

EDUCATING FOR THE RULE OF LAW

Inspire. Change. Together.

International High-Level Conference



PRIMARY & SECONDARY PROGRAMME

7-9 Oct. 2019 | Vienna, Austria



UNODC



The Doha Declaration:
**PROMOTING A CULTURE
OF LAWFULNESS**



**education
for justice**

Education for Justice

Fostering global citizens with a solid moral and ethical compass

Adopted at the conclusion of the 13th United Nations Congress on Crime Prevention and Criminal Justice, the Doha Declaration highlights the importance of education as a tool for preventing crime and corruption. It emphasizes that education for children and youth is fundamental in promoting a culture that supports the rule of law as well as crime prevention and criminal justice efforts. In support of this, the Education for Justice (E4J) initiative – under the Global Programme for the Implementation of the Doha Declaration – has been developed to prevent crime and promote a culture of lawfulness through education activities designed for primary, secondary and tertiary levels. These activities help educators teach the next generation to better understand and address problems that can undermine the rule of law and encourage students to actively and positively engage in their communities and future professions in this regard.

Primary education

At the primary level, E4J focuses on promoting and teaching values such as acceptance, integrity, respect and fairness. E4J's tools and materials contribute to building resilience among children, and equipping them with skills such as conflict resolution, critical thinking, teamwork and empathy. E4J works with teachers to provide them with tools that advance these values among students, including through interactive materials (such as games and apps) that can be used both in the classroom and during extracurricular activities.

Secondary education

At the secondary level, E4J develops and disseminates practical and interactive educational materials aimed at secondary school students to promote the understanding of the basic concepts that lie at the core of UNODC mandated areas: crime prevention, criminal justice and rule of law. The objective is to empower secondary level youth with knowledge, so that they can actively foster a culture of lawfulness, including through the development of innovative solutions to rule of law challenges.

Tertiary education

At the tertiary level, E4J supports academics to teach in the fields of UNODC mandated areas covering organized crime, anti-corruption, counter-terrorism, cybercrime, crime prevention and criminal justice, firearms trafficking, trafficking in persons and smuggling of migrants, wildlife, forest and fisheries crime, as well as on integrity and ethics.

Welcome Message

On behalf of the United Nations Office on Drugs and Crime (UNODC) and its Education for Justice (E4J) initiative, we are honoured to host you - academics and educators from around the world - at our inaugural high-level conference on “Educating for the Rule of Law: Inspire. Change. Together.” here in Vienna.

Education is key to achieving the Sustainable Development Goals (SDGs). At this year’s High-Level Political Forum on Sustainable Development, which reviewed the achievements made towards SDGs 4, 8, 10, 13, 16 and 17, we observed that Member States, International Organizations, Civil Society and Academia were not only taking action to link these SDGs, but also increasingly using education as a means to achieve them.

For decades, UNODC has supported Member States in their efforts to make the world safer from drugs, crime and terrorism - through intergovernmental work, by means of technical assistance, and with evidence-based research to inform policy-making. When the 13th United Nations Congress on Crime Prevention and Criminal Justice adopted the Doha Declaration in 2015 (the first such political document specifically linking education to crime prevention, criminal justice and rule of law), UNODC was further empowered to work with new stakeholders, educators and academics to promote and strengthen the rule of law worldwide.

With generous support from the State of Qatar, UNODC developed the Global Programme for the Implementation of the Doha Declaration, of which E4J is a major component. It is within that framework that we are proud to showcase, explore and discuss the numerous educational tools we have developed together with academics the world over.

The initiative was launched in 2016 and presented us with innumerable opportunities to work closely with academics and educators. Recognizing the importance of global partnerships for sustainable development (SDG17), we reached out to hundreds of academics to jointly create teaching material that could contribute to SDG16 (peace, justice and strong institutions) around the globe. Without you as valued partners, E4J would not be where we are today.

