

Suggested activities for teachers to undertake using the anti-corruption video: sheet 5

Cognitive The knowledge and thinking skills necessary to better understand the world and its complexities	Socio-emotional The values, attitudes and social skills that enable learners to develop psychosocially and physically, and to live with others respectfully and peacefully	Behavioural Conduct, performance, practical application and engagement	Teacher <i>Consider which activities you might undertake using the anti-corruption video. Reflect on why you selected the activity and how you plan to implement and integrate it</i>
<p>A corruption tree</p> <p>Learning outcomes: students should be able to:</p> <ul style="list-style-type: none"> • Create a corruption tree, with the causes or conditions that favour corruption depicted in the roots, and the consequences of corruption depicted in the fruits or leaves • Connect how trees benefit humans and the planet in similar ways to how integrity benefits humans and the planet <p>Description: invite the students to develop a corruption tree that is part of a larger ecosystem, fed by</p>	<p>Rewriting the anti-corruption story</p> <p>Learning outcomes: students should be able to:</p> <ul style="list-style-type: none"> • Explore all the possible endings for the story in the video • Write alternate endings to the story <p>Description: have students explore all the possible ways in which the story in the video might have developed (negatively or positively). These can include:</p> <ul style="list-style-type: none"> • The hunter refusing to pay the bribe and reporting the incident to the officials 	<p>Code of conduct</p> <p>Learning outcome: students should be able to:</p> <ul style="list-style-type: none"> • Develop a personal code of conduct <p>Description:</p> <ol style="list-style-type: none"> 1. Help the students to define a code of conduct using the glossary. 2. Review samples of various codes of conduct, if available. 3. In developing a code of conduct, the students will create a set of principles and values that establishes a range of expectations 	

<p>corrupt practices, policies and people.</p> <p>The objective is to draw, paint or sketch a tree, with the causes or the conditions that favour corruption depicted in the roots, and the consequences of corruption depicted in the fruits or leaves.</p> <p>Teacher: provide context by helping the students understand the importance of trees to a healthy ecosystem. Ask students to identify ways that trees benefit humans and the planet.</p> <p>Examples of how trees benefit us:</p> <ul style="list-style-type: none"> • They provide shade and cool places • They release oxygen into the air • They clean the air by absorbing carbon dioxide • They prevent erosion and enrich the soil <p>1. Draw the roots and label them as a lack of transparency, a lack of access to information, controlled press and a lack of civic awareness.</p>	<ul style="list-style-type: none"> • The corruption animal is set free and loses weight, while the hunter lives to regret her corrupt actions • The bribe is never offered and the hunter leaves the animal where she found it, parks in her allotted space and pays for own cable television services <p>1. Engage the students in writing alternate endings to the story. Each new ending must be accompanied by at least one key message about corruption.</p> <p>2. Invite the students to share their stories and key messages with the class.</p>	<p>and standards with regard to how they should behave as global citizens in their school and community, and in the world.</p> <p>Sample code of conduct sentence starters:</p> <p>As a student, I am expected to:</p> <ul style="list-style-type: none"> • Demonstrate honesty and integrity • Respect the rights of others • Treat others with dignity and respect • Comply with all laws, rules and regulations 	
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<p>For more suggestions, see the same corruption tree.</p> <p>2. Draw the fruits and leaves and label them as the erosion of human rights, a diversion of food and services, a loss of prosperity and the inability of Government to provide for the basic needs of its citizens. For more suggestions, see the same corruption tree.</p> <p>3. Share the corruption trees on a bulletin board or a wall to raise awareness.</p> <p>4. Plant a real tree in the school or community and label it the Integrity Tree.</p>			
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