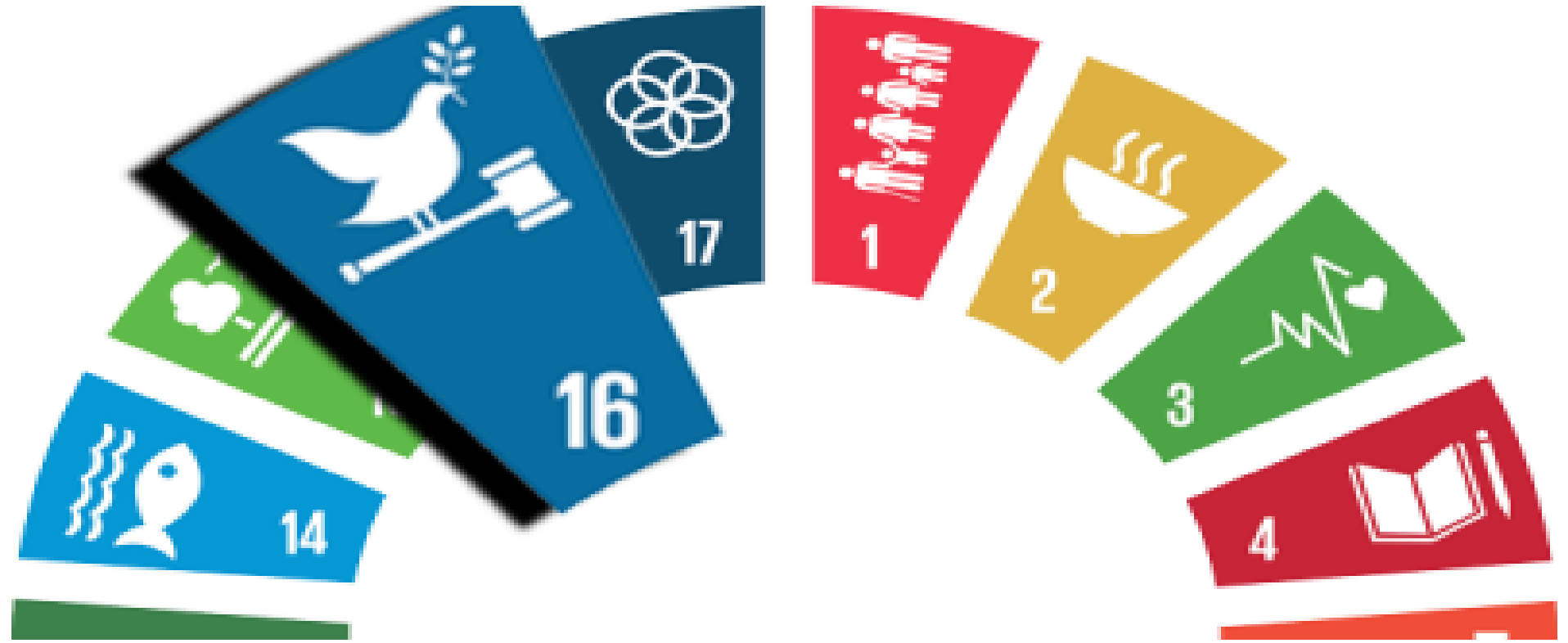
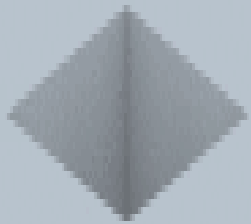




STATE of PALESTINE  
Ministry of Education



Education for the rule of law  
Inspire.. Change.. Together



Dr. Nafieh Assaf

There are many links between education and inclusive societies:

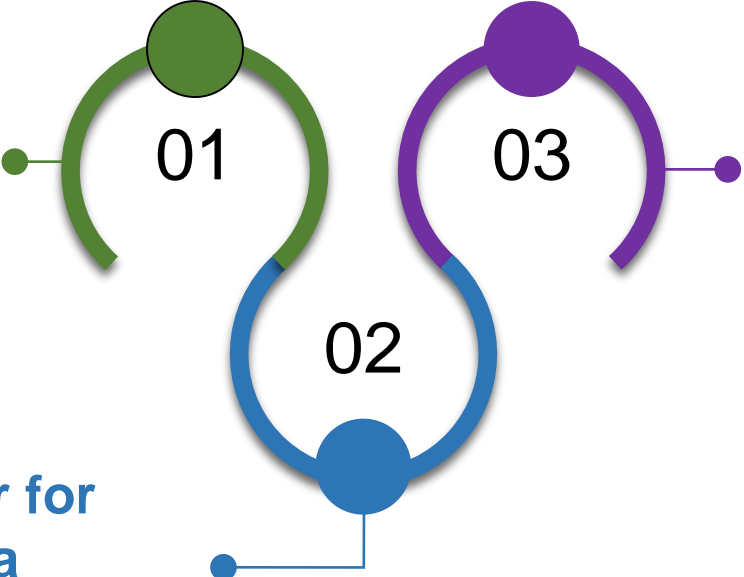
1. **Building resilience requires strengthening the capacity of individuals, communities and countries to address setbacks.**
2. **Crimes are directly related to unemployment and poverty at the local level, and is decreased by high family income and education.**
3. **Murder and armed violence often occur in poor urban areas characterized by a lack of employment, low standards of housing, overcrowding, low levels of education and social facilities.**
4. **Studies indicate a greater prevalence of physical violence by parents towards children in less educated, illiterate countries with low income.**
5. **Social and cultural norms in many countries prevent girls and young women from the right of education. Exclusion in many occasions is also based on race, social class and disability.**



