippines), Textbook Count is founded on the principle that ordinary citizens can make a meaningful and practical contribution to prevent corruption in the government.

## GOAL OF COMMUNITY ANTI-CORRUPTION EDUCATION

Engage as many people in anti-corruption efforts as possible while teaching students to be community teachers.

“Few will have the greatness to bend history, but each of us can work to change a small portion of the events, and then the total -- all of these acts -- will be written in the history of this generation.”

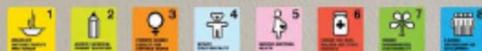
Robert F. Kennedy, Day of Affirmation Address at Cape Town University, delivered 6 June 1966, Jameson Hall, Cape Town, South Africa

勿因一时疏忽  
破坏永恒美好

A SINGLE ACT OF CARELESSNESS LEADS  
TO THE ETERNAL LOSS OF BEAUTY

**ANTI-CORRUPTION AND  
HUMAN RIGHTS  
GUIDING PRINCIPLE:**

**A SINGLE ACT OF CORRUPTION LEADS TO  
THE ETERNAL LOSS OF A HUMAN RIGHT**



# This life was neglected

Because this baby's mother could not pay the bribe for care at the hospital.

## Corruption. A crime against health.