

EDUCATION FOR JUSTICE (E4J) INITIATIVE



The Doha Declaration:
PROMOTING A CULTURE
OF LAWFULNESS



INSPIRE CHANGE TOGETHER

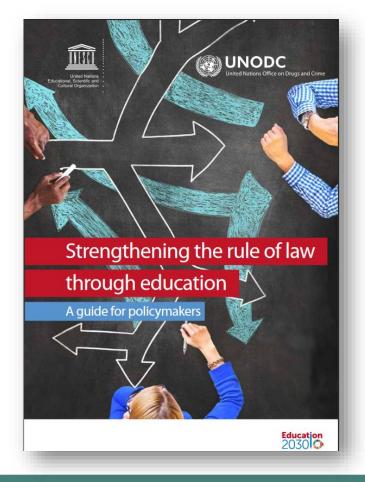




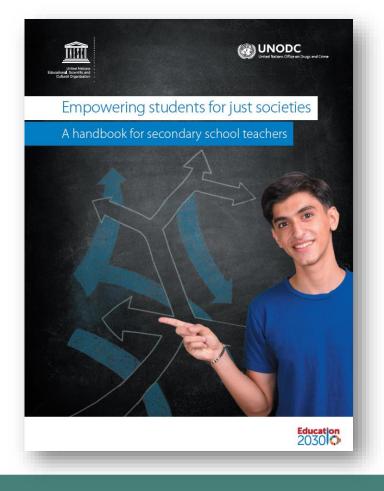
OBJECTIVE

The Education for Justice (E4J) initiative seeks to **prevent crime** and **promote a culture** of lawfulness through education activities designed for primary, secondary and tertiary levels.

These activities help educators teach the **next generation** to better understand and address problems that can undermine the rule of law and encourage students to **actively engage in their communities** and future professions in this regard.









PARTNERSHIP WITH UNESCO: PRIMARY AND SECONDARY



PRIMARY EDUCATION

INNOVATIVE AND FUN TOOLS!

















THE ZORBS



- Innovative and creative approaches to education:
 - > Children's permanent exhibitions in museums
 - > Radio shows
 - National campaigns
 - > The Zorbs TV broadcasting
 - Right Boxes
 - > Training of Trainers
 - > ... and more











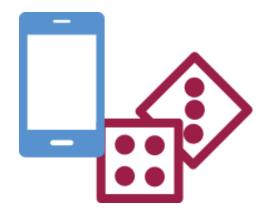






CHUKA

- Electronic game "Chuka: break the silence" to help children in responding to violence
- Chuka comic book
- Board game
- Games and comic books provide interesting learning platforms
- Can be used in the classroom, at home with and without parents
- Teacher and parent guides
- Available in several languages: English, French, Spanish, Portuguese



















SECONDARY EDUCATION

THEMATIC AREAS

























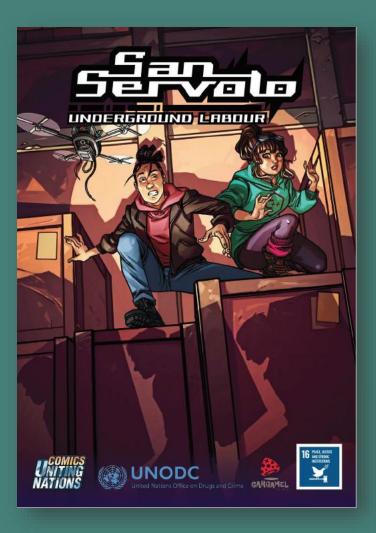






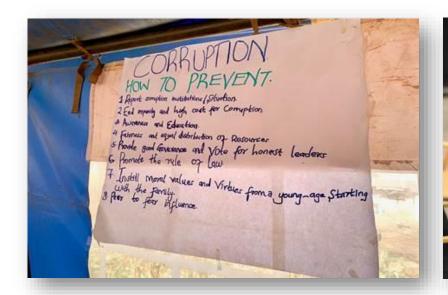
















EMPOWER FOR CHANGE

Look for ways to get young people to apply the knowledge they gain and promote a culture of lawfulness!



"We live in a complex world. The United Nations cannot succeed alone. Partnership must continue to be at the heart of our strategy. We should have the humility to acknowledge the essential role of other actors, while maintaining full awareness of our unique convening power."

United Nations Secretary-General
António Guterres

TERTIARY EDUCATION

TERTIARY



Strengthen UN – academia partnership



Promoting a global culture of lawfulness requires inclusivity and collaboration



Empowering lecturers to teach on today's most pressing issues



Building bridges for holistic crime prevention approaches















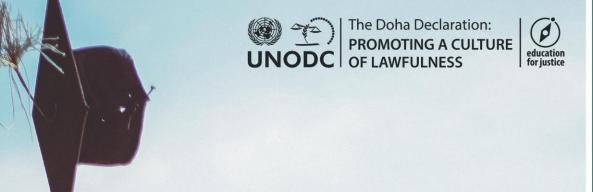












POSITIONING E4J AS A "BRAND" IN ACADEMIA

#InspireChangeTogether



E4J Doha Grants Programme

More than 200 applications received

Competitions for Young Scholars

- Research Paper Competition:
- "XIX World Congress of Criminology". 27-31
 Oct. Doha
 - 33 papers received
 - 10 were selected to attend and present their papers

E4J-IAU Competition: 2019 Conference "Transforming Higher Education for the Future", 13-15 November, Mexico

- Sent out to more than 4,000 academics & young scholars
- Up to 10 young scholars will be selected to participate





Opportunities:

- Call for proposals: grants up to USD 20,000
- Academic paper competitions
- E4J champions 'grants'

Conferences / EGMs

- ACUNS Conference "The UN and Africa", June, South Africa
- E4J High-Level
 Conference "Education
 for the Rule of Law",
 October, Austria
- World Congress of Criminology "Teaching in Criminology, October, Qatar

Conferences / EGMs

- IAU2019 Annual Conference "Higher Education – Partnerships for Societal Impact", Nov, Mexico
- Several EGMs on CT, cybercrime, wildlife crime, organized crime in Africa, Central Asia, South East Asia, etc.