Our shared expertise has resulted in an extensive portfolio of educational material, including over 90 peer-reviewed university modules consisting of more than 4,000 printable pages, available online and already used by lecturers around the world. Nevertheless, our work does not stop there: we want these unique resources to remain sustainable, and we eagerly enlist your help to continue improving them. Indeed, we need you to become E4J champions as you disseminate and use them in your local contexts.

We hope that your presence here at the United Nations Vienna Headquarters will encourage you to learn more about our tools, and to engage in stimulating discussions with peers and UN colleagues about how academia, higher education institutions and the United Nations can work together to achieve the Sustainable Development Goals, particularly SDG 16.

Above all, it is our sincere wish that these deliberations will continue beyond the confines of this conference, and that your experience here will enrich your own academic and educational work.

Let’s Inspire. Change. Together.

Brigitte Strobel-Shaw, Chief, Corruption and Economic Crime Branch
Marco Teixeira, Senior Programme Officer, Global Programme Coordinator

The United Nations Office on Drugs and Crime (UNODC) and its Education for Justice (E4J) initiative

Building a culture of lawfulness starts with the engagement of the next generation by empowering children and youth with the necessary knowledge, values and skills to positively transform their society. In the Doha Declaration, adopted in 2015 by the 13th United Nations Congress on Crime Prevention and Criminal Justice and subsequently endorsed by the General Assembly in its resolution 70/174, Member States emphasized that education is fundamental for the prevention of crime and for the promotion of the rule of law and human rights. Thus, education was placed at the centre of the United Nations' crime prevention efforts and in its work towards building strong and resilient societies. In operational terms, this new approach provided the foundation for the development of the Education for Justice (E4J) initiative, a component of UNODC's Global Programme for the Implementation of the Doha Declaration.

E4J is an innovative and comprehensive educational initiative, which aims at building the capacity of educators to equip students with a better understanding of, and ability to address, the issues that can undermine the rule of law. The initiative strives to achieve these objectives through the creation and dissemination of educational activities and materials that address crime prevention, criminal justice and other rule of law issues across the primary, secondary and tertiary education levels.

Overall, the objective is to empower the next generation to become socially responsible global citizens. With a sound moral and ethical compass, they are better prepared to tackle the world's challenges related to the rule of law. To achieve this, UNODC within the framework of its E4J initiative and together with its partners, has developed different tools and materials for the primary, secondary and tertiary education levels. These tools aim to empower educators to promote the rule of law through teaching their students.

UNODC & educators: Inspire. Change. Together. to achieve the Sustainable Development Goals (SDGs)

Education has a transformative power and it contributes to inspiring change in societies all around the world. Educators play a pivotal role in shaping the values of future generations and creating inclusive, peaceful and just societies for sustainable development. Persistent and emerging challenges to the rule of law are of concern for many societies across the world. These challenges take different forms from one society to another – from the decline of public trust in institutions to corruption and, in some cases, violence. To prevent violence, crime and corruption and to respond to these challenges, the importance of quality education cannot be overemphasized. Educators need sound capacity to equip children and youth with the necessary knowledge, values, skills and attitudes to uphold the rule of law and engage responsibly as agents of positive change with a sound ethical compass.

With the adoption of the 2030 Agenda for Sustainable Development, Member States recognized that the 17 Sustainable Development Goals are interrelated. A prime example of this interconnectedness is Goal 16 which highlights the importance of promoting peaceful and inclusive societies, providing access to justice for all and building effective, accountable and inclusive institutions at all levels for sustainable development. At the same time, Goal 4 on education is also described as key to promoting sustainable development. Both SDG 4 and 16 are regarded as “enablers” within the 2030 Agenda that are essential to the implementation of the other Goals.

Acknowledging the importance of advancing quality education on justice and the rule of law to achieve the Sustainable Development Goals, UNODC, within its E4J initiative, aims to strengthen the cooperation with education professionals and build bridges between the criminal justice sector, the formal and non-formal education sector and other relevant stakeholders.

