



UNODC

United Nations Office on Drugs and Crime

Anti-Corruption Education in Schools and Universities



UNCAC Article 13, para. 1 (c)

8th intersessional meeting of the open-ended
intergovernmental Working Group on Prevention

21 – 23 August 2017, Vienna



STRUCTURE OF PRESENTATION

1. UNCAC and Education

2. Measures adopted by States

- Overview
- Primary and secondary schools
- Universities

3. UNODC Initiatives

4. Suggested points for discussion



UNCAC AND EDUCATION

Article 13 recognizes the importance of education for the prevention of corruption

- Requires States parties to promote active **participation** of individuals and groups outside the public sector in preventing and fighting against corruption
- Such participation can be strengthened through **education** programmes in schools and universities (art. 13 para. 1 (c))





MEASURES ADOPTED BY STATES: OVERVIEW

Over 40 States reported on AC (and integrity) education initiatives at all levels of education: primary, secondary and tertiary

Main messages:

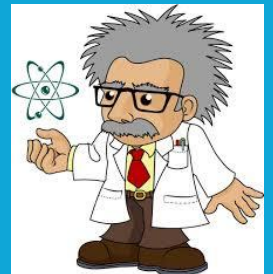
- Education is an important tool for preventing corruption and fostering a culture of integrity
- Integrity education is an essential part of AC strategies and mandates of AC agencies
- Collaboration between education systems and AC experts is fruitful



OVERVIEW (cont.)

Objectives of AC education

- **Knowledge** transmission
- Strengthening core **values**
- Developing **skills**: critical thinking, problem solving
- Encouraging active **participation** in society





OVERVIEW (cont.)

Comprehensive approach to AC education

- Involving all levels of education
- Teacher training
- Public education initiatives targeting youth
- Fighting corruption within education systems



PRIMARY AND SECONDARY SCHOOLS

- Anti-corruption is often taught within **ethics** education, **citizenship** studies or other **value-based** programmes
- Corruption is sometimes explicitly included in the **curricula**
- Many AC educational activities are **extra-curricular**:
 - Expert guest lectures & materials
 - Interactive learning approaches (e.g. debates, simulations)
 - Special events (e.g. competitions, fairs, exhibitions)
 - Child-friendly tools (e.g. comics, colouring books)





UNIVERSITY LEVEL

- **Growing interest** in specialized AC programmes
- Some States offer a **diploma** in anti-corruption
- Cases of **experience-based learning** (e.g. internships, clinics)
- Special **events** and expert lectures
- **Multidisciplinary**: AC courses offered under various degree programmes (law, economics, business, finances, public administration, social science, political science, etc.)
- Courses on **ethics and professional responsibility** address issues of corruption



RELEVANT UNODC INITIATIVES

Two UNODC initiatives support the implementation of article 13 (1) (c) of UNCAC:

- *Anti-Corruption Academic (ACAD) Initiative*
- *Education for Justice (E4J)*

ACAD INITIATIVE: TOOLS & ACTIVITIES



Model UNCAC Course – key tool for universities



“Menu of Resources” giving access to over 1800 academic articles, presentations and support tools



“Teach the teacher” workshops and symposia aimed at building capacity of academics to deliver anti-corruption courses



Growing interest and participation



EDUCATION FOR JUSTICE (E4J)

Building a **culture of lawfulness** among children and youth through:

- Developing & disseminating age-appropriate educational materials on topics related to criminal justice, crime prevention and rule of law, including:
 - ✓ anti-corruption
 - ✓ integrity and ethics

- Integrating these materials into the curricula of
 - ☺ primary,
 - ☺ secondary, and
 - ☺ tertiary education levels





SUGGESTED POINTS FOR DISCUSSION

- ❖ **Successes and challenges** encountered in anti-corruption education for children and youth
- ❖ **Integration** into formal education system, comprehensive approaches
- ❖ **Transferability** of material and concepts / exchange platforms
- ❖ **Partnerships** and support options, including the role of UNODC



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Thank you for your attention



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