



# Education for Justice (E4J) Integrity and Ethics University Modules

CoSP Special Event on “The Role of Academia in Enhancing Business Integrity”  
Vienna, 8 November 2017

# Drawing on the Success of the Anti-Corruption Academic Initiative (ACAD)

- ✓ **Key tool: Model UNCAC Course**
- ✓ **“Menu of Resources”: 1800+ academic articles, presentations and support tools**
- ✓ **“Teach the teacher” workshops: building capacity of academics to teach AC**
- ✓ **Growing interest and participation**

<http://www.track.unodc.org/Education/Pages/ACAD.aspx>

# Education for Justice (E4J)

## Building a culture of lawfulness among children and youth

### Broader than ACAD:

- ✓ promotes education on numerous UNODC mandate areas
- ✓ for all levels of education

### E4J university modules:

Address topics related to criminal justice, crime prevention and rule of law, including:

- ✓ anti-corruption
- ✓ integrity and ethics: casting a wide net!

<http://www.unodc.org/e4j>

# E4J Integrity and Ethics Modules

Module 1: Integrity and Ethics: Introduction and conceptual framework

Module 2: Ethics and universal values

Module 3: Importance of ethics to society

Module 4: Ethical leadership

Module 5: Ethics, diversity and acceptance

Module 6: Ethical learning environments

Module 7: Action-based approaches

Module 8: Behavioural ethics

Module 9: Relational ethics

Module 10: Media ethics

Module 11: Business integrity and ethics

Module 12: Integrity, ethics and the law

Module 13: Integrity and ethics in public administration

Module 14: Professional ethics

# E4J Integrity and Ethics Education

A global culture of lawfulness requires **pervasive** and **universal** ethics education

E4J modules therefore seek to:

|                                                                 |                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Prepare students for value-driven effective action           | <ul style="list-style-type: none"><li>• Teach not only <i>what</i> is the right thing to do, but also <i>how</i> to do it</li><li>• Connect theory to practice</li><li>• Link integrity and ethics to other global issues</li><li>• Emphasize the importance of integrity and ethics to everyday life</li></ul> |
| 2. Engage students                                              | <ul style="list-style-type: none"><li>• Balance general ethics with applied ethics</li><li>• Innovative teaching approaches</li><li>• Encourage critical thinking</li><li>• Draw on good practices from practitioners</li></ul>                                                                                 |
| 3. Be adaptable to different regional and disciplinary contexts | <ul style="list-style-type: none"><li>• Multi-disciplinary / Multi-level</li><li>• Focus on global ethics and universal values but leave room for diverse regional/cultural perspectives</li></ul>                                                                                                              |
| 4. Be suitable for non-ethics lecturers / courses               | <ul style="list-style-type: none"><li>• Non-technical clear terminology</li><li>• User-friendly</li></ul>                                                                                                                                                                                                       |

# E4J Integrity and Ethics Education

## The way forward

### Follow-up tools and activities will:

- ✓ Promote the teaching of the modules across the globe
- ✓ Foster ethical learning environments
- ✓ Support lecturers in being champions of integrity and ethical role models
- ✓ Seek continuous feedback and improvement

<http://www.unodc.org/e4j>

## More information



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[unodc.org/dohadeclaration](https://unodc.org/dohadeclaration)



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The Doha Declaration:  
PROMOTING A CULTURE  
OF LAWFULNESS



education  
for justice