# Three ways the Ministry of Education contributes to the achievement of Goal (16) peace, justice and strong institutions



**Include sustainable development in curricula**



**Projects implemented with collaboration between schools, NGOs, UN bodies and civil society organizations.**



**Training Teacher for the new curricula which include the fields of sustainable development**







(1.A)

# Analysis of the Palestinian Curricula for the Basic and Secondary levels (Grades 1-12) shows :



# CRITERIA & INDICATORS IN THE NATIONAL CURRICULUM TO ACHIEVE SDG 16



Criteria	Indicator	Repetition
<b>FOUNDATION OF DEMOCRACY</b>	<b>Human Rights</b>	<b>76</b>
	<b>Citizen and Peace</b>	<b>40</b>
	<b>Global citizen and diversification</b>	<b>13</b>
	<b>The importance of International Framework for Human Rights</b>	<b>14</b>
	<b>Exposure and Political literacy</b>	<b>6</b>
	<b>The importance of Democracy, Election and voting rights</b>	<b>27</b>
	<b>Freedom and Sustainability</b>	<b>79</b>

# CRITERIA & INDICATORS IN THE NATIONAL CURRICULUM TO ACHIEVE SDG 16



Criteria	Indicator	Repetition
<b>Attributes of Good Society</b>	Meaning of Rule of Law	24
	Meaning of Integrate and Transparency	4
	Meaning of Governance and Accountability	10
	Reference to the International Criminal Court	0
	Respect Multiculturalism (Language, Religion, customs & Tradition)	18
	Examples of International conventions for Refugees and Peace.	47
	Local and International issues related to Peace, Justice and equality	4
	Reference to the negative impact of corruption on the society	11

The Evolution of the  
Palestinian Curricula  
textbooks (Grades 1-  
9) shows:





# Percentage of exposing Human Rights issues in first four years



Grade	Science	Christian Studies	Islamic Studies	National Upbringing	Math	Arabic
One		17.42	32.00	11.62	0.00	28.10
Two		23.48	38	0.0	0.0	20.5
Three	42.6	28.03	16	8.13	0.0	23.9
Four	57.4	31.06	14	80.23	0.0	27.5



# Percentage of exposing Human Rights issues in grades 5–9



Grade	Science	Christian Studies	Islamic Studies	Social Studies	Math	Arabic
Five	23.50	31.50	33.33	47.61	0	18.60
Six	25.90	19.60	9.40	14.28	0	17.00
Seven	21.00	8.70	31.30	14.28	0	24.80
Eight	22.20	5.20	18.80	9.52	0	19.00
Nine	7.70	00	10.90	14.28	0	20.60



# Percentage of exposing Gender issues in grades 1-4



Grade	Science	Christan Studies	Islamic Studies	National Upbringing	Math	Arabic
First		37.7	18.9	21	13.3	32.5
Second		23.9	21.7	15.5	25	20.7
Third	43.5	24.7	22	45.9	22	29.7
Forth	56.5	13.8	37	17	39.7	17



# Percentage of exposing Gender issues in grades 5–9



Grade	Christian Studies	Science	Islamic Studies	Social Studies	Math	Arabic
Five	19.5	17.4	19.3	29.7	19.1	15.2
Six	17.5	20.7	18	15.8	31.7	24.9
Seven	21.1	20.6	20.4	10.7	19.5	22
Eight	28.4	17.3	22.5	22.2	15.5	17
Nine	13.4	24	19.7	21.5	14.2	20.8





**TEACHER**

**TRAINING**

# FOUNDATION OF DEMOCRACY & ATTRIBUTES OF GOOD SOCIETY IN TEACHER TRAINING



Criteria		Repetition
FOUNDATION OF DEMOCRACY	ATTRIBUTES OF GOOD SOCIETY	Training courses for teachers and administration staff at the school includes all indicators related to foundation of democracy and good society



**PROJECTS**

# CRITERIA & INDICATORS IN THE PROJECTS OF THE MINISTRY TO ACHIEVING SDG 16



Criteria	Indicator	Repetition
<b>FOUNDATION OF DEMOCRACY</b>	<b>Human Rights</b>	<b>21</b>
	<b>Citizen and Peace</b>	<b>0</b>
	<b>Global citizen and diversification</b>	<b>13</b>
	<b>The importance of International Framework for Human Rights</b>	<b>3</b>
	<b>Exposure and Political literacy</b>	<b>1</b>
	<b>The importance of Democracy, Election and voting rights</b>	<b>3</b>
	<b>Freedom and Sustainability</b>	<b>8</b>



# CRITERIA & INDICATORS IN THE PROJECTS OF THE MINISTRY TO ACHIEVING SDG 16



Criteria	Indicator	Repetition
<b>Attributes of Good Society</b>	Meaning of Rule of Law	2
	Meaning of Integrate and Transpsreny	4
	Meaning of Governance and Accountability	2
	Reference to the International Criminal Court	0
	Respect Multiculturalism (Language, Religion, customs & Tradition)	12
	Examples of International conventions for Refugees and Peace.	1
	Local and International issues related to Peace, Justice and equality	1
	Reference to the negative impact of corruption on the society	4

**THANK YOU**