Agenda

Day 1

Audience: Member States, educators and academics

All sessions on Day 1: Boardroom D, 4th floor, C-Building

08:00 – 09:50	Registration
10:00 – 11:00	High-level opening session
11:00 – 11:30	Coffee break
11:30 – 13:00	Session I: Making them work: Linking SDG 4 and SDG 16 to make the world safer from crime
13:00 – 14:00	Lunch break
14:00 – 15:30	Session II: “Talking” rule of law & “building bridges”: comprehensive approaches to building a culture of lawfulness
15:30 – 16:00	Coffee break
16:00 – 17:30	Session III: Creative approaches to strengthening the rule of law through education: good practices from around the world
17:30 – 18:00	Wrap up and closing

Day 2

Audience: educators and academics

09:30 – 10:30	Opening session: UNODC’s Education for Justice initiative – linking primary, secondary and tertiary education to achieve SDG 16 <i>Room C1, 2nd floor, C-Building</i>
10:30 – 11:00	Coffee break
11:00 – 12:30	Breakout sessions 1 (primary, secondary & tertiary)
12:30 – 14:00	Lunch break
14:00 – 15:30	Breakout sessions 2 (primary, secondary & tertiary)
15:30 – 16:00	Coffee break
16:00 – 17:30	Breakout sessions 3 (primary, secondary & tertiary)

Day 3

Audience: educators and academics

All sessions on Day 3: Room C1, 2nd floor, C-Building

09:00 – 10:15	Interactive panel: Innovative teaching tools for tertiary education – a myth or do they exist?
10:15 – 11:15	Interactive discussion: Integrating gender perspectives into education – why it matters for education on the rule of law
11:15 – 11:30	Coffee Break
11:30 – 12:30	Interactive discussion: Working together to make the world safer from crime – Education matters
12:30 – 13:00	Conclusions & recommendations

Day 2: Breakout Sessions 11:00 - 12:30

SIMULATE 4 JUSTICE

Model United Nations (MUN) inspiring youth to support the SDGs

Room: C1, 2nd floor, C-Building

Facilitator:

- Mr. Rodrigo De Sousa Araujo, UNODC.

Objectives:

- To debate the opportunities and challenges of using MUN to learn about topics related to crime prevention and criminal justice;
- To share promising examples of using the E4J MUN Resource Guide and integrating E4J related topics into MUN conferences to help students learn about the rule of law;
- To discuss MUN as a tool to inspire youth to support and take action on the SDGs.

Description:

Model United Nations (MUN) is an educational tool that offers opportunities to actively learn not only about international organizations, global governance, and international negotiations, but also about challenges that undermine the rule of law.

The power of MUN to strengthen critical thinking, leadership skills and collective understanding of the world, inspired E4J to develop a guide to support MUNers who wish to integrate crime prevention and criminal justice issues into their simulations. Since 2018, E4J has helped a large number of MUNs worldwide in their efforts to incorporate the UNODC mandated areas in their conferences, benefiting thousands of students.

Based on this achievement, this session aims at sharing promising experiences from youth, teachers and MUN organisers in using the E4J MUN Resource Guide to support learning about global rule of law challenges. Participants are also invited to explore the added-value of MUN to empower youth to actively support the 2030 Sustainable Development Agenda.

PLAY 4 JUSTICE

Ludic approaches to teaching about the rule of law: E4J game-based learning

Room: C5, 7th floor, C-Building

Facilitator:

- Ms. Marisol Aguilar, UNODC.

Objectives:

- To discuss the variety of ludic approaches to teach about the rule of law;
- To understand the necessity of using diverse ludic approaches to prevent violence, crime and corruption;
- To actively engage participants in the promotion of ludic approaches that support the rule of law.

Description:

This session develops an in-depth understanding of the role of E4J in the prevention of violence, crime and corruption through the development of educational ludic tools. Participants will have the opportunity to play Chuka – an online game addressing violence against children – and review some of the materials developed by E4J.

The session will also provide the participants with an opportunity to discuss the definition and meaning of “ludic tools and activities” and what that might entail for educators and other relevant stakeholders.

During the session a number of participants will share their initiatives and ludic tools that aim at promoting the rule of law, justice and contribute to building resilience among children and youth.