OPPORTUNITIES



















TERTIARY



Objective:

"to support academics teach on UNODC mandates in the areas of international crime prevention and criminal justice"

9 Thematic Areas covered

Ethics & Integrity; Corruption

Crime Prevention & Criminal Justice

Organized Crime, TIP/SOM, firearms,
cybercrime, wildlife, forest & fisheries crime

Counter-Terrorism









TERTIARY WEBSITE LANDING PAGE





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Tertiary Education

Through the Education for Justice (E4J) initiative, the United Nations Office on Drugs and Crime has developed a series of university modules and other tools to assist academics teaching on some of today's most crucial threats. Specifically, E4J aims to support tertiary level educators and academics in their efforts to transmit knowledge and create a deeper understanding of rule of law related issues, with a focus on the subject areas of crime prevention and criminal justice, anti-compution, organized crime, trafficking in persons and smuggling of migrants, firearms, cybercrime, wildlife, forest and fisheries crime, counter-terrorism as well as integrity and ethics. The university module series and the related tools were developed in close coordination with more than 590 academics and national experts from more than 400 universities and 95 countries. The university modules are designed for use as a stand-alone teaching resources, or as a means of enhancing existing courses in criminology, law, political science, international relations, business, sociology, and many other disciplines.

Open source and available for free, we invite academics to use the E4J materials, provide us with feedback and link up to our E4J network to find out how the UN and academia can work together closer. Let's join forces in shaping tomorrow's leaders and empowering the future generation to tackle the most pressing global crime

Terms of Use and Disclaimers for University Modules

UNIVERSITY MODULE SERIES

BUILD YOUR OWN COURSE



















This feature - currently under development - will allow lecturers to put together their own course choosing elements from various E4J university modules, in full or in part, from different topic areas in line with their needs.

MODEL UNITED NATIONS



E41 developed a Resource Guide to support those who organize Model United Nations (MUN) conferences to incorporate issues from UNODC mandate areas into their conferences.

NETWORK



A networking platform is currently being developed by E4J, where lecturers will. be able to connect with each other and with the E4J team. For a start, please register yourself to help us build the

EVENTS AND ANNOUNCEMENTS



Find here information on past and upcoming events and announcements. related to the various topic areas of the E4J university modules series.



























STRUCTURE

- 9 thematic areas, 10-16 modules per university course
- Innovative tools, developed and **peer-reviewed** by more than 600 academics from more than 400 universities from around 100 countries
- Flexible to use and adapt to national and regional context & available in diffr. languages
- Multi-disciplinary

Introduction

(short overview of module's objectives)

Learning outcomes

Key issues

Exercises

(class exercises/ guidance for lecturers)

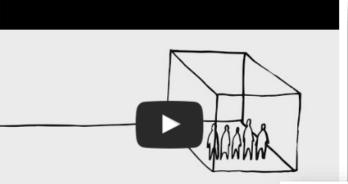
Possible class structure

Core & Advanced reading

Student assessment

(suggested assignments to assess module understanding)

Additional teaching tools



trafficking and migrant smuggling

Delivering a class: helpful tools

Socrative

Exercise 3: Quiz - Identifying firearms

Human rights in the context of huma • Using the pictures of firearms, their parts and accessories, students take a quiz in which they identify the images presented. Students write down the answers and then share them as a class.

Instructions

- Visit https://b.socrative.com/login/student/
- Enter 'Room Name': 80059411



- Educational Videos
- Online courses for students
- Quizzes
- Innovative Exercises

INNOVATIVE TOOLS

E4J NETWORK



REGISTER!

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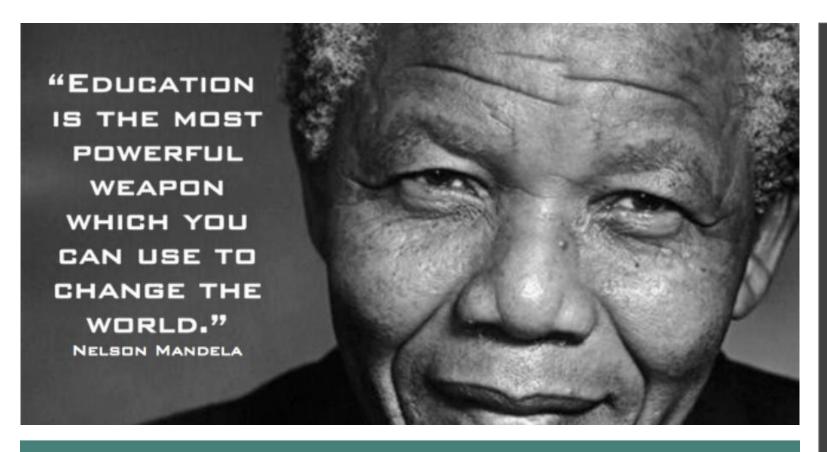












CONCLUSIONS AND WAY FORWARD

- Use E4J in your local setting and context
- Connecting various sectors at the national level to strengthen the prevention of corruption and crime;
- Use our global E4J initiative in your local context to support national and global efforts to promote the rule of law;
- Pave together a roadmap with a solid partnership with local counterparts.

MORE INFORMATION





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