Day 2: Breakout Sessions 14:00 - 15:30

CREATE 4 JUSTICE

Promoting justice and the rule of law through art

Room: C1, 2nd floor, C-Building

Facilitator:

- Mr. Yane Frenski, UNODC.

Objectives:

- To introduce different ways in which art in its various forms and manifestations can promote justice and the rule of law;
- To share best practices on how artists can be involved to transmit messages related to justice, equality and the rule of law;
- To inspire participants to use their creative and artistic skills for raising awareness about issues related to the rule of law.

Description:

Given the infinite possibilities for children and youth to access any type of entertainment and art content nowadays, education professionals are struggling to find innovative and attractive ways to engage learners. While digital entertainment tools like games have gained traction, the ways in which performing and visual arts can deliver educational content and raise awareness on social issues and more specifically on rule of law and justice can be further explored.

This session will bring together artists from different creative spheres, allowing them to promote their work, inspire others and encourage educators to promote justice and the rule of law through art.

The session will also see special live performances from some of the participating artists.

EMPOWER 4 JUSTICE

UNESCO/UNODC

Handbooks for Primary and Secondary School Teachers: empowering students for just societies

Room: C5, 7th floor, C-Building

Facilitators:

- Ms. Elodie Beth-Seo and Ms. Martha K. Ferede, UNESCO.

Objectives:

- To introduce the newly published UNESCO/UNODC Handbooks for Primary and Secondary School Teachers;
- To discuss practical experiences of teaching about the rule of law in primary and secondary schools;
- To discuss the opportunities and challenges for teachers to engage with actors in the community to teach about the rule of law.

Description:

Schools play an important role in children and adolescents' socialization and in developing their appreciation of sharing, fairness, mutual respect and cooperation. As such, they form the foundational values and competencies that are the building blocks towards the understanding of concepts such as justice, democracy and human rights.

UNESCO and UNODC have just published two Handbooks for Primary and Secondary School Teachers, which aim to empower children and adolescents to become champions of peace and justice. The Handbooks provide teachers with a selection of accessible in-classroom and out of classroom educational resources that aim to instil the principles of the rule of law among primary and secondary school students.

Day 2: Breakout Sessions 16:00 - 17:30

CODE 4 JUSTICE

Ctrl+Alt+Justice: Youth, technology and the rule of law

Room: C1, 2nd floor, C-Building

Facilitator:

- Mr. Yane Frenski, UNODC.

Objectives:

- To showcase how involving young minds to leverage the advancement in technology can be key to finding innovative solutions to global rule of law challenges;
- To demonstrate E4J hackathon outcomes and share how hackathons can provide opportunities for challenge-based learning;
- To share best practices using hackathons as an effective means for engaging youth on crime, justice and rule of law issues and empowering them to take action.

Description:

Young people are one of the most vulnerable groups in societies where the rule of law is undermined, and a culture of lawfulness is not widespread. At the same time, they are the most tech-savvy. To ensure that rule of law challenges are addressed in an inclusive manner with future generations in mind, youth should have a stake in their solution.

This session will introduce participants to the concept of hackathons and how they provide an opportunity for young coders to tackle issues related to the rule of law in an innovative manner, while also educating youth about the importance of fostering a culture of lawfulness in their communities. UNODC has already partnered successfully with several organizations in putting together hackathons and will share this experience, as well as provide some insights on challenges related to delivering a successful hackathon. The session will also try to inspire participants to consider using hackathons to promote the rule of law by conducting a short interactive simulation.

READ 4 JUSTICE

A literary experience to introducing the rule of law to children and youth

Room: C5, 7th floor, C-Building

Facilitators:

- Ms. Rania Zaghir, UNODC;
- Mr. Otávio Neves, Office of the Comptroller General, Brazil.

Objectives:

- To understand how literature, comic books and other written material contribute to educating on the rule of law;
- To explore how literature can help children understand complex rule of law concepts, such as corruption, violence and crime;
- To demonstrate various ways in which children and youth can read and engage with text in a meaningful way.

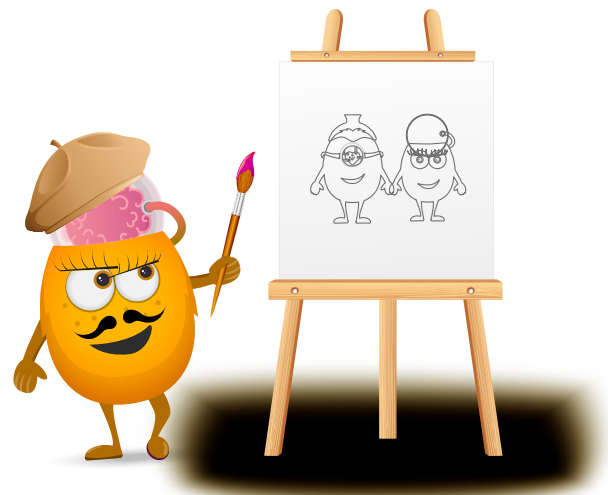
Description:

Although textbooks may provide useful facts about issues related to the rule of law and Sustainable Development, children's books and literature have the potential to allow young readers to learn about these concepts in more personal, impactful and relevant ways. Storytelling evokes the reader's emotions and encourages personal responses to universal issues.

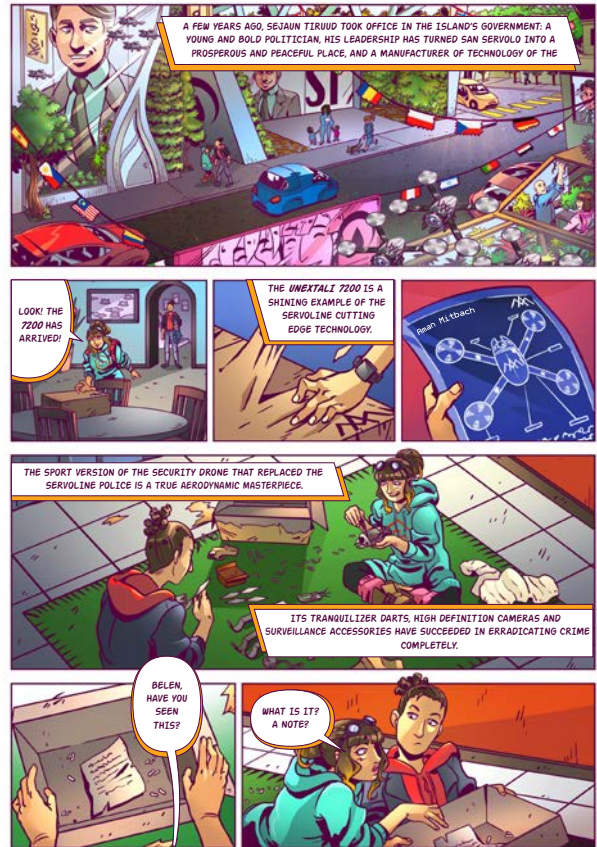
Feelings such as joy, fear, love, and hope unite people everywhere. As readers experience these issues through literature, they can develop empathy for people whose needs and feelings may be similar to theirs, even though their lives are different. This can help their understanding of complex concepts, such as the rule of law, as well as integrity, fairness, acceptance and respect for one another.

Scribble and doodle your creative ideas

A large area of the page is filled with horizontal dotted lines, providing space for students to scribble and doodle their creative ideas.



SERVOLINO

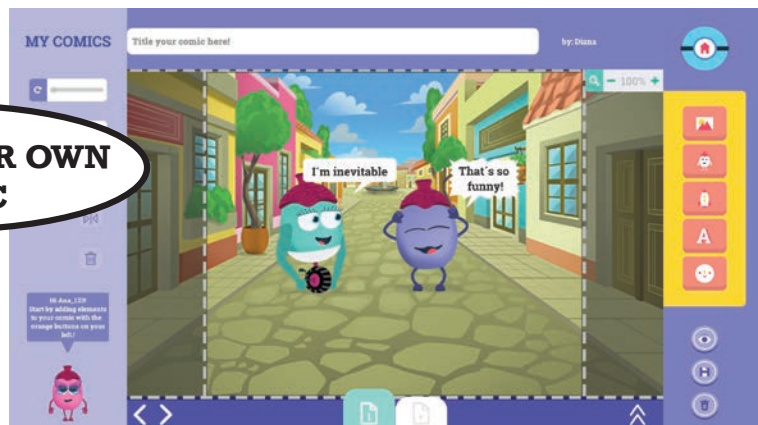


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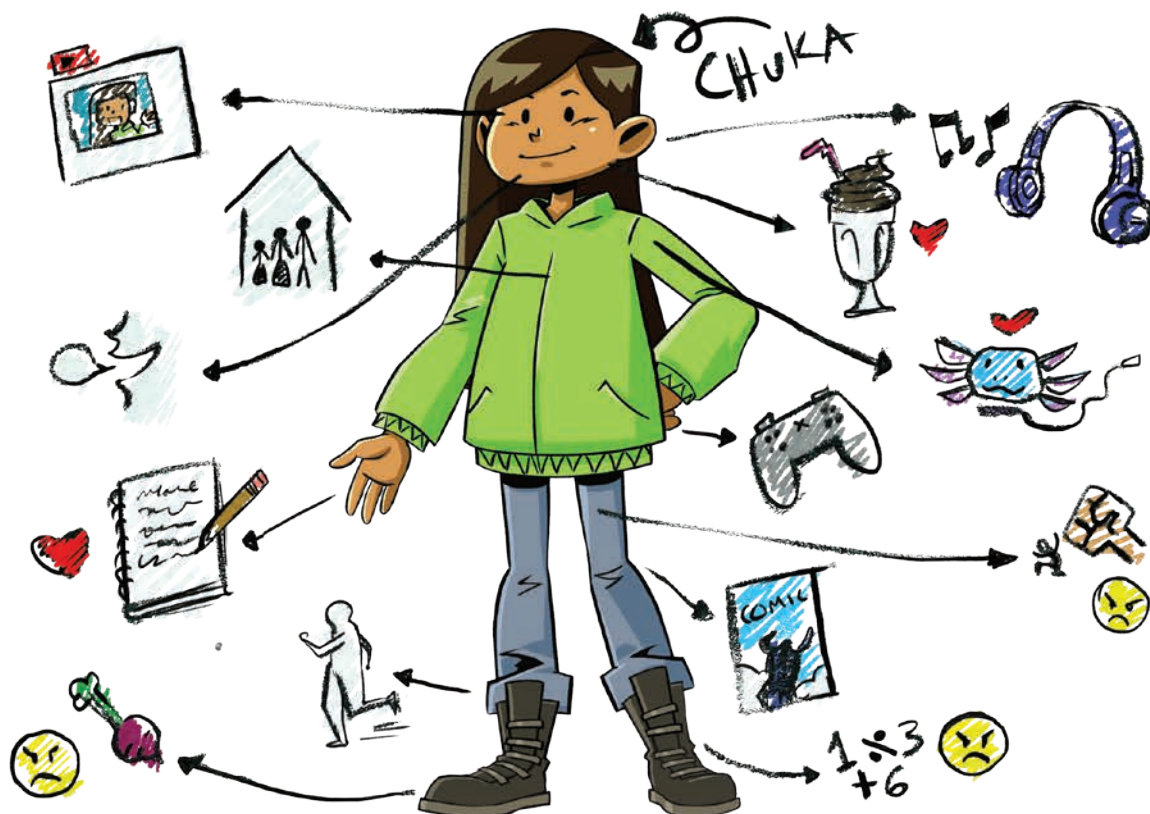
READ PLAY WATCH



CREATE YOUR OWN COMIC



CHUKA



chukagame.com



CATCH EMOJIS



MOJI MIX



SPEAK UP AGAINST VIOLENCE

#Hackathon4Justice

5 - 7 November, 2019 | Washington DC, USA



Passionate about coding?
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Peace, Justice and Strong institutions